

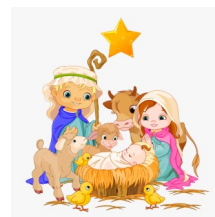


## Park Mead Newsletter

Dear Parents/Carers

With the clocks changing and the weather deteriorating, we look forward to the wonderful festive season and all the light that it offers.

This year, our Willows will show case a traditional '**Nativity**' but will be joined by the rest of our Park Mead pupils who will sing some Christmas songs. We invite you to join us in celebrating this performance. Please see the following timetable and make a note of your child's class day and time.



**Wednesday 7<sup>th</sup> at 2.15pm** Parents/Carers of children in EYFS (Willows) and Ks2 (Maples and Oaks)

**Thursday 8<sup>th</sup> at 9.30am** Parents/Carers of children in EYFS (Willows) and Ks1 (Chestnuts)

We are also collaborating with our supportive Park Mead 'Friends' to plan a **Christmas Fayre** on Friday 9<sup>th</sup> December from 3.30 – 5.00pm.

More information will be emailed out very soon, but we plan to include a Park Mead pupils mini Christmas market, crafts, a grotto, a tombola, a raffle, refreshments, singing, and various stalls offering Christmas goods. We hope that you are able to join us to help raise funds for Park Mead and your children.

Thank you all for your continued support.

Heidi West  
Head of School



## Parking at School—Safety Reminders

It gets very busy outside of the school at drop off and collection times.

To help keep everyone safe, can we please remind you of the following:

- Please **do not to park on the yellow zigzag and 'Keep Clear'** signs opposite the school.
- Please **do not do a three point turn in the road.**
- Please **do not park in the staff car park** unless previously authorised

***Bedes allow our parents to park in their car park which is just a short walk across the road.***



## Anti Bullying Week / Mental Health & Wellbeing

### Monday 14 to Friday 18 November

Anti-bullying week is to raise awareness of bullying towards children and young people in schools and elsewhere and highlighting ways of preventing and responding to it.

We would like to start the week off by asking children to wear 'odd socks' to school on Monday 14 November. This is an opportunity to encourage staff and pupils to express themselves and celebrate their individuality as well as what makes us all unique.



Please visit these websites if you would like more information on anti-bullying week, including online safety.

<https://anti-bullyingalliance.org.uk/sites/default/files/uploads/attachments/Anti-Bullying%20Week%202022%20-%20Parent%20Pack.pdf>

<https://wearestrongercharity.org/en/page.php?page=bullying-fact-sheet#>

<https://safetonet.com/cyberbullying/>



### Mental Health & Wellbeing

#### School Health Team

We would like to extend the opportunity for you to come in and hear from/talk generally to the School Health Team at 2pm on Tuesday.

The School Health Team supports concerns around anxiety, eating, toileting and other health issues.

Parents can also self refer to this service via the following link:

<https://www.kentcht.nhs.uk/service/school-health-service-east-sussex/>



#### Parent Survey

I am a trainee Education Mental Health Practitioner attached to Park Mead Primary School as part of the local Mental Health Support Team. I am conducting an audit of mental health provision in the school and the local area so that our team has an understanding of what support is already available here, and how effective and accessible it is to pupils, carers and staff.

I would be very grateful if you could complete this questionnaire. The data is anonymous and will be used by the school and the MHST to inform their planning. Data will also be shared with The University of Sussex but anything that could identify the school will be taken out to ensure complete anonymity. Completion of the survey implies consent to data being used in these ways.

#### Parent Survey

Thank you for your help with this important issue.  
Rachel Hatton

# Diary

## November

- 14—Anti Bullying Week
- 16—Cross Country (preselected team)
- 17—KS1/EYFS Parent Meeting (Little Wandle)
- 18—Children in Need
- 21—Fun Run (details to be confirmed)
- 25—Flu Vaccinations
- 30—Individual School Photos

## December

- 7/8—EYFS Nativity Play & Songs
- 9—Christmas Fayre
- 16—Last Day of Term 2

## January

- 3—Inset Day
- 4—1st Day of Term 3
- 6—Chestnuts First Swimming Lesson

## February

- 8—Safer Internet Day
- 10—Last Day of Term 3
- 20—1st Day of Term 4
- 24—Willows First Swimming Lesson

## March

- 2—World Book Day
- 7—Parent Consultations
- 9—Parent Consultations
- 17—Red Nose Day
- 31—Last Day of Term 4

## April

- 17—1st Day of Term 5

## May

- 1—Bank Holiday
- 15—Mental Health Awareness Week
- 26—Last Day of Term 5

## June

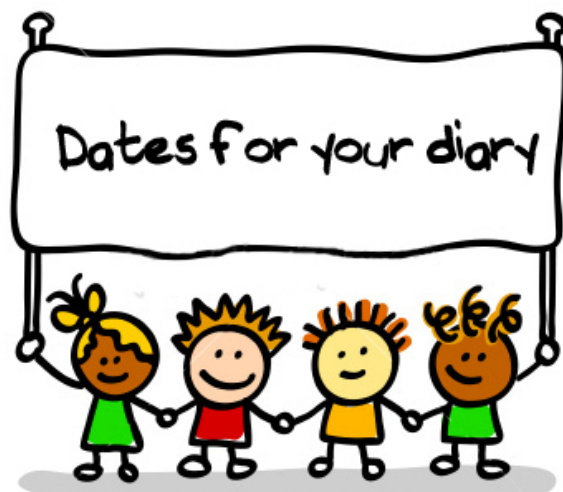
- 5—Inset Day
- 6—1st Day of Term 6
- 13—Year 5 Bikeability

## July

- 7—Sports Day
- 14—Reserve Sports Day
- 14—School Reports
- 18—Leavers Assembly
- 20—Last Day of Term 6
- 21—Inset Day

## **Weekly Events:**

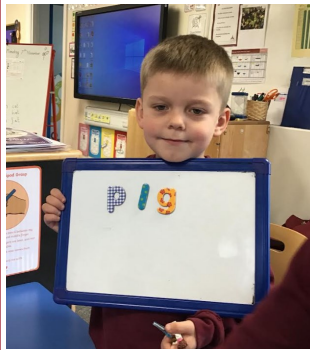
- Monday—After School Sports Club 3.15-4.15pm
- Wednesday—Drumming Lessons
- Thursday—Piano Lessons
- Thursday—Drama Club 3.15-4.15pm
- Thursday—Golden Assembly
- Friday—Guitar Lessons





## News from Willows

In Willows we have been discussing what Remembrance Day means and we have read the book 'Where The Poppies Now Grow'. We looked at pictures of poppies and created our own pastel poppies which are displayed in our classroom.



The children have been spelling CVC words e.g mat, cat, pig, bed on whiteboards and using magnetic letters.



## News from Chestnuts

These past weeks have seen the Chestnuts class excelling in their **Teamwork** and really having the opportunity to utilise all of Park Mead's Skills Builders - there has been collaboration galore!

In Geography the children have been guiding each other around the UK cities, using simple compass directions. In science they have worked in small groups to explore the human body and share all the wonderful information they know. This has tied in beautifully with our English writing, where the children have been exploring the senses and using these to help them 'set the scene' in their diary writing. The children have presented back to their peers with confidence and clarity! In History we have been learning about Guy Fawkes and his plot to blow up the Houses of Parliament - we welcomed the Hailsham Bonfire Society into the classroom and they shared their knowledge around 5th November and why we continue to celebrate Bonfire Night. Finally, in Forest School Chestnuts showed some brilliant comradery as they encouraged each other to walk along the balance line, cheering each other on and celebrating their successes.



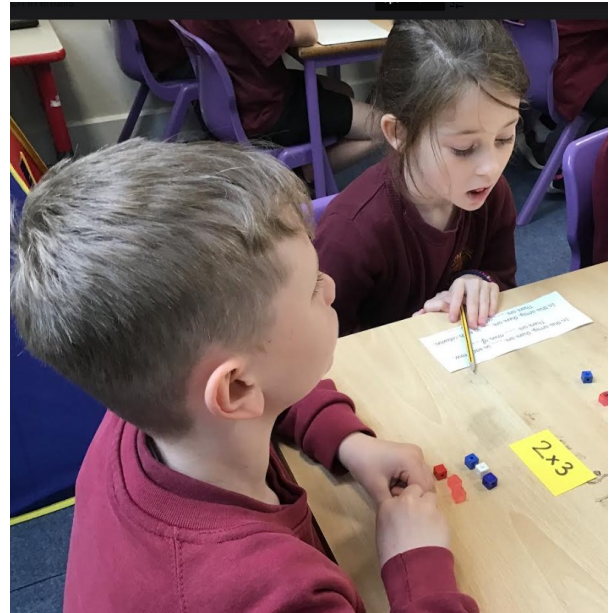
I am so proud of you Chestnuts, excellent stuff!  
Mrs Hudd.



## News from Maples

We have been learning about the 'Just So Stories' by Rudyard Kipling. We have been using these to create our own stories about animals.

In music we learned that Rudyard Kipling also wrote The Jungle Book and have been learning the songs 'The Bare Necessities' and 'Trust in Me'.



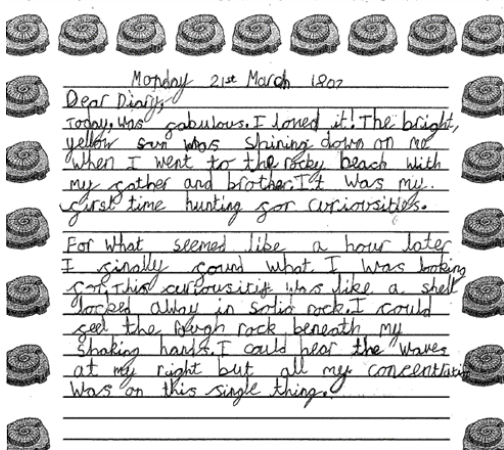
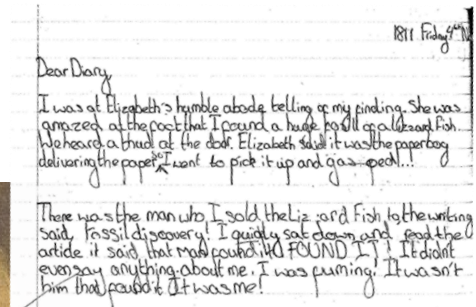
As geographers, we have been exploring maps of the local area and learning key language; settlements, villages, towns, cities, urban, rural. We are looking forward to doing some field work on the Cuckoo Trail next week.



## News from Oaks

In Oaks we have been learning about Mary Anning and her amazing contribution to paleontology. The class have written a diary entry from her perspective. We have made a wonderful start with fractions and simplifying them. The children can see why it is so important to know their times tables and the inverse operation.

Keep it up Oaks!



In the early afternoon, I set off to the beach with my father. As I journeyed along the rocky, crumbling-cliffs. My dad stumbled across a rocky patch and he came over and he suddenly falls over the edge. As I knelt down, I could see my father on the rocks. I began to sprint and I shouted for a doctor. I was approaching carefully as I did not want to worry my father. I could hear the carriage wheels screeching. I felt stressed and frightened.



## Awards KS1

31 October—11 November 2022

### Willows

Esmee—Aiming High  
Hugo—Listening  
Felicity—Skills Builder Star



### Chestnuts

Ethan—Aiming High  
Alice—Speaking  
Joey—Teamwork  
Harry—Speaking  
Eryn—Skills Builder Star  
Lemmy—Skills Builder Star



## Awards KS2

### Maples

Shanti—Aiming High  
Adam—Staying Positive  
Max—Staying Positive  
Ollie—Teamwork  
Lilia—Skills Builder Star  
Cody—Skills Builder Star



### Oaks

Roxie—Staying Positive  
Lacey—Staying Positive & Listening  
Jacob—Aiming High  
Emma Pg—Aiming High  
Grace—Skills Builder Star  
Freddie W-S —Skills Builder Star



# Well done!

## Attendance

At Park Mead we strive to improve the attendance of our students. Every school day provides opportunities for learning, as well as social and emotional development so it is noticeable when students miss school as it impacts their progress.

Attendance Whole School—Academic Year: 94.58%

	This Year	This Week
Willows:	96.40%	96.40%
Chestnuts:	94.83%	94.87%
Maples:	93.94%	93.94%
Oaks:	94.16%	94.16%

*Less than 94.9% - Red*

*95—96.4% - Amber*

*96.5—99.9% - Green*

*100% - Gold*



*Please support us and your child to ensure that their attendance is a priority.*



## Willows Forest School

Wednesday 2<sup>nd</sup> November 2022

The children helped to collect a wheelbarrow full of sticks, which had been blown off the trees by the wind. They used these to make a fire. The children talked about fire safety and why it was important to keep themselves and others safe around fires.



*"You have a glove to keep your hands safe"*

*"You need water to put out the fire"*

*"Firemen are good at putting out fires"*

*"Fire is hot and can burn you"*

They had a go at walking around the fire circle space, rather than across it. Then the children all worked together to build a fire with their sticks, talking about the different sizes of sticks from thick to thin. When the fire was laid, they took it in turns to use fire strikers to have a go at creating sparks to ignite the cotton wool. It took some courage and perseverance but the children worked really well and lit a fantastic fire!

Once the fire had burned down, the children watched as we cooked popcorn in a sieve on it. They were very excited to see the kernels popping and very enthusiastic about eating it! They then talked about what sound the popcorn made and had a go at sounding out the initial sound of the word.

*"It is 'p' for popcorn"*

The class listened to a story about a Hedgehog who lived in a pile of leaves as they ate their popcorn

around the fire.

There was time for the children to make their own firework ribbons by tying wool onto sticks. They then made movements, danced and tried to draw graphemes they had learned with their fireworks. The wind was blustering, so it was a lot of fun and it was great to see the children proudly showing off their fireworks to the rest of the children at Park Mead and they ran their golden mile past the Forest School space.

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience.

The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

Then the children had the chance to play with the mud kitchen and go on the rope swing.

At the end of the session they helped put out the fire by pouring cups of water onto the fire pit. They shared with each other what they had enjoyed about their Forest School session.

*"I loved eating the popcorn"*

*"I liked making my firework"*

*"I like playing with my firework"*



## Chestnuts Forest School

Wednesday 9<sup>th</sup> November 2022



The Chestnuts class developed their fire lighting skills this week, recalling the fire skills from their last session. They helped sort the sticks into different sizes to start the fire with. Once the fire was going, the children watched popcorn 'pop' by heating it on their fire with great excitement! And of course eating it!

The whole class also explored the Forest School area and chose to follow their own interests.

There was lots of rain left from the recent we days, which went into 'cooking' muddy dishes in the mud kitchen.

Some children found that they could sculpt the mud into snowmen, or mudmen! The children carefully created different sized spheres and connected them together with their fingers, sculpting the mud. They put them carefully in the shelter of the bug hotel to dry out and look at next session.

The class took digging tools to the large hole and explored digging out the rain soaked mud, watched the rainwater flow through the site and into the ditch and experimented with trowels, pots and pans, to try to work out how to transport the rain water and mud around the site for their sculpting and mud kitchen play.

The fallen tree and branches proved popular again with the children, who spent time climbing and



challenging themselves to balance and move along the branches in different ways.

We put up a slack line, which was popular with the class. They showed balance, resilience, risk taking and perseverance when trying to move themselves along the length of the slack line. It was great to see their pride in developing their skills.

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The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

Well done Chestnuts for a very busy afternoon.







## High 5 Netball Tournament

**HI-5**  
NETBALL



### WELL DONE EVERYONE!

The Year 5 and 6's attended a Pioneer Federation high five netball tournament at East Hoathly Primary School organised and run by Active Education Sussex.

All teams involved demonstrated amazing teamwork, passing, shooting, and overall enthusiasm and engagement to the tournament. Park Mead demonstrated some brilliant communication and teamwork, East Hoathly demonstrated incredible passing and movement skills and Chiddingly demonstrating some emphatic talent on the court to blow away the competition winning all their games 6-0, 5-1 and 4-1.

**An amazing performance from everyone throughout the tournament, demonstrating why, together as a federation we are great!**

#### **AWARDS**

##### **CHAMPIONS** –

Chiddingly Primary  
School

##### **PLAYER OF THE TOURNAMENT** – Josie

**PARK MEAD STAR  
PLAYER** - Kai

##### **EAST HOATHLY STAR**

**PLAYER** – Orlaith

##### **CHIDDINGLY STAR**

**PLAYER** - Skyler

World Cup Sponsored Fun Run—Monday 21 November 2022



**FOOTBALL  
THEMED FUN RUN**

**11:30**

**ENGLAND  
WRISTBAND**  
to buy via Parent  
Pay £1 each

**WORLD CUP  
MATCH**

**13:00**



**WORLD CUP DAY**

**FUN RUN**

**ENGLAND**

**VS**

**IRAN**

Active Education Sussex would like to invite your child to participate in a fantastic world cup day! Your child will have the opportunity of wearing white and red or an England shirt for the day and participate in our fantastic activities to help raise money for **sports workshops** across this academic year.

The day's activities will consist of an Active Mile Fun Run in the morning where children can complete a mile wearing their outfits, then progress onto watching the big world cup opening match between England and Iran at 1pm in the school hall. England themed wristbands are available to purchase via ParentPay for £1 each. We would love you to support us in raising as much money as we can which will provide some amazing opportunities for your children.

**Thank you for your support.**



**Park Mead School**

**Collected 115.35 kg of food!**

**This is enough to provide 275 meals for families in crisis  
with Hailsham and the surrounding area.**

**Thank you so much for your support!**



*Registered Charity in England & Wales (1041018)*

**Well done Park Mead!!**