

Oaks' Term 5 Newsletter The Victorians

Dear Parents,

We hope you had a lovely Easter holiday! We will be continuing with our Topic of 'The Victorians', exploring the fascinating life of Queen Victoria and her life as Queen. We will be reading 'Alice in Wonderland' by Lewis Carroll and using this to inspire our very own Wonderlands, full of wonderful settings and characters. Following on from our printing in Term 4, this term will we be trying our hand at sewing and cross-stitching to create some Victorian-inspired pieces. We will turn ourselves into street urchins when appraising and singing wonderful songs from 'Oliver!' and learn more about life in schools and workhouses. What a busy term!

Reading	Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. We will be checking reading records on Monday and these must be signed by an adult to be counted. Year 6 should be reading at least 45 minutes per week and Year 5 for 30 minutes.		
Spellings	Spelling tests are every Tuesday. Children should be practising their spellings at least twice a week and we have included a 'Spelling Menu' in their homework books with ideas on different ways to do this All spelling tests will be in the back of their homework books to allow you to support children with continued practise of any spellings they get incorrect on a test.		
Maths	Maths homework will be set on a Tuesday and children will have a week to complete this. Maths homework in their CPG books		
Times Tables	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.		
Grammar	Grammar Grammar homework will be set weekly on a Tuesday. The page numbers will be sent home for them to complete in their CPG books.		
To help prepare the children for secondary school, in Year 5 and 6, all homework is expected to be completed and handed in on time. The children will complete any missing homework in school time.			

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them. <u>Reminders</u> – Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat. PE on Monday and Friday for all children.

As always, many thanks for your continued support,

Mrs Riley and Ms Taiclet

Useful Websites:

http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/victorian_schools/ https://victorianchildren.org/victorian-schools/ www.purplemash.org.uk https://www.bbc.co.uk/bitesize/subjects/z826n39

Questions you could ask your child about their learning this term?

How were schools different during the Victorian times? Why is Queen Victoria so famous? What impact has the Victorian era has on today? How was life different for the rich and poor?





The Victorians Term 5 Learning Map

	Alice in Wonderland	Letter Writing to Queen	Job applications	
Literacy	Setting descriptions	Victoria	Job applications	
WRITING CHIERACY CHIERACY CALLERACY		Pear		
Maths	Ratio	Consolidation of Fractions, decimals + percentages	Investigations	
Reference	green to pink 5 : 2 pink to green 2 : 5	$\frac{\text{percentage}}{30\%} \frac{\text{fraction}}{10} \frac{\text{decimal}}{0.3}$		
DT/Art	DT/Art			
	Sewing			
History				
	Queen Victoria and the Monarchy			
PSHE				
***	Relationships			
Computing	purple mash _{Osimple}			
RE 中な30 G 谷町 単谷 働	Why is the Torah important to Jewish people?			
P.E.	Athletics			
Music		Oliver!	Plan Menol Menol	
		ottvor.		
Science			Ad a start of the	
	Living things + their habitats			

