



## Park Mead Newsletter

Dear Parents/Carers,

Welcome to 2023 and a brand new year! Despite the weather, we have been impressed with how our Park Meaders have returned to their learning and routines.

It has been wonderful to see so many parents and carers support our Golden Assembly on Thursdays, thank you.

Saxon's enjoyed their treat last Friday when Saxon's house members across all year groups came together for a shared experience to celebrate their achievements from term 2.

Later this term, we will be taking part in Childrens' Mental Health Week with the theme 'Let's Connect'. Please look out for further information about this.

We have also included some online safety posters for your information in this newsletter.

Heidi West  
Head of School

## Road Closure

We have been advised by East Sussex Highways that Michelham Priory Road will be closed at Michelham Bridge (outside Michelham Priory) **from 23 January 2023 for three weeks**.

Traffic via Coldharbour Road will be busier than usual, so please allow extra time for your journey to school.



# TOP TEN TIPS FOR STAYING SAFE ONLINE



## YOUR ONLINE POSTS ARE PERMANENT

What you share online will remain accessible forever. Always think before you post!



## UPDATE YOUR PRIVACY SETTINGS

To make sure you are always keeping your personal information safe, take a look at the privacy options your sites have and make the most of the protection they offer.

## REMEMBER, STRANGER DANGER!

Never meet up with anyone who you only know online, and only accept requests from people you know.



## BEWARE OF VIRUSES

Watch out for links or adverts that may contain malicious and harmful viruses. If something seems too good to be true, it probably is (e.g. You probably haven't won the latest iPhone for being the millionth visitor!).

## SOCIAL MEDIA ISN'T REAL LIFE

Don't measure your own life against what other people are posting. Remember that everyone will only be posting their best (or imagined) moments. It's not healthy to make that your benchmark.





### RESPECT OTHERS ONLINE

There's so much joy to be found online, try not to ruin it for other people. Always think about how others will be affected by what you're doing or posting.



### THINK BEFORE YOU SEND

Don't share with anyone online something that you wouldn't want them to share with others. It's far too easy to lose control of something once it has been sent.



### WORRIED? REPORT IT

If you see something that worries you, report it to the site AND to a trusted adult. This way you will keep yourself safe, and prevent harm to others.



### TIME'S UP!

The internet provides a great platform for catching up with friends, but staying online for long amounts of time has been found to have a negative impact on other areas of life. Know when to switch off and take a break.

### KEEP YOUR PASSWORDS PRIVATE, ALWAYS

Don't share your account passwords with anyone, even your most trusted friends.



To find out more about MyConcern visit: [thesafeguardingcompany.com/myconcern](https://thesafeguardingcompany.com/myconcern)

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thesafeguardingcompany.com



# SOCIAL MEDIA SAFEGUARDING CONCERNS



With children spending more and more time online it is important parents and carers understand the risks associated with social media platforms.



Facebook



Instagram



TikTok



Snapchat



Twitter



Whatsapp



Yubo



Omegle



Tinder



Wink

## Stranger Danger / Grooming

Many of these platforms encourage connecting with new people. This brings with it a risk of connecting with people who are seeking to take advantage of young people and potentially groom them. There is also the possibility of 'catfishing' in which people create fake profiles to take advantage of other users.

## Inappropriate Content

It can be easy for inappropriate content to be shared. Snapchat has become an app for 'sexting' and sharing intimate images due to the ability for photos and videos to disappear after they are viewed. Similarly, Omegle has faced backlash over users being able to send inappropriate content such as sexual material.

## Cyberbullying

Many of these platforms allow users to send private messages which can result in harmful messages being sent. Often the anonymity of online means people send messages or make comments that they wouldn't say in person. There has also been a rise in content of people being uploaded without their consent.

## Over-sharing

A lot of these platforms encourage people to share every aspect of their lives, including personal information. Many apps also have location sharing in which other users can see where you have been, and even where you live. On Instagram it is encouraged to use the location finder when sharing photos and videos.

## Diary

### February

8—Safer Internet Day  
6-10—Children’s Mental Health & Wellbeing  
10—Last Day of Term 3  
20—1st Day of Term 4

### March

2—World Book Day  
7—Parent Consultations  
9—Parent Consultations  
10—Willows 1st Swimming Lesson  
17—Red Nose Day  
31—Last Day of Term 4

### April

17—1st Day of Term 5

### May

1—Bank Holiday  
8—Bank Holiday (Coronation)  
15—Mental Health Awareness Week  
26—Last Day of Term 5

### June

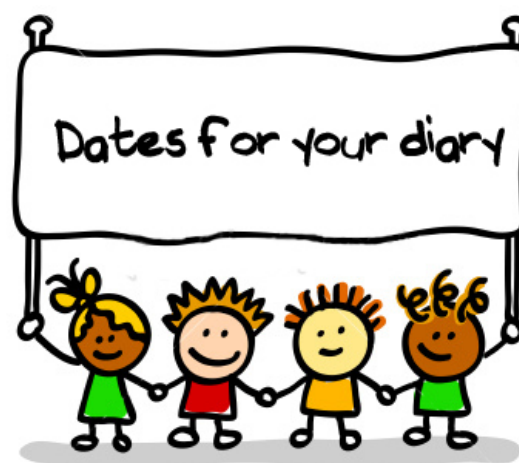
5—Inset Day  
6—1st Day of Term 6  
13—Year 5 Bikeability

### July

7—Sports Day  
14—Reserve Sports Day  
14—School Reports  
18—Leavers Assembly  
20— Last Day of Term 6  
21— Inset Day

### Weekly Events:

Monday—After School Sports Club 3.15-4.15pm  
Wednesday—Drumming Lessons  
Thursday—Piano Lessons  
Thursday—Golden Assembly  
Friday—Guitar Lessons



### Changes to Key Stage 2 Dates

An additional Bank Holiday in honour of the Coronation of His Majesty King Charles III will take place on Monday 8 May 2023.

As this date had previously been announced as the first day of the 2023 Key Stage 2 (KS2) test week in England, a change to the KS2 test schedule next year will be necessary. Ministers have considered the situation carefully and have decided that KS2 tests will take place in the same week with tests following the usual order but each taking place one day later than originally planned.

As such, the new schedule will be:

- Tuesday 9 May: English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- Wednesday 10 May: English reading paper
- Thursday 11 May: mathematics papers 1 (arithmetic) and 2 (reasoning)
- Friday 12 May: mathematics paper 3 (reasoning)

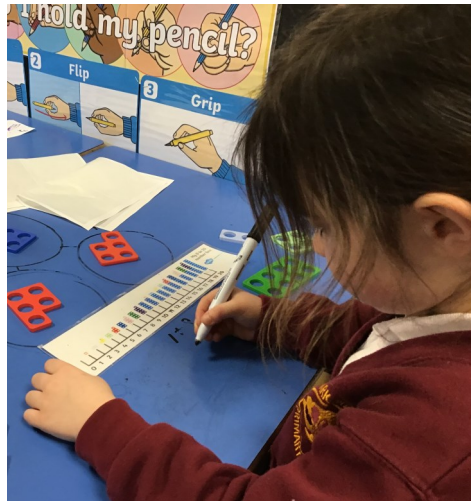
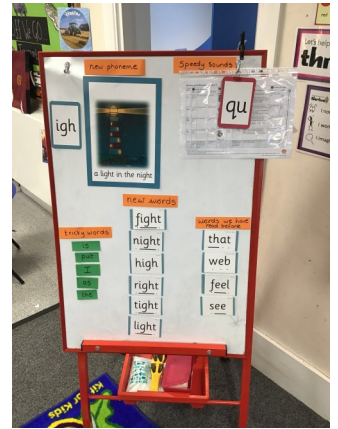


## News from Willows

This week, Willows learning has been based on the book 'The Naughty Bus'. They have been learning about the characters and London buses.

They have counted passengers on a bus, worked on their number bonds to 10, sang the wheels on the bus song, written down some words from the story and carried on learning new phase 3 phonics sounds.

They have also made their own buses using Numicon shapes and made a giant bus shelter.

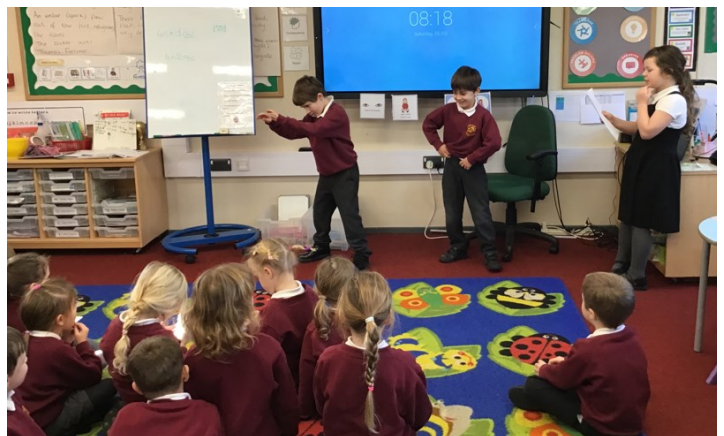


## News from Chestnuts

Chestnuts have settled into the New Year with ease - Our new topic is the Great Fire of London and the children are engrossed with it!

We have brought the topic to life through some drama by acting out how the fire started in a bakery on Pudding Lane.

The children have been creative across the curriculum - exploring 2D and 3D shapes in maths and making music that reflects different scenes (like falling snow or a thunderstorm).



## News from Maples

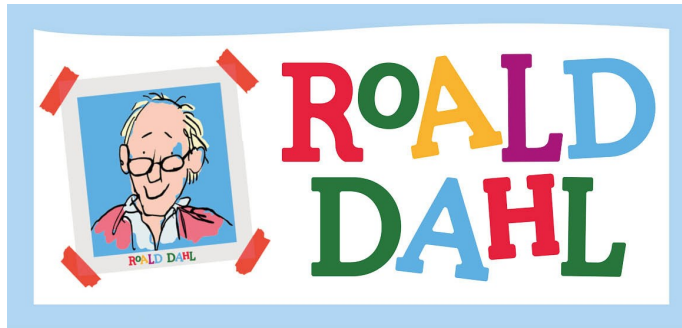
Maples have had a brilliant start to Term 3 with everything linked to our Roald Dahl topic.

In English we have listened to Charlie and the Chocolate Factory and used it to inspire our writing.



As Musicians, we have been looking at the music linked with Roald Dahl and have been singing 'When I Grow Up' from Matilda the Musical.

As geographers, we have learned the skills of using 4 and 6 figure grid references and reading the 8 compass points.



## News from Oaks

Oaks have really enjoyed learning about Ancient and modern China. We have sketched work from the different dynasties and written an itinerary for a trip to China. In the photo the children are using atlases to find specific places on a map of China. We even had to use laptops to find some rivers and cities.





## Fun Run Prize Draw Winners!

Congratulations to Izzy and Harry whose raffle tickets were pulled out the hat and were the winners of Mr Elphick's World Cup Fun Run trainers.



As you can see, they were absolutely delighted!





## Awards KS1

### Willows

Kai—Aiming High  
Sienna—Creativity  
Zac—Skills Builder Star



## Awards KS2

### Maples

Sophie—Aiming High  
Ellie—Aiming High  
Ricky-Lee—Skills Builder Star



### Chestnuts

Archer—Problem Solving  
Eryn—Aiming High  
Amelia—Skills Builder Star



### Oaks

Harris—Staying Positive  
River—Aiming High  
Roxie—Skills Builder Star



# Well done!

## Attendance

At Park Mead we strive to improve the attendance of our students. Every school day provides opportunities for learning, as well as social and emotional development so it is noticeable when students miss school as it impacts their progress.

### Attendance Whole School—Academic Year: 93.37%

	<b>This Year</b>	<b>This Week</b>
<b>Willows:</b>	<b>94.37%</b>	<b>96.00%</b>
<b>Chestnuts:</b>	<b>93.99%</b>	<b>86.90%</b>
<b>Maples:</b>	<b>92.38%</b>	<b>94.19%</b>
<b>Oaks:</b>	<b>93.34%</b>	<b>95.00%</b>



Less than 94.9% - Red  
95—96.4% - Amber  
96.5—99.9% - Green  
100% - Gold



# Attendance Matters

Every student. Every day.

## Willows Forest School

Wednesday 4<sup>th</sup> January 2022

This week Willows started their session by listening to the story of 'The Gruffalo's Child'. We talked about how the different animals had made tracks in the snow as they moved about outside, just like the animals in the story. The children also shared that they had made tracks in the snow when it fell in December.

The class set off outside into the wind, creating animal foot prints all around their outside area. After watching how to create footprints with stencils, sieves and flour; it was brilliant to see how engaged they were with having a go independently.



Some children then went on to create clay footprint impressions and learned to identify badger, fox and deer footprints, by counting the marks of the footprints.

Willows had been spotting birds and feeding them when it snowed at the end of last year, so this week they created their own bird feeders with pine cones. Developing their gross and fine motor skills as they worked, the children covered the cones with lard and dipped them in seeds, before choosing which tree branches they wanted to hang them from.

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience.

The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the

fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

Then the children played independently, making up games, running around in the wind and continuing to play with the flour, stencils and animal identification sheets.

The children then all played a game of 'Spirit of the Forest'. They each chose to be an animal and then a bird and had to run and dodge, turning into a tree if they got tagged.

After the children were inside and dry, they held Stick Man in turn, and shared what they had enjoyed about their session. It was great to hear such good thoughts and witness such great listening skills.

*"I liked making prints with the clay"*

*"I liked using the flour...the deer print is my favourite"*

*"I liked playing the game, I was a woodpecker and I was really fast"*

*"I liked going in the puddle on the running mile....and making foot prints with flour".*

*"I liked playing with my friends...I was a blackbird"*

*"I liked making the bird feeder and the flour and the clay and everything!"*





## Chestnuts Forest School

Wednesday 11th January 2022

This week the Chestnuts class started their session by listening to the story of 'The Gruffalo's Child'. We talked about how the different animals had made tracks in the snow as they moved about outside, like the animals in the story. The children also shared that they had made tracks in the snow when it fell in December.

The class set off outside into the wind, creating animal foot prints all around their outside area. After watching



how to create footprints with stencils, sieves and flour; it was brilliant to see how engaged they were with having a go independently. They learned how to identify animals by their tracks. Deer have a print with 2 marks, fox have 4 paw prints and badgers have 5.

The class had a go at clearing out weeds from their gardening area. The children used rakes, trowels, buckets, wheelbarrows and gloves to help them. There was lots of interest in looking at the roots of



the weeds and using magnifying glasses to look at some of the worms and insects they found. They talked about compost and put all of their weeds into the compost bins to use later on in the year to fertilise their plot.

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience.

The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

The Chestnuts are thinking about the '**Great Fire of London**' as their learning journey this term, so today they shared their knowledge of what they had learned about the event so far. In the pouring rain, they watched as some sparks made a fire and observed it spread quickly as it did in London in 1666. They talked about fire safety and what a fire needs to burn; fuel, spark, air.

They discussed the materials and their properties that the houses were built with, how they were so close together and how this led to the spread of the fire. The children were very observant, watching how the fire changed as it spread, seeing smoke and sparks jumping from one building to another. Finally we used some water to extinguish the fire completely at the end of the session.



# Hailsham Cricket Club

## Junior Indoor Cricket

Winter Indoor Training - February to March  
at Hailsham Community College £4 per session

### U5 & U8 (Reception to Year 3)

Saturdays 12-1pm on 25/2, 11/3 & 25/3

### U10 & U11 (Years 4 to 6)

Saturdays 1-2pm on 25/2, 11/3 & 25/3

Parents welcome to stay and watch.

First session free for new members.

Hailsham Cricket Club



Founded 1884

 @Hailshamcc  @Hailshamcc

 Hailsham Cricket Club

 [www.hailsham.play-cricket.com](http://www.hailsham.play-cricket.com)

 [Hailshamcc@outlook.com](mailto:Hailshamcc@outlook.com)  07980146841



# We Are Open!



HALF PRICE TRIALS throughout  
January



Enrolment Closes: 22nd January 2023

## Join Us!



## What's happening in 2023?

- ✦ 2023 disney showcase
- ✦ Take part in exams
- ✦ Easter, summer, Halloween & Christmas Workshops
- ✦ Dance Festivals

 <https://www.holdancestudios.com/>



Holdance Studios



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