

Term 2 Newsletter Where in the World are we?



Dear Parents,

We hope you have had a restful half term. We look forward to welcoming the children back this term to explore our topic of 'Where in the World are we?' This topic will provide us with the opportunity to explore our local area. We will discover how Upper Dicker and Hailsham has changed over the past 100 years. In addition to this, the children will learn to recognise the geography of their local area and understand how the village sits within the wider context. We will go for a walk around the village and then look at a variety of maps that show the geographical features of our surrounding area. We are also planning a trip to visit the Cuckoo trail to look for evidence of the old railway line. We will also discuss the impact the closure had on the surrounding area.

| Reading | Please read with your child at least three times a week at home and ensure it is signed, dated and the minutes are recorded. A member of staff will be checking reading diaries on Thursday. Lexia is also an option for a number of children. As an alternative to reading their books – children are allowed to log the minutes they complete on Lexia towards their reading reward scheme total. Please aim to complete one session of Lexia at home each week. |
|--------------|--|
| Spellings | Spelling tests are every Tuesday and your child will be tested on the spelling pattern they had learnt about the previous week. All children will now study the same sound each week. There are two levels of difficulty to choose from; the easier level has eight spellings to learn weekly and the harder level has ten. |
| Maths | Maths homework will be set on a Friday and will be expected to have been completed by the following Friday . Sometimes these will be learning number facts, sometimes a more formal sheet to be completed |
| Times Tables | Children will learn their tables and practise these in school at least twice a week. Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home. |

<u>Reminders</u> – Please can you make sure your child brings in a water bottle each day, ensure all jumpers are labelled and bring a coat. Maples class have PE on Monday and Friday afternoons with Mr Elphick, so make sure that the children are in kit for those days. Many thanks for your continued support,

The Year 3 & 4 Team

Useful Websites:

www.purplemash.org.uk

https://www.bbc.co.uk/bitesize/subjects/z826n39

https://www.ashdownforest.org/discover/centre.php

Questions you could ask your child about their learning this term?

What is the difference between a physical and human feature? How has Hailsham/Upper Dicker changed over the past 100 years? What different habitats can you think of?



'Where in the World are we?' Learning Map



| Literacy | Narratives | Non Chronological Report |
|--------------------------------|---|--|
| Maths | Multiplication and Division MULTIPLICATION DIVISION | Addition and Subtraction |
| DT/Art | Drawing and Printing – Explo | rring Patterns |
| History | Local Geography and His | story. |
| PSHE | Celebrating Differenc | e e |
| Computing | Online Safety and Graph | ning |
| RE 中 交 35 C 会 用 単 ☆ 🌡 | Christmas | UNDERS ANDING CHRIS IANITY |
| P.E. | Baskethall | |
| Music | The Jungle Book and Christi | mas Songs! |
| Science | Hahitats | Con you multir these sciences to their environment? Con you multir these sciences to their environment? Some Name these sciences adapted to these environment? |
| French | Introducing Me | |