**Inspection Data Summary Report**

# Park Mead Primary School- IDSR

Michelham Priory Road, Upper Dicker, Hailsham, BN27 3QP

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**Release information:** Provisional 2022 Phonics, Provisional 2022 KS1, Provisional 2022 KS2

**Release date:** 19 October 2022

| | |
|---|---|
| URN | 114408 |
| LAESTAB | 8452076 |
| Local authority | East Sussex |

| Phase of education | Primary |
| --- | --- |
| Type of education | Community School |

# Contents

# Areas of interest

The following sections draw attention to only those areas which are meaningful or where statistical testing shows there is something significant to note (where they are not, text will be displayed in *grey*).

**!WarningPerformance data for 2022 should not be directly compared with 2019 and earlier. Nor should comparisons be made between schools. This is because schools may have been affected differently by COVID-19.**

Historic performance data from 2019 and earlier indicates the school context prior to the pandemic. For 2022, the IDSR quintiles have been removed.

Guidance
# Reading

**Progress at key stage 2 - 2022**

- *There is nothing to highlight for key stage 2 progress in reading in 2022.*

Progress at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

**Attainment at key stage 2 - 2022**

- *There is nothing to highlight for key stage 2 attainment of the expected standard (100+) and high standard (110+) in reading in 2022.*

Attainment at key stage 2 – 2019 to 2017 (not directly comparable to 2022)
**Attainment at key stage 1 - 2022**

- *There is nothing to highlight for key stage 1 attainment of the expected standard and greater depth in reading in 2022.*

Attainment at key stage 1 – 2019 to 2017 (not directly comparable to 2022)

**Attainment in phonics - 2022**

- *There is nothing to highlight for pupils meeting the phonics expected standard (32+) in Year 1 in 2022.* There were 3 pupil(s) that were screened in Year 2 in 2022; 2 of those met the expected standard.

Attainment in phonics – 2019 to 2017 (not directly comparable to 2022)

# Writing

**Progress at key stage 2 - 2022**

- *There is nothing to highlight for key stage 2 progress in writing in 2022.*

Progress at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

**Attainment at key stage 2 - 2022**

- *There is nothing to highlight for key stage 2 attainment of the expected standard and greater depth in writing in 2022.*

Attainment at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

**Attainment at key stage 1 - 2022**

- *There is nothing to highlight for key stage 1 attainment of the expected standard and greater depth in writing in 2022.*

Attainment at key stage 1 – 2019 to 2017 (not directly comparable to 2022)

# Mathematics

## Progress at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 progress in mathematics in 2022.*

Progress at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

## Attainment at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 attainment of the expected standard (100+) and high standard (110+) in mathematics in 2022.*

Attainment at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

## Attainment at key stage 1 - 2022

- *There is nothing to highlight for key stage 1 attainment of the expected standard and greater depth in mathematics in 2022.*

Attainment at key stage 1 – 2019 to 2017 (not directly comparable to 2022)

# Other attainment measures

## Attainment at key stage 2 - 2022

- *There is nothing to highlight for reading, writing and mathematics achieving the key stage 2 expected standard and high standard in 2022.*
- *There is nothing to highlight for the key stage 2 English grammar, punctuation and spelling test achievement of the expected standard (100+) and high standard (110+) in 2022.*
- *There is nothing to highlight for key stage 2 attainment of the expected standard in science in 2022.*

Attainment at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

# Absence

## Summer 2021 and autumn 2020 absence

This data relates to absences during the coronavirus (COVID-19) pandemic and should not be compared directly to previous years. There were 53 sessions missed by pupils not attending in circumstances related to coronavirus (COVID-19) in summer 2021 - these did not count as absence within the data. There were 93 sessions missed by pupils not attending in circumstances related to coronavirus (COVID-19) in autumn 2020 - these did not count as absence within the data.

- *There is nothing significant or exceptional to highlight for overall absence in summer 2021 when compared with all schools.* Overall absence in autumn 2020 (5.4%) was in the **highest** 20% of all schools.

- The rate of overall absence (5.0%) in summer 2021 was in the **highest** 20% of schools with a similar level of deprivation. The rate of overall absence (5.4%) in autumn 2020 was in the **highest** 20% of schools with a similar level of deprivation.
- *There is nothing significant or exceptional to highlight for persistent absence in summer 2021 when compared with all schools.* Persistent absence in autumn 2020 (20.0%) was in the **highest** 20% of all schools.
- The rate of persistent absence (14.6%) in summer 2021 was in the **highest** 20% of schools with a similar level of deprivation. The rate of persistent absence (20.0%) in autumn 2020 was in the **highest** 20% of schools with a similar level of deprivation.

**Absence for 2018/19 and earlier**

- Overall absence (5.3%) was in the **highest** 20% of all schools in 2018/19 as well as in 2017/18 and 2016/17.
- *There is nothing significant or exceptional to highlight for persistent absence in 2019, therefore no conclusions can be drawn from this data.*
- The rates of overall absence (5.3%) and persistent absence (10.7%) in 2018/19 were in the **highest** 20% of schools with a similar level of deprivation.

# Suspensions & permanent exclusions

**Whole school**

- For the whole school, the rate of total suspensions (1.9%) was in the **highest** 20% in 2020/21 as well as in 2019/20 and 2018/19.
- For the whole school, the rate of repeat suspensions (1.9%) was in the **highest** 20% in 2020/21 as well as in 2019/20 and 2018/19.
- Of the 2 pupils in the whole school with at least one suspension in 2020/21, both were suspended on more than one occasion but fewer than 10.

- Of the 6 total suspensions in the whole school in 2020/21, the following reasons each accounted for more than 10%: **persistent disruptive behaviour** (4), physical assault against a pupil (1), damage (1).
- There were no permanent exclusions in the whole school in 2020/21. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

# Pupil groups

### Key stage 2

- *No sentences about key stage 2 performance data have been generated for pupil groups.*

### Key stage 1

- *No sentences about key stage 1 performance data have been generated for pupil groups.*

### Absence

- Overall absence in summer 2021 for pupils in receipt of free school meals (4.0%) was in the **lowest** 20% of all schools.
- Overall absence in summer 2021 for pupils with special educational needs (12.0%) was in the **highest** 20% of all schools.

# School and local context

### School characteristics

| | 2020 | 2021 | 2022 |
|---|---|---|---|
| School number on roll | Well below average | Well below average | Well below average |

|  | **2020** | **2021** | **2022** |
|---|---|---|---|
|  | 116 | 108 | 105 |
| School % FSM | Close to average<br>17 | Close to average<br>21 | Close to average<br>19 |
| School % SEND support | Well below average<br>8 | Close to average<br>13 | Well above average<br>26 |
| School % EHC plan | Below average<br>0.9 | Well below average<br>0 | Below average<br>1 |
| School % EAL | Below average<br>2 | Well below average<br>0 | Well below average<br>0 |
| School % stability | Well below average<br>64 | Well below average<br>68 | N/A<br>- |

**Trust/LA level information**

As at October 2022:

- this school is maintained by East Sussex local authority which maintains 104 primary schools, 8 secondary schools, 4 special schools, no pupil referral units and no nursery schools.
- the latest overall effectiveness grade for this school is good. As at 1 Oct 2022, the LA grade profile was:
  - outstanding - 12
  - good - 99
  - requires improvement - 5
  - inadequate - 0
  - not yet inspected - 0

**Staff absence**

During 2020/21:

- *There is nothing to highlight for % teachers with at least one period of sickness absence (50%) in 2020/21. There is no data for teachers with at least one period of sickness absence in 2018/19 for this school.*
- 10 days on average were lost to teacher sickness absence. This was in the highest 20% nationally.

To reduce burden during the pandemic, schools were not required to provide information on teacher absences for 2019/20.

**Staff retention**

- At the time of the November 2021 census, there were no full-time vacant teacher posts in the school.
- The staff turnover (23%) was in the highest 20% in 2020/21.

**Local area and school links**

- The school location deprivation indicator was in quintile 4 (more deprived) of all schools.

- The pupil base is in quintile 3 (average deprivation) of all schools in terms of deprivation.

## Finance

- In 2020/21, the school had a revenue reserve of £111,778.
- In 2020/21, this school had a negative in-year balance (-£25,431).
- In 2020/21, this school had a per pupil spend of £6,781.
- In 2020/21, this school received £700,902 in grant funding, £753,906 less than the national average.

## Ethnicity whole school

This school has 3 out of 17 possible ethnic groups. Those with 5% or more are:

- 96%: White - British

# Year group context

## Characteristics

|  | Number on roll | % FSM | % EAL |
|---|---|---|---|
| Year 1 | 14 | Above other years<br>43 | 0 |
| Year 2 | 16 | Above other years<br>31 | 0 |

| | Number on roll | % FSM | % EAL |
|---|---|---|---|
| Year 3 | 17 | 18 | 0 |
| Year 4 | 14 | 14 | 0 |
| Year 5 | 14 | Below other years<br><br>7 | 0 |
| Year 6 | 15 | 13 | 0 |

## Prior attainment

| | Reading | Writing | Mathematics |
|---|---|---|---|
| Year 1 | No data | No data | No data |
| Year 2 | No data | No data | No data |
| Year 3 | No data | No data | No data |
| Year 4 | No data | No data | No data |
| Year 5 | Above national | Close to national | Above national |
| Year 6 | Close to national | Close to national | Close to national |

## SEND characteristics

Type of resourced provision: No resourced provision
Number of pupils with SEND who are also disadvantaged: 7

| SEND primary need | SEND support (25) | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
| Specific Learning Difficulty | 0 | 3 | 0 | 1 | 0 | 4 | 8 |
| Moderate Learning Difficulty | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Social, Emotional and Mental Health | 0 | 0 | 2 | 1 | 2 | 0 | 5 |
| Speech, Language and Communication Needs | 2 | 2 | 2 | 0 | 0 | 0 | 6 |
| School Support NSA | 3 | 0 | 0 | 0 | 0 | 1 | 4 |
| Other Difficulty/Disability | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| **Year group totals** | **5** | **5** | **4** | **3** | **2** | **6** | **25** |

| SEND primary need | EHC Plan (1) | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
| Profound & Multiple Learning Difficulty | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

| SEND primary need | EHC Plan (1) | | | | | | |
| | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|---|---|---|---|---|---|---|---|
| Year group totals | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

# Progress and attainment charts

## Reading, writing and mathematics - 2022

| | | KS2 Progress | KS2 Attainment | KS1 Attainment | Phonics Attainment |
|---|---|---|---|---|---|
| Reading | 2022 | In line with national (14 pupils) | In line with national (15 pupils) | In line with national (16 pupils) | In line with national (14 pupils) |
| Writing | 2022 | In line with national (14 pupils) | In line with national (15 pupils) | In line with national (16 pupils) | N/A |
| Mathematics | 2022 | In line with national (14 pupils) | In line with national (15 pupils) | In line with national (16 pupils) | N/A |

## Other attainment measures - 2022

| | KS2 EGPS | KS2 combined RWM |
|---|---|---|
| 2022 | In line with national (15 pupils) | In line with national (15 pupils) |