



## Park Mead Newsletter

Dear Park Mead families,

As March is upon us, we start to look forward to longer days and better weather.

Our new learning topics are underway in all classrooms and I hope you have had an opportunity to read the term 4 curriculum newsletter letter which was sent out last week.

We end this week with 'World Book Day' and on Friday 17th March we celebrate Red Nose Day.

Behind the scenes we have been busy developing our new Park Mead 'Vision and Values' which will be shared with you soon. A 'Vision and Values' launch project is currently being organised in collaboration with a Southdowns Arts project which will take place in June. We will keep you updated on this.

Park Mead are hosting the Hailsham Rotary Club Quiz competition next week so good luck to all our contestants!

Parents consultation evenings are next week so please make sure you use this opportunity to book a time to see your child/ren's teacher.

Please could I draw your attention to the online safety support and information within this newsletter.

Wishing you a lovely weekend,

Mrs West

## Friends of Park Mead

The Friends of Park Mead have very kindly offered to fund and present each of the children with their very own commemorative Coronation Bookmark in our Park Mead colours!



If you, or your friends and family, would like to order an additional bookmark, they are available to purchase via ParentPay at the cost of £2.30 each.

The cut off date for ordering additional bookmarks is Friday **31 March 2023.**



# KCSIE 2022

## ONLINE SAFETY POSTER

*KCSIE 2022 Part 2: The Management of Safeguarding* states that it is essential that children are safeguarded from potentially harmful and inappropriate online material. Education establishments need an effective whole school approach to online safety which protects and educates students and staff in their use of technology and establishes mechanisms to identify, intervene in, and escalate any concerns where appropriate.

### CONCERNS INVOLVING ONLINE SAFETY HAVE BEEN DIVIDED INTO FOUR AREAS OF RISK



#### Conduct

Online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images such as consensual and nonconsensual sharing of nudes, sharing other explicit images and online bullying.



#### Contact

Being subjected to harmful online interaction with other users; such as peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.



#### Content

Being exposed to illegal, inappropriate, or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation, and extremism.



#### Commerce

Risks such as online gambling, inappropriate advertising, phishing and or financial scams. If you feel your pupils, students or staff are at risk, please report it to the Anti-Phishing Working Group.



THE  
SAFEGUARDING  
COMPANY

For more information on  
KCSIE 2022 or online safety visit:  
[thesafeguardingcompany.com/KCSIE](https://thesafeguardingcompany.com/KCSIE)





# What Parents & Carers Need to Know about

# WHATSAPP

UK AND EUROPE  
**16+**  
13+ REST OF THE WORLD

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients; not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

[CLICK HERE](#)

### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

## Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks, a web resource that helps parents and children thrive in a digital world.



**NOS** National Online Safety  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@nationalonlinesafety



/NationalOnlineSafety



@nationalonlinesafety





**PIONEER**  
FEDERATION

# Welcome PARENTS AND CARERS

## PARENT AND CARER COFFEE SESSIONS FOR MENTAL HEALTH AND WELLBEING.

Mrs Leahy (inclusion manager and SENCO) and Me and My Mind would like to invite you to join us for a drink and biscuit. Parents and carers from all Pioneer schools are welcome to all sessions!

### CONTACT

No booking required.  
Any questions, please email:  
Mrs Leahy  
sleahy@pioneerfederation.co.uk

### Introduction to our new Parent/Carer Practitioner Vickie Pelling who works with Park Mead

Would you like to know how to help your child more with their fears and worries? Or maybe you'd like help with something else like getting them to go to sleep or to go to school?

Vickie, one of the parenting practitioner's from the 'Me & My Mind Team', would like to set up some sessions at the school to help parents and carers with supporting their child's emotional wellbeing, but first would like to know what would be most valuable for you and your child just now.

Please click this [link](#) to complete a short survey.

**Vickie Pelling** - Parent & Carer Practitioner for Park Mead Primary, Mental Health Support Teams

### Updated Dates for Spring and Summer 2023:

3 March 2023 - 'The Thrive Approach and Zones of Regulation' - 2-3pm at Chiddingly Primary School

25 April 2023 - Topic to be confirmed (let Mrs Leahy know of any requests) - 2-3pm at St Marys

16 May 2023 - 'Supporting Adult Mental Health in Adult Mental Health Week' - 2-3pm at Park Mead

4 July 2023 - 'Transitions - between classes and between schools' - 2-3pm at Park Mead



Amaze Face 2 Face



# CUPPA, CAKE & CHAT HAILSHAM

**For parents of children and young people  
with SEND in East Sussex**

Join us in person and meet other parent carers in your area for a cuppa, cake and chat. These groups are intended as a special space for parent carers only; Face 2 Face also offer WhatsApp and virtual groups for parents who can't come to the Cuppa, Cake & Chats, for example if you don't have any childcare.

This group will sometimes have an emphasis on children or young people with a neurodevelopmental condition, such as ASC, ADHD or dyslexia.

Refreshments are provided.

**12:30-2:30pm on Tues 31 Jan, Tues 28 Feb & Tues 28 March**  
**Hailsham East Community Centre, Vega Close, Hailsham, BN27 3JZ**



East Sussex  
Parent  
Carer  
Forum

To find out more, email  
[ruth@amazesussex.org.uk](mailto:ruth@amazesussex.org.uk) or  
call Ruth on 07485 345907

## Diary

### March

2—World Book Day  
7—Parent Consultations  
9—Parent Consultations  
10—Willows 1st Swimming Lesson  
15—Oaks Preston Manor/Booth Museum  
17—Red Nose Day (Mufti—wear something red)  
31—Easter Fun Run / Friends Easter Egg Hunt  
31—Last Day of Term 4

### April

17—1st Day of Term 5

### May

1—Bank Holiday  
8—Bank Holiday (Coronation)  
15—Mental Health Awareness Week  
16—Parents Coffee Afternoon (2-3pm)  
Theme—Adult Mental Health Week  
17—Group School Photos  
26—Last Day of Term 5

### June

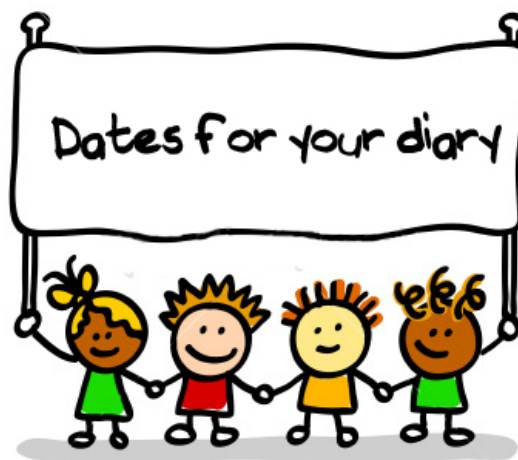
5—Inset Day  
6—1st Day of Term 6  
13—Year 5 Bikeability

### July

4—Parent Coffee Afternoon (2-3pm)  
Theme—Transition  
7—Sports Day  
14—Reserve Sports Day  
14—School Reports  
18—Leavers Assembly  
20—Last Day of Term 6  
21—Inset Day

### Weekly Events:

Monday—After School Sports Club 3.15-4.15pm  
Tuesday—Drumming Lessons  
Thursday—Piano Lessons  
Thursday—Golden Assembly  
Friday—Guitar Lessons



### Changes to Key Stage 2 Dates

An additional Bank Holiday in honour of the Coronation of His Majesty King Charles III will take place on Monday 8 May 2023.

As this date had previously been announced as the first day of the 2023 Key Stage 2 (KS2) test week in England, a change to the KS2 test schedule next year will be necessary. Ministers have considered the situation carefully and have decided that KS2 tests will take place in the same week with tests following the usual order but each taking place one day later than originally planned.

As such, the new schedule will be:

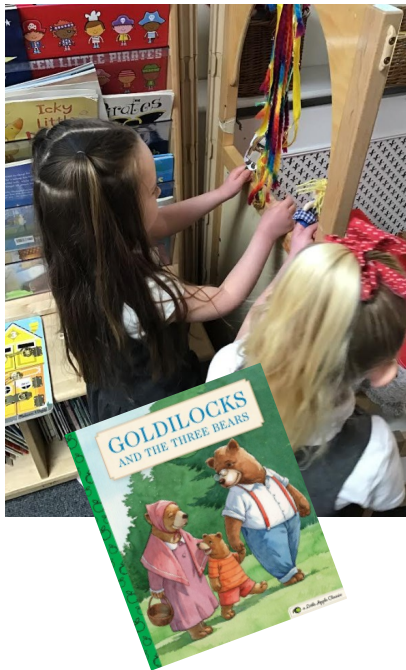
- Tuesday 9 May: English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- Wednesday 10 May: English reading paper
- Thursday 11 May: Mathematics papers 1 (arithmetic) and 2 (reasoning)
- Friday 12 May: Mathematics paper 3 (reasoning)



## News from Willows

In Willow's the children have been exploring the different tuff trays. We had one full of water and sea creatures. Rory said to me "turtles sometimes come onto land to lay their eggs".

Another tray was full of flour and tools so that the children could use their fine motor skills to make patterns and shapes. They were scooping, cutting, pushing and piling the flour.



We have been reading Goldilocks and the Three Bears. The children cut out Goldilocks, punched holes around the edge and then threaded string through.

The children were also using puppets to retell the story using different exciting voices.



## News from Chestnuts

Welcome to Term 4!

We kicked off our Meerkat Mail topic with a class trip to Drusillas - thanks to all parents and carers who helped to make the trip a success! The children had a great time exploring the zoo (and the rides!) and we were lucky enough to have a hands on experience learning about some of the animals that they keep there.

In English the children have been looking at story mapping and using the new vocabulary they have gained through the Meerkat Mail text.

Whilst in art we have started to explore the technique of collage - if you have any scrap paper, string, old stamps, brown packaging, please do feel free to send it in with your children as we will be turning it in to something wonderful in the next few weeks!





Chestnuts Visit to Drusillas—Thursday 9 February 2023





## News from Maples

### Roald Dahl Day



Maples have started their new maths topic fractions...



As geographers, we are learning all about the geography of South America and why people like living in cities.

As artists, we are studying Henri Rousseau and creating our own rainforest paintings.



As scientists, we are learning about what animals need in their diet and the importance of the different food groups.



## News from Oaks

In Oaks, we have been learning about Space and the planets. The children worked in groups to jot down facts about the planets in the solar system. They also made up mnemonics to help them remember the planets in order. We had a Harry Potter theme!



We have started trying to write in role as Sherlock Holmes and Dr Watson, which has been gripping!



## Awards KS1

### Willows

Hugo—Aiming High  
Zachery—Aiming High  
Evelyn—Skills Builder Star



### Chestnuts

Lacey—Creativity  
Harper-Rey—Speaking  
Primrose—Skills Builder Star



## Awards KS2

### Maples

Adam—Staying Positive  
Dylan—Aiming High  
Zac—Skills Builder Star



### Oaks

Freddie W-S—Staying Positive  
Charlie—Aiming High  
Tiffany—Skills Builder Star



## Attendance

At Park Mead we strive to improve the attendance of our students. *Every school day* provides opportunities for learning, as well as social and emotional development so it is noticeable when students miss school as it impacts their progress.

Attendance Whole School—Academic Year: 93.45%

|                   | <b>This Year</b> | <b>This Week</b> |
|-------------------|------------------|------------------|
| <b>Willows:</b>   | <b>94.17%</b>    | <b>97.67%</b>    |
| <b>Chestnuts:</b> | <b>94.07%</b>    | <b>96.13%</b>    |
| <b>Maples:</b>    | <b>92.51%</b>    | <b>93.48%</b>    |
| <b>Oaks:</b>      | <b>93.49%</b>    | <b>90.83%</b>    |

*Less than 94.9% - Red  
95—96.4% - Amber  
96.5—99.9% - Green  
100% - Gold*

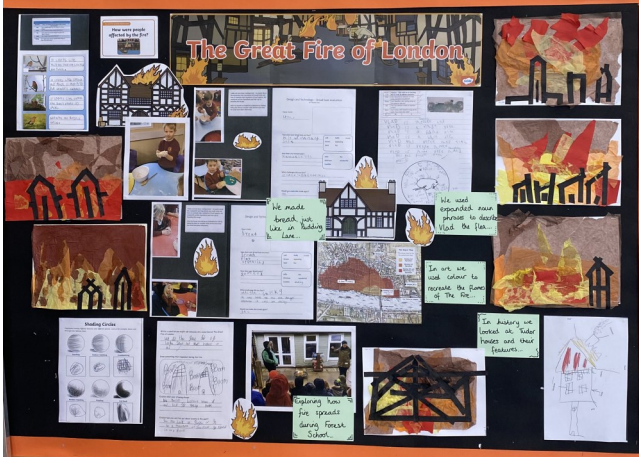


# Attendance Matters

Every student. Every day.



Chestnuts  
years 1,2



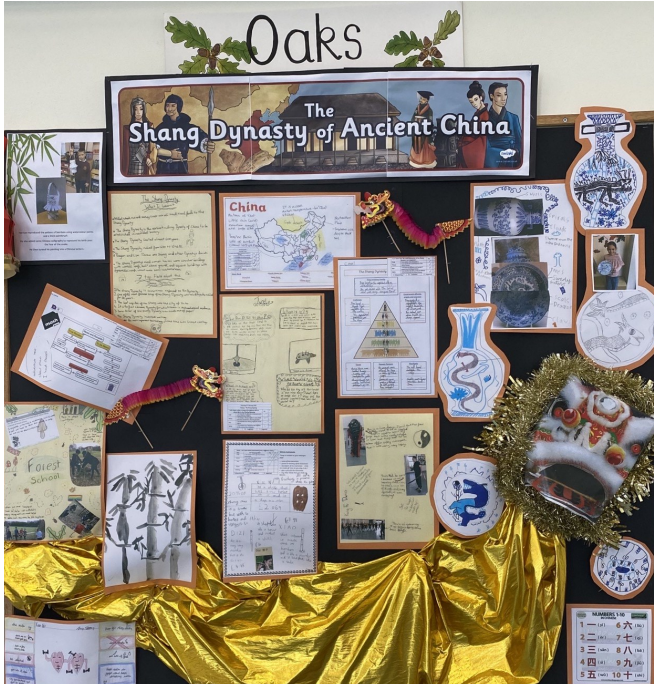
# Class Display Boards

Chestnuts—The Great Fire of London

Willows—Transport



Oaks—The Shang Dynasty of Ancient China



Maples—Where in the World Are We?





## Willows Forest School

Wednesday 22nd February 2023

Willows have been spotting birds throughout the winter and had created their own bird feeders with pine cones. They topped up the seeds on the bird feeders to continue to feed the birds through the coming months.

Willows talked about the story they have been reading in class this week- 'The Three Little Pigs'. We talked about the different materials the houses were made of and how, why and if they were good materials for house building.

The children then had a go at using straw, sticks and clay to build different houses. Some of the children thought they could make houses, or nests for birds and most of the children spent time engaging with the properties of the materials, rather than house construction! They spent a long time digging the clay and mud and experimenting with adding water and straw to mix it. Then they pushed their mixture into the frog of a brick to create their own clay bricks with.

The children played independently, climbing the trees, using the slack line and the hammock, playing with the birds, digging clay, mixing clay with hay, making clay bricks and creating in the mud kitchen.

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience.

The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

At the end of the session each child shared what they had enjoyed about their session. It was great to hear such good thoughts and witness such great listening skills.

*"I like making the bird feeders....the birds keep eating all of the seeds!"*

*"I liked playing with the birds"*

*"I liked making food in the mud kitchen...I made pancakes for Doormouse"*

*"I liked climbing the trees and going on the slack line"*

*"I like digging in the clay and the mud, if it is too dry, you have to add water"*

*"I think that the pond could be a home to the ducks, they are not there now, and maybe they flew away, because ducks have wings".*





## Chestnuts Forest School

Wednesday 1<sup>st</sup> March 2023

The class looked around the school grounds for signs of spring, using identification sheets to help them. They found daffodils and snowdrops flowering near the gardening area. Then they took a moment to find a quiet 'sit spot' in the Forest School area to observe and listen to the woodland.



This week Chestnuts started to learn a bit about recognising birds. The children played with toy birds and learned to identify them by their



colours and bird calls. They talked about the materials birds might use to build nest and had a go themselves with hay, leaves, sticks and clay which they dug from the woodland floor.

The children had a go at making their own birds with card, chalk pastels and sticks and then flew them around the Forest School area.

The class spent time building dens from branches, playing in the mud kitchen and climbing trees.

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience.

The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

At the end of the session the class played a game of 'Spirit of the Forest', where they each became a bird and had to get from one side of the forest to the other without being caught and turning into a tree.





## Easter Fun Run



# EASTER FUN RUN

Novembers Football Fun Run raised £814 which we used to organize three amazing unique sporting activities for the whole school to enjoy.

This Fun Run has been chosen by the children during our school councils to raise money for **outdoor learning environment space**.

**\*Don't forget to bring Easter Bunny themed bonnet or headwear to wear whilst performing the Active Mile**

MARCH

31



### **CHOCOLATE EASTER NEST AND REFRESHMENT**

The Friends of Park Mead are kindly offering a chocolate easter nest and carton of juice to have after the event. Available via parent pay for just £2 per child.



**PARK MEAD PRIMARY | ACTIVE EDUCATION SUSSEX**



Active Education Sussex invites you to sponsor your child to complete 9 laps of 'The Active Mile' to raise money for [Outdoor learning environment space](#). To make it more fun we would like your child to come into school with [Easter Themed Bonnet/Headwear](#) for the Fun Run.

### **PRIZE DRAW!!**

Active Education Sussex are donating two pairs of brand new running trainers for one lucky boy and one lucky girl to win. Along with 10 other fun prizes! Each £5 raised will earn your child 1 raffle ticket into the prize draw. There is no limit to the amount of raffle tickets any one child can earn. For every £5 raised a new raffle ticket with their name on will be entered into the prize draw! Prizes will be drawn randomly week commencing 17<sup>th</sup> April 2023. [Please ensure your sponsorship money is paid on parent pay by 3:30pm Friday 31<sup>st</sup> April 2023. GOOD LUCK!](#)

| Name                 | Address | Number | Total Sponsorship |
|----------------------|---------|--------|-------------------|
|                      |         |        | Total: £          |
|                      |         |        | Total: £          |
|                      |         |        | Total: £          |
|                      |         |        | Total: £          |
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|                      |         |        | Total: £          |
|                      |         |        | Total: £          |
|                      |         |        | Total: £          |
| Sponsorship Total: £ |         |        |                   |



## **YOUR AMAZING GENEROSITY DURING OUR NOVEMBER FOOTBALL FUN RUN HAS HELPED ORGANISE THE FOLLOWING EVENTS FOR YOUR CHILDREN**

**APRIL 24 & 25**



Skip2BFit will be running an amazing workshop for all students across the school to increase their skills in skipping in a fun and engaging way. The KS2 classes will also get a chance to try their hands at Box2BFit later on in the afternoon. Finished off with a fun and informative assembly.

**MAY 25**

# **BEDE'S**

KS2 will be having a multi sport activity day run by the lovely teachers and students over at Bedes Senior School Sports complex. The children will have an opportunity to participate in over 5 different sports run by highly qualified teachers and coaches.

**JUNE & JULY - DATES TBC**



We are also organising a Dance/Zumba fitness workshop with Fun Fusion Fitness and a Martial Arts Workshop with White Crane Fighting Arts





# February Holiday Camp

## Half Term Holiday Camp



**Our February Holiday Camp was a huge success with over 100 children in 8 days enjoying loads of activities including:**

- A wide variety of sports
- Dance
- Gymnastics
- Painting
- Biscuit Decorating
- Valentines Card Making
- Paper Plane Competition
- Movies
- And a visit into our Gift Shop

**Thank you to everyone who attended and left amazing reviews! It means a-lot!**

**We look forward to seeing you at our Easter Holiday Camp on 3rd, 4th & 5th April 2023**  
**Bookings will be available in the next few weeks!**



# Thank you very much for your Feedback!



# February Holiday Camp

|  |   |   |
|--|---|---|
| <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"Our daughter enjoys everything Mr Elphick runs! After school club, PE and her first holiday camp have all been a great success. As long as they continue, so will we to attend!"</p> <p>-Darrin, Parent of River Reception</p>   | <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"Finn had a brilliant time at holiday camp. He got to have a good go at a lot of different sports he hasn't tried before, and there were some lovely crafty things he could do when he fancied something a little more chilled."</p> <p>-Francesca, Parent of River Reception</p>  | <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"Well organised, easy to book and most important of all t'zzy had great fun! Will definitely book again. Thanks for organising!"</p> <p>-Francesca, Parent of Izzy Reception</p> |
| <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"Both girls have really enjoyed holiday club and have come home excited to tell us what they've been up to. It was also a huge weight relief for us as parents as it's so hard trying to find childcare in the holidays. Would 100% recommend and absolutely use again. Thank you very much."</p> <p>-Alys, Parent of Poppy &amp; Madie Reception &amp; Year 1</p>  | <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"We're pleased to say Mr Elphick runs a well thought out and most importantly runs a great time and also makes them away. The venue was perfect and he was so good at the food and not having to go to the canteen, the value was very professional and we dealt with the sign in and process and the daily schedule. The pricing was reasonable and the additional hour really helped. They come back very tired but clearly been active during the time there. I've much look forward to future holiday camps and have already spread the word to family members."</p> <p>-Parent of Ryan Year 1</p> | <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"Brilliant brilliant brilliant, great value for money and Delilah had a fantastic time!"</p> <p>-Lynne, Parent of Delilah Year 1</p>   |
| <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"All of my children absolutely loved the February holiday camp, they all had an amazing time and came home every day super warm and they all really enjoyed the activities they participated in and enjoyed meeting other children from different schools. The camp was very well planned out and they're already looking forward to the next one!"</p> <p>-Parent of Emma, Holly, Dylan &amp; Lucas Reception, Year 2, Year 4 &amp; Year 5</p> | <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"Sophie really enjoyed her time at the holiday camp and really hopes to come again. Great range of activities and really well organized. Thank you!"</p> <p>-Kathryn, Parent of Sophie Year 3</p>  | <p><b>WHAT OUR PARENTS SAY:</b></p> <p>"Charlie really enjoyed the holiday camp, making biscuits, creating own games etc. He's already asking to go again."</p> <p>-Cheryl, Parent of Charlie Year 1</p>                |



## Local Events—Streets of Wealden

**FREE!** No bookings  
Arrive early to avoid disappointment  
Suitable for ages 5+

### STREETS OF

**POLEGATE, FRI 3 MARCH Puppet Show 4.30pm**  
GEORGES HALL, 110 EASTBOURNE ROAD, POLEGATE BN26 5DF

**Jila Balloony Moon Tinel by Long Nose Puppets**  
So children will feel the magic at this riotous, zany show, minutes of cackey fun, puppets and a dance with the moon, based on 'Pat-a-cake Baby' by Joyce and Polly Dunbar, with music and songs by Tom Gray.

**HEATHFIELD, FRI 17 MARCH Puppet Show 4.30pm**  
IRON CHURCH HALL, STATION ROAD, HEATHFIELD TN21 8LB

**Woodland Tales by Pickled Image**  
Something is happening in the woods, voices can be heard, and a strange metallic smell fills the air. Laura the ladybird, Jeffrey the spider, Brett the Woodhouse and Willoughby the Woodpecker are worried. Vespa the Vixen knows there's one person who can help them - Granddad. But is there enough time to save the woods? For ages 5+.  
By Pickled Image and Hottie Naylor.

**The Seal by Circo Rum Baba**  
Salona the seal and Marina Mudflat the marine biologist are very friendly. Just watch out for seal spit!

**The Enchanted Flower Globe by Show Globe**  
Say hello to beautiful Floris in her miniature world, brimming with butterflies, flowers and Spring colours.

**The Wardens by The 2 Men**  
They have been empowered with the jurisdiction to enforce any rule or law they see fit. Watch out or you may end up with a ticket!

**Crimplene Crusaders by Vamos Theatre**  
These twin-set clad campaigners will keep a firm eye out for any slouching, flirting, or hand-holding, making sure that good old fashioned values are championed.

**THE SEA**

**THE WARDENS**

**CRIMPLENE CRUSADERS**

**THE TOURIS**

### STREETS OF

**HAILSHAM, SAT 11 MARCH 11.30am-2.30pm**

**Hodman Dodmanott and Sally Forth by The Flying Buttresses**  
Two tiny elderly backpackers set out to fathom the modern world! An interactive, unforgettable, spell-binding act.

**The Sea Sphere by Show Globe**  
An enchanting mermaid glides through Hailsham in a beautiful, bubbling, shimmering underwater world.

**GRANNY TURISMO**  
The world's first (and only) shopping trolley dance display team! When these girls arrive on their souped up shopping trolleys, everybody knows about it.

**UK African Acrobats**  
Sizzling skills honed on the streets of Dar Es Salaam: these dazzling acrobats make hair-raising feats look simple.

**Dolly Delicious**  
will be towering above us all in Crowborough, Hailsham and Uckfield.

**SEA SPHERE**

**GRANNY TURISMO**

**UK AFRICAN ACROBATS**

**DOLLY DELICIOUS**

**Xena Flame**  
Hula Hooping funtime for everyone! Xena will be performing in Hailsham and Uckfield.

**XENA FLAME**

**Yeshe The Yak by Thingumajig Theatre**  
The gentle, mysterious Yeshe is very fond of children, especially those who carefully stroke his nose or tickle his fringe.

**The Sea Sphere by Show Globe**  
A mermaid glides through Uckfield in a beautiful, bubbling, shimmering underwater world.

**The Tourists by The 2 Men**  
East End geezers, Terry and Derek, have won a competition in The Sun newspaper to attend this event. Help them find some pie and mash, top up their tans and take in the sights of Uckfield!

**The Whizzers by Circo Rum Baba**  
These small, unpredictable sprites perform mesmerizing gliding dances. Get ready for them to chase, or dance with you!

**YES THE YAK**

**THE WHIZZERS**

Streets of Wealden is a community-focused event celebrating Wealden's vibrant high street.

The event will feature various street art performances in different locations across the town and will provide an enriching experience for families, as well as helping to promote community engagement and involvement.

The event will be family-friendly and suitable for all ages.

We will have special activities and attractions for children, including face painting, games, and crafts.

Food vendors will also offer a range of delicious cuisines that will satisfy everyone's taste buds.

# HAILSHAM

11 MARCH  
11.30am

—

2.30pm



Fun, **FREE**  
street theatre  
this spring  
in Wealden



Experience our Culture

## STREETS OF

POLEGATE FRI 3 MARCH Puppet Show 4.30pm

CROWBOROUGH  
SAT 4 MARCH 11.30am-2.30pm

HAILSHAM SAT 11 MARCH 11.30am-2.30pm

HEATHFIELD FRI 17 MARCH Puppet Show 4.30pm

UCKFIELD SAT 18 MARCH 11.30am-2.30pm





Dear Pioneer families,

Good news! You can now use the Times Table Rock Stars app on your mobile or tablet. It's a free download and available from the Amazon, Android and Apple apps stores by searching for "Times Tables Rock Stars".

Children login with their usual usernames and passwords. If you need another copy, please contact your child's class teacher.

For most impact, remember to get your child playing little and often. TTRS recommend 3 minutes a day, four or five times a week.



## BRAND NEW STREET DANCE

- TUESDAYS**
- ➔ 4-7yrs 5pm-5:30pm
- ➔ 8+yrs 5:30pm-6pm



Hailsham  
Freedom Leisure Centre  
BN27 1BA

**START DATE: 7th March**

**BOOK NOW!**

07395465538

holdancestudios@yahoo.com



**HOLDANCE  
STUDIOS**