

'The Great Fire of London'

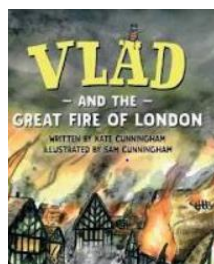
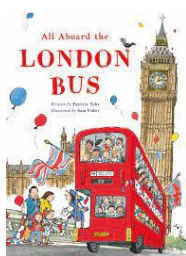
Chestnuts Class Newsletter Term 3 2022/23



Dear Parents and Carers,

Our new topic is The Great Fire of London. We will begin the term looking at London and how it has changed through time, specifically as a result of the Great Fire. We will look closely at how people lived in the 17th Century, and how we can know about that time period. We will also be looking at historical figures such as Samuel Pepys.

Some of the key texts we will be using for our learning are:



Questions to ask at home:


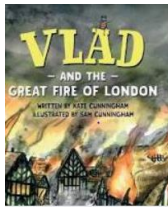

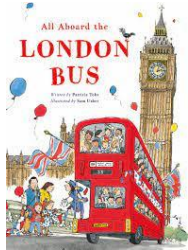




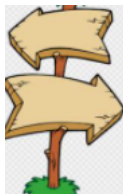








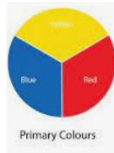





- When was the Great Fire of London?
- How is London different today than it was in that time?
- Why did the fire spread so quickly?
- What equipment is inside a fire engine?
- How would you call the fire brigade if you needed them?

Home Learning Tasks

You could have a go at some of these at home:

- Make some bread or cakes with your family, just like they would have done in the Pudding Lane Bakery.
- Find out about houses in 1666 - what caused them to catch fire so quickly? Were there any other reasons that the fire spread?
- What is the Monument in London City?
- Could you design your own fire engine using your own building materials at home? (Lego, junk modelling, building blocks etc.) Take a photo of your creations and let us see how you got on.

The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focused activities and group work.

Literacy	Non Fiction text 	Narrative 	Recount 	Poetry 
Maths	Multiplication 	Number and place value 	Money 	
Science	Seasons 			
History & Geography	Landmarks 	Human and physical features 	The Great fire of London 	Samuel Pepys - Diary writing 
ICT	E-Safety 		Coding 	
PSHE		Dreams and Goals		
Art and DT	Painting skills and artists  Primary Colours  Primary and Secondary Colours 			
RE	Understanding Christianity: Creation   			

Home Learning

Reading	Please read at least 3 times a week and record this in your reading records. We check reading records on a weekly basis.
Spellings	Children will be sent home with a list of common exception words (those that are not fully decodable phonetically). The words are applicable to their year group. Please do spend time helping your child to become familiar with the correct spelling of these high frequency words. We will not be carrying out formal spelling tests as such, but the children are asked to evidence their learning through various methods in the week.

Useful Websites to support learning

<https://www.theschoolrun.com/homework-help/great-fire-london>

<http://www.fireoflondon.org.uk/game/>

Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- Please can you make sure your child's jumper has their name inside.
- The children will need to have a **coat** in school every day as the weather can be unpredictable.
- Our PE is on **Mondays** and **Fridays**. **Swimming will take place on a Friday, commencing 13th January.**

Thank you for your continued support.

Mrs Hudd and Mrs Foot