



Park Mead Newsletter

Dear Park Mead families

Welcome to the final term of this academic year! Summer is here and the timetable is buzzing with events and activities, so please take time to read our weekly reminders.

Already this term, we have hosted a '**Hands on History**' day for our year 3 and 4 pupils. Children from East Hoathly Primary joined us for this fun day so it was great to see some collaborative learning taking place. Oaks experienced the **South of England show** at Ardingly last week and had a fantastic, memorable day. Chestnuts are loving their '**Secret Reader**' experience and enjoying the stories they are hearing during these sessions. Willows are looking forward to their trip to **Hastings Aquarium** later on this term.

Sports Day will take place on Friday 7 July between 9.30 - 12pm. You are invited to join us for the morning and bring a picnic lunch to share with your child/ren. Further information about Sports Day will be emailed out next week.

We look forward to seeing you at our Park Mead Summer Fayre on Friday 23 June.

Thank you for your continued support and enjoy this warm weather whilst it lasts!

Mrs Heidi West
Head of School



Executive Head Teacher: Mr James Procter

Chair of Governors: Mr Alan Brundle

Head of School: Mrs Heidi West

E-mail: office@parkmead.e-sussex.sch.uk Website: <https://pioneerfederation.co.uk/parkmead/>

Park Mead Summer Fayre

★ Everyone is welcome to ★

PARK MEAD SCHOOL'S
SUMMER FAYRE

★ Friday 23rd June ★

3.30pm to 5pm



Skills Builder Stalls & more, Games, BBQ,
Face Painting, Raffle, Refreshments, Second-
hand Uniform Sale & lots of fun!

Parentkind
Member Association

Safeguarding

Online Entertainment—Anime

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, tips and tips for adults.

What Parents & Carers Need to Know about

ANIME

Anime, which originates from Japan, is currently one of the most popular sources of entertainment in the world. This style of animation goes back to the mid 20th century, with a broad audience ranging from children to adults. Known for its epic stories, anime often crosses over with video games and other avenues of pop culture via adaptations or spin-offs – such as *Cyberpunk: Edgerunners*, an anime web series based on the popular video game, *Cyberpunk 2077*. The most common intersect, however, is manga: a form of graphic novel from which most anime is adapted.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

18

Some people assume that anime is safe for children purely because it's animation. However, a large amount is actually geared towards adults, often featuring swearing, graphic violence and nudity. Many anime series follow dark storylines, such as *Cyberpunk: Edgerunners*, which has swiftly become known for its extreme gore, sexual content and disturbing depictions of mental health conditions.

COMMON CROSSOVERS

It's easy for children to get drawn into anime through its many crossovers into video games, such as *Fortnite* and *Call of Duty*, while anime art styles are often used for other products, due to its popularity. Titles like the *King of Fighters* franchise may look quite cute and accessible, but its loot-box mechanics can introduce young players to behaviours that have much in common with gambling.

DECEPTIVE APPEARANCE

It's easy to mistake anime graphics for a sign of harmless, child-friendly content. This style (big eyes, colourful hair and cute voices), however, can disguise some extremely adult themes. *Yandere Simulator*, for example, strongly resembles a child's game at face value, thanks to its art style, but in reality it features incredibly dark themes such as murder, kidnapping and torture.

ROBLOX REPRODUCTIONS

There are hundreds of user-created Roblox games which take their inspiration from anime and manga. While many of these titles will be perfectly age appropriate, there are some that prefer to focus on the storylines of adult and horror anime. *Death Note*, for example (based on the manga and anime series of the same name) would probably be extremely disturbing for most younger players.

MATURE MANGA

The majority of anime is adapted from manga: a form of Japanese comic book. Manga usually features an age rating on the book cover, and it's worth bearing in mind that just because it's a comic, that doesn't mean it's suitable for youngsters. In fact, most popular manga leans heavily towards darker subject matter, which is unquestionably aimed at an adult audience.

ADULT THEMES

Hentai is a type of manga, anime and video game which revolves around characters engaging in explicit sexual encounters. While anime of this kind is usually only found on pornography sites, some gaming platforms – such as Steam – do allow the sale of these titles (referred to as '18-Games' in the community) and even feature them on the front of their store page when sales are on.

Advice for Parents & Carers

DO YOUR RESEARCH

Despite all the problematic content, there's still a lot of anime out there which is completely child friendly. *Pokémon* and *One Piece* are all long-running anime shows which have family-friendly stories and content. Make sure you check for age ratings and content warnings on streaming platforms when deciding if a particular anime series is suitable for your child.

IT'S NOT JUST TV

Anime is most often in the format of a TV series, but it is also presented as films. Studio Ghibli is often referred to as 'the Japanese Disney' due to the quality and number of films they produce. Most of their movies are fine for children, though they often feature more mature subject matter than western animation: *Grave of the Fireflies*, for instance, is set in Japan during the Second World War.

WATCH WITH YOUR CHILD

Anime covers a multitude of topics, so it's easy to find something that the whole family can enjoy. Anime shows typically involve action and adventure, superheroes, romance, comedy and much more. Watching this content alongside your child isn't only a way to spend quality time together – it will also help you to spot quite quickly if there's potential for any difficult topics to arise in the show.

CHECK GAMES' FEATURES

Often, crossovers with video games simply involve using anime characters as 'skins' to modify the appearance of characters while playing (as in *Fortnite*, for example). If your child's interested in an anime-inspired game that you're unfamiliar with, however, look online at the game's features and for any content warnings to gain a clearer idea of what your child might be exposed to.

Meet Our Expert

Daniel Greenacre is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written IT guidebooks for children, covering games such as *Fortnite*, *Apex Legends*, *Roblox*, *Call of Duty* and *Minecraft*. His work published by the *Team of PC Gamer*, *Kidz*, *Pocket Gamer* and *VGC2*. He has reviewed more than 100 games and products over the past year.



National Online Safety®

#WakeUpWednesday

Source: <https://www.bbc.com/news/technology-56900000> | <https://www.bbc.com/news/technology-56900000> | <https://www.bbc.com/news/technology-56900000>

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonline-safety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about **MONEY MULING**

Money muling involves individuals – very frequently young people – being recruited to transfer (legally obtained funds into and out of their bank account on behalf of criminals) (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and those closest to them in their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

Meet Our Expert

Rose Savage has a proven track record in combating financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. Her expertise underpins visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



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Source: www.moneymules.co.uk | <https://nationalonline-safety.gov.uk/money-muling>
www.ukfinance.org.uk/press/presrel/0005/parents-urg-ed-help-to-protect-child-money-mules



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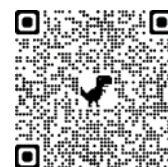
Summer Reading Challenge



Summer Reading Challenge 2023

Ready,
Set,
Read!

Presented by The Reading Agency.
Delivered in partnership with libraries.



Ready, Set Read!

Starts 8 July 2023 Ends 9 September 2023

Join this year's Summer Reading Challenge at

www.eastsussex.gov.uk/src

The Summer Reading Challenge is a national scheme produced by the Reading Agency and delivered by public libraries that encourages children to keep reading during the school summer holidays – and to enjoy anything they like to read! Children aged 4-11 are invited to take part and collect rewards for their reading, giving them a positive experience of reading for pleasure.

It's **FREE** to take part, and last year 75% of children taking part nationally improved their reading skills over the holidays.¹

Sign your child up at www.eastsussex.gov.uk/src If you don't have a smartphone, computer or tablet, you can sign up using a computer in the library. You can ask a one of our volunteers or a member of staff for help if you need it.

The Challenge will begin in [East Sussex libraries](#) on Saturday 8th July and end on Saturday 9th September.

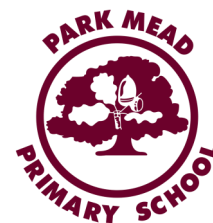
The Challenge is to read any six books borrowed from the library or downloaded from our [ebook library](#). For children under 4 we have the Pre-school Challenge, where you can collect stickers for each book shared and a special medal sticker at the end.

Children signing up for the Challenge get a character sticker and a Reader Record. Children will be able to collect a prize for each of the six books they have read. When they finish the Challenge they will get a certificate which they can receive in school or at the library. The Challenge is for all children, whatever their reading ability. Children who are not reading independently can share their books with a family member or friend, or they might prefer to listen to audio books.

To take part in Read, Set Read! children need to have their own library card and PIN. It is easy and free to become a member of the library. Take something with your name, address and signature to the library and you can join the whole family, or you can [join online](#) and have your cards posted to you. You can [reset your child's PIN online](#) if you can't remember it, or ask in the library for a new one. You will need the PIN to sign up to the Challenge.

Visit <http://summerreadingchallenge.org.uk/> for fun games, author interviews and book recommendations

Staffing Changes at Park Mead—September 2023



We would like to confirm our staffing arrangements for September 2023.

Park Mead Staffing – 2023/24			
Mr James Procter	Executive Headteacher		
Mrs Heidi West	Head of School		
Mrs Jenn Adams	Senior Teacher		
Teachers			
<u>Oaks Class (Y5 & 6)</u>	<u>Maples Class (Y3 & 4)</u>	<u>Chestnuts Class (Y1 & 2)</u>	<u>Willows Class (EYFS)</u>
Mrs Natalie Riley	Mr Mark Lulham	Mrs Jenn Adams	Mrs Rochelle Lawrenz (Mon-Tues) Mrs Lisa Healy (Wed-Friday)
Support Staff			
<u>Oaks Class (Y5 & 6)</u>	<u>Maples Class (Y3 & 4)</u>	<u>Chestnuts Class (Y1 & 2)</u>	<u>Willows Class (EYFS)</u>
Mrs Sarah Foot (Mon-Wed) Mrs Helen Wood (Thurs-Fri)	Ms Christele Taiclet	Mrs Sue Hale (Mon-Wed) Mrs Sarah Foot (Thurs-Fri)	Mrs Lisa Fairfield (Mon-Tues) Mrs Kristy Mateides (Wed-Friday)
Mrs Jacqui Davidson (Mon-Thurs)		School Secretary	
Mrs Lisa Fairfield (Friday)			
Mr Ash Elphick		Sports Coach	
Mrs Sian Leahy		Inclusion Manager/SENCO	
Mrs Fran Wyllie / Mrs Janette Wicks		School Bursars	
Mr Mark Kennedy		Site Manager	



Attendance

Children need to attend school regularly to enable them to benefit from their education.

Missing out on lessons leaves children vulnerable to falling behind, both academically and socially which impacts on their emotional wellbeing and creates further barriers to learning.

It's amazing how quickly frequent absence from school can add up to a considerable amount of lost learning for your child. For instance, over a year:

1. 95% Attendance = 9 days absent—approximately 2 weeks of school = 50 lessons missed
2. 90% Attendance = 19 days absent—approximately 4 weeks of school = 100 lessons missed
3. 85% Attendance = 29 days absent—approximately 6 weeks of school = 150 lessons missed
4. 80% Attendance = 38 days absent—approximately 8 weeks of school = 200 lessons missed

Attendance Whole School—Academic Year: 93.59%

	This Year	This Week
Willows:	93.55%	100%
Chestnuts:	94.45%	96.30%
Maples:	92.67%	97.67%
Oaks:	93.73%	94.33%

Less than 94.9% - Red

95—96.4% - Amber

96.5—99.9% - Green

100% - Gold



Diary

June

16—Year 5 Bikeability
23—Summer Fayre 3.30-5pm
(Including Vision and Values launch and Skills
Builder stalls)

Weekly Events:

Monday—After School Sports Club (3.15-4.15pm)
Tuesday—Drumming Lessons
Thursday—Golden Assembly
Friday—Guitar Lessons

July

4—Parent Coffee Afternoon (2-3pm)
(Theme Transition)
5—Whole School Transition Afternoon
7—Sports Day (9.30-12pm)
10—Summer Fun Run
13—Whole School Transition Afternoon
14—Reserve Sports Day
14—School Reports
19—Year 6 Leavers Assembly (2.30pm)
20— Last Day of Term 6
21— Inset Day



News from Willows



Willows' topic this term is 'Splash' and already we have been learning so much. We have been looking in non-fiction books and watching David Attenborough's Blue Planet to find out about the ocean.

This week we have read 'The Snail and the Whale' by Julia Donaldson and created our own under the sea animals using clay.

We have also been talking about seasons throughout the year and now that it is Summer, the children created flower sun catchers.

The children have been very focused with their writing. They have been thinking carefully about forming the letters, hearing the sounds and using finger spaces.



News from Chestnuts

Welcome to a very hot start to Term 6!

We have had so much fun diving into our new topic of Famous Faces. During these last two weeks we have explored the achievements of Neil Armstrong and Katherine Johnson. I have been astounded by the children's knowledge and retention on the subject, they have worked hard to research each person's work and contribution to historical events.



In science we made balloon rockets and helped to direct them to the moon, this was great fun! In English and History we have been compiling fact files about Neil Armstrong and Katherine Johnson, and have thought carefully about what makes them similar and different.



I am also very proud of all those who have taken their phonics check this week, they have worked very hard and should be proud of themselves.

Term 6 has also started our Secret Reader mission; last week we welcomed Molly's mum in to read to the children, and they very much enjoyed it - particularly carrying out all the exercises she had them doing!



News from Maples

Maples are coping brilliantly with the heat, even though it is hard to concentrate.

Year 4 pupils showed amazing resilience and perseverance when doing the times table test- achieving superb results. These will be published in their reports.

Maples loved their Hands on History experience; from touching artefacts to watching arrows being shot. It was fabulous fun! Thank you for contributing to this event.

They also composed music to represent the Greek Gods and performed it to the class.

Remember forest school next week has been cancelled and moved to 12 July.



Gods and Goddesses



Ancient Greece

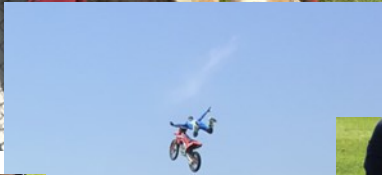
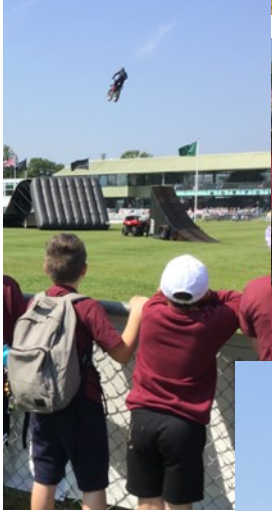


News from Oaks

Oaks had a fabulous day at the South Of England show.

The children had fun watching the Shetland races, the motorbike stunts, looking at animals and some of the children went into the ring to see the hounds.

We even had an ice cream in the heat!



Summer Holiday Camp

Booking for Mr Elphick's Summer Holiday Camp is now open!!

<https://activeeducationsussex.co.uk/book-a-course/>

SUMMER HOLIDAY CAMP

24th, 25th & 26th
July 2023

ALL CHILDREN WELCOME!
FROM ANY SCHOOL

Park Mead Primary
School, BN27 3QP

BREAKFAST CLUB £5
07:45-08:45

MAIN DAY £15
08:45-15:15

AFTER CAMP CLUB £5
15:15-16:15

FUN GIFT SHOP (CARD ONLY)

ae active education sussex

WIDE VARIETY OF SPORTS

ARTS & CRAFTS, MOVIES AND MORE

BOOK NOW

ACTIVEEDUCATIONSUSSEX.CO.UK

Summer Holiday Camp



Athletics Summer Camp

Year 3 to 6

**Summer Camp
T-shirt included**



Come and...

RUN JUMP THROW

24th – 27th July 2023

21st – 23rd August 2023

10am - 3pm every day

Lewes Athletic Club, Mountfield Road, Lewes, BN7 2XG

(behind Lewes Leisure Centre)

www.lewesac/what-we-do/summer-camp

summercamp@lewesac.co.uk

NEWS

Summer Issue 2023



UPCOMING EVENTS

7th July
Sports Day Refreshments

14th July
Oak's Leavers BBQ

 friends@parkmead.e-sussex.sch.uk

 www.facebook.com/groups/1618708518394475

 Debbie Lapworth, Chair

parentkind.org.uk

is brimming with articles for parents, to help you support your child's school life and learning, and it's open to everyone!

Friends of Park Mead Update

The Friends of Park Mead is an independently registered charity who organise fund raising and fun events throughout the year. EVERY penny raised is donated to Park Mead to support or fund projects, mainly as part of the School's Development Plan. We meet socially once a month to organise our events program. We would love for you to get involved!

A Message from the Friends

We can't believe there are only five weeks until the end of term.

In term 5 we organised a Movie night, Trolls 2, with over 60 of the school settled down for a hot dog, popcorn and ice cream. It was a fun evening which raised over £150 for future support.

Just before half term the school celebrated the Kings Coronation. As part of this celebration the Friends presented each child with a commemorative bookmark – we hope that the children keep them for future memories of this momentous occasion.

Sports Day Refreshments

This Sports Day the Friends will be providing some sweet treats to accompany your picnic. The following will be available to pre order via Parent Pay

Cream Tea - £3.50

(scone, cream, jam and tea, coffee or squash)

Strawberries & Cream - £2.50

Ice Lollies - £1.00

A selection of hot and cold drinks will be available to purchase on the day.

If you are available to bake for us before the event please advise the school office. Any cakes will be welcome.

Oaks Leavers BBQ & Mocktail Evening with Hawaiian Theme

To wish the Y6 all the best for the future there will an Oaks Hawaiian Evening with a BBQ on Friday 14 July, 5pm to 7pm

The evening is open to both Y5 & Y6 and tickets cost just £6.50 via Parent Pay. The evening includes a burger and/or hotdog, salad and pudding. Vegetarian options are available.

Hope you can join us for an evening of fun, food & limbo!

Parentkind
Member Association

Please purchase your child's ticket before 12 July.

Willows Forest School—7 June 2023

To start the session, Willows class talked about how milk comes from cows and how it is a liquid like water. We poured cream into a jar to try to create butter, inspired by the buttercups growing all over the school and Forest School site. The children took it in turns to hold buttercups under each other's chins and to shake the jar furiously throughout the afternoon and in the end, they created butter, which they tasted with crackers in the shelter! They were so good at spreading their own crackers independently with a knife. It turns out the buttercups were correct- they do like butter!

On the way down the school field, the children climbed along the trim trail, showing great perseverance and physical challenge. The children worked together to hold a white sheet out under some different trees. Once the trees were shaken, the class could easily see what flowers, seeds, leaves and bugs fell out.

"There is a green beetle...and we found a spider... and some flowers"

We identified, collected and smelled the scent of some elderflowers and cooked them on the fire to make elderflower pancakes. The children carefully checked it for bugs, then dipped the elder flowers in egg free batter. After lighting the fire, which the children did with great perseverance and enjoyment the elder pancakes were cooked in a pan. They tasted sweet and delicious!

This week the children continued 'leaf wapping'; printing with leaves and flowers. They developed their ideas from last time, by finding sticks and threading them onto the fabric to create flags. They also proudly showed off the bunting in their outside area, which had been made from the fabric leaf prints they created last term- it looks fantastic! This term the Willows topic is all about water, so the children enjoyed playing in the mud kitchen this afternoon, mixing mud, flowers, leaves and other plants with water. They noticed what floated and sank in the water.

"Mud goes to the bottom....it sinks"

"The buttercups are floating on top of the water....like marshmallows in a hot chocolate!"

We looked at how our wildflower seeds that the children had sprinkled around the site had developed and watered them, along with the trees which the children planted during the last sessions. Some of the class spent time exploring, climbing trees and playing games with their friends. There was lots of time spent with much enjoyment on the slack line and the hammock swing. What a busy afternoon, well done Willows!

The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience. The impact can be seen through the skills, tools used, art and

craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.



Chestnuts Forest School—14 June 2023

The last Forest School session of the year brings a time of reflection. The whole class thought about their Forest School experience and it's IMPACT on them. In pairs they chatted and recorded some of their ideas. The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience. The impact can be seen through the skills, tools used, art and craft activities, observations and knowledge of the fruit, plants trees in relation to the seasons and the skills involved in learning how to play Forest School games.

"I feel brilliant at Forest School"

"I feel really excited...it makes me feel like fizzy pop"

"I feel adventurous"

"The nature makes me feel calm and good"

"I like the nature because of all of the colours, they make me feel calm"

"I am very happy at Forest School, the nature makes me feel safe"

"I have learned how to look after nature"

"I know how to snap wood to make a fire"

"I learned jumping, climbing trees, identifying birds and sounds and making nests and feeding birds"

"I learned not to pick all the flowers, because bees need flowers and they pollinate plants to make food and we need that to eat, so don't pick all the flowers"

"I like being kind to all the animals"

"I love the slack line, and ropes and swinging in the hammock and on the rope swing"

"I like playing with my friends and planting the trees"

"We made tree signs, that was good and the bug hotel"

"The shady trees are good and the flowers and the swing"

"It is a happy place"

Then year 1 and 2 set off for their session together on a sunny, hot afternoon to the cool shady Forest School space under the trees. The children collected samples of wildflowers and plants on sticky tape, they tried to collect as many different colours as they could. They talked about, buttercups, daisies, clover, oak leaves, oak leaves and grasses.

We took a jar of cream along the way to try to create butter, inspired by the buttercups. We shook the jar furiously throughout the afternoon and in the end it changed to make butter, which they tasted with crackers. It turns out the buttercups were correct- they do like butter, it was delicious!

This week the children created butterflies with paper and pastels, taking care to try to make symmetrical butterflies. Some children then went on to create leaf and flower printed butterflies on fabric, by hammering the plants and seeing the result as a symmetrical print on the fabric. The children took such care and showed some brilliant individual ideas.

The class spent time playing in the dens they have made, swinging on the rope swing, balancing on the slack line, swinging and pushing each other on the hammock and climbing trees. The mud kitchen was really busy with children creating fantastic muddy mixtures and a lot of flower rich soups and stews. Well done Chestnuts, what a busy afternoon!



King's Academy Ringmer Open Evening/Morning Dates 2023/24

Please find below Kings Academy open evening/morning dates for our current year 5 parents for the intake year 2024/25.

Open Evening - Wednesday 20th September 2023.

Open Mornings - Monday 25th September - Tuesday 3rd October 2023.

Please note that all events will need to be booked via their online booking service which they will advertise on their website this summer.

<https://www.kgaringmer.uk/>



King's Academy Ringmer

East Hoathly Farmers Market

East Hoathly Farmers Market is just around the corner!

They have loads of amazing stalls including Miall's boozy sorbets, Generation 11 Gin, Downsview Farm Dairy, Home Farm Bakery, Only with Love Brewery, Sussex Honey, Pick'n'Mix Cocktails, Simply Sussex Produce, Resident Pheasant Chocolate, Judy Myles' Jams, The Hedgewitch, Bluebell Moon Crochet, Craft-Fi Creations, Misty Acres Flowers and more, as well as Al Fresco Fish and Chip van.

Everyone is welcome from 3.30-5.30pm on Friday 23 June at East Hoathly School playground and playing field.

There is still space for a few more stalls. If you are interested please contact East Hoathly Primary School on 01825 840247.



East Hoathly
farmers Market

23 JUNE, 3.30-5.30
SCHOOL PLAYGROUND

OPEN TO ALL

COME AND SUPPORT
LOCAL PRODUCE MAKERS
SMALL BUSINESSES
AND YOUR LOCAL SCHOOL

Stalls include: HANDMADE GIFTS, FFTA Cake Stall, COMMUNITY GARDEN, EGGS, boozey sorbet, BEER.

National Schools Equestrian Association

I am Angelena Churcher the Pioneer / Park Mead Equestrian NSEA team manager

I would like to offer the opportunity for any child to become part of the NSEA team, your child can compete as an individual or part of a team (if we have enough competitors) representing the foundation / school.

Here is a link to the website with all the information [NSEA - Industry experts & providers of inter-school equestrian competitions](#) if you would like your child to become a member please contact the school office



Term Dates—2023-2024

Copies of next years term dates are available in the entrance foyer.



East Sussex School Term and Holiday Dates 2023-2024

	SEPTEMBER 2023	OCTOBER 2023	NOVEMBER 2023	DECEMBER 2023
Monday	28 4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Tuesday	29 5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Wednesday	30 6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thursday	31 7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Friday	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Saturday	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Sunday	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
	JANUARY 2024	FEBRUARY 2024	MARCH 2024	APRIL 2024
Monday	1 8 15 22 29	5 12 19 26	4 11 18 25	1 8 15 22 29
Tuesday	2 9 16 23 30	6 13 20 27	5 12 19 26	2 9 16 23 30
Wednesday	3 10 17 24 31	7 14 21 28	6 13 20 27	3 10 17 24
Thursday	4 11 18 25	1 8 15 22 29	7 14 21 28	4 11 18 25
Friday	5 12 19 26	2 9 16 23	1 8 15 22 29	5 12 19 26
Saturday	6 13 20 27	3 10 17 24	2 9 16 23 30	6 13 20 27
Sunday	7 14 21 28	4 11 18 25	3 10 17 24 31	7 14 21 28
	MAY 2024	JUNE 2024	JULY 2024	AUGUST 2024
Monday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Tuesday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Wednesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Thursday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Friday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Saturday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Sunday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25

KEY

Staff training (INSET day) Start of term for pupils End of term Public holiday School holiday

Bank and Public Holidays 2023-2024

Monday 25 December 2023	Christmas Day	Monday 1 April 2024	Easter Monday
Tuesday 26 December 2023	Boxing Day	Monday 6 May 2024	Early May bank holiday
Monday 1 January 2024	New Years Day	Monday 27 May 2024	Spring bank holiday
Friday 29 March 2024	Good Friday	Monday 26 August 2024	Summer bank holiday

Term Length

Term	From	To	Number of days
Term 1	1 September 2023	20 October 2023	36
Autumn school holiday	23 October 2023	27 October 2023	
Term 2	30 October 2023	15 December 2023	35
Christmas school holiday	18 December 2023	1 January 2024	
Term 3	2 January 2024	9 February 2024	29
February school holiday	12 February 2024	16 February 2024	
Term 4	19 February 2024	28 March 2024	29
Spring school holiday	29 March 2024	12 April 2024	
Term 5	15 April 2024	24 May 2024	29
May school holiday	27 May 2024	31 May 2024	
Term 6	3 June 2024	23 July 2024	37
	Total		195

Press **Esc** to exit full screen

Summer of fun at Sharnfold Farm

22 JULY - 03 SEPT 2023

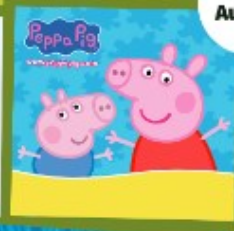
Join us on our farm trail for a jam packed day full of fun for the whole family. Meet our farm animals and small friends. Play in the adventure play area and sand pit. Go on a bug hunt in the rewilding garden. Adventure through the woodland trail. Challenge each other to a game of mini golf. Discover in the sound garden. Get creative in the mud kitchen.

1st
August



Meet Bluey and Bingo

16th
August



Meet Peppa and George

30th
August



Meet Chase and Marshall

THIS SUMMER

NEW

MAIZE MAZE

Visit sharnfoldfarm.co.uk for more information



@sharnfoldfarm



@sharnfoldfarm

