

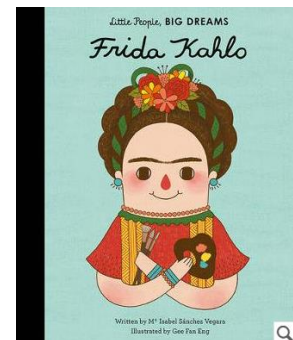
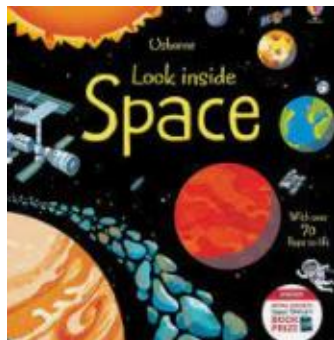
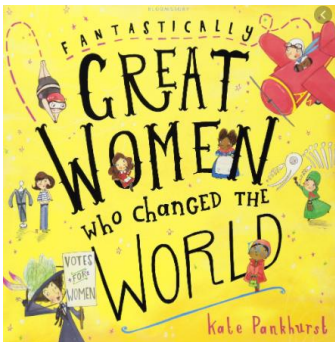
"Famous Men and Women from the Past and Present"

Newsletter - Term 6

Dear Parents and Carers,

I hope you all had a lovely half term and enjoyed the glorious sunshine! This term we are beginning an exciting new topic- **Famous Men and Women from the past and present**. We will be using this topic to explore lots of famous people from the past and comparing them with famous people today!

Some of the key texts we will be using for our learning are:



The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work.

Some of the people we will be looking at in our topic are:



Rosa Parks



Frida Kahlo




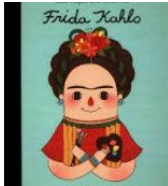





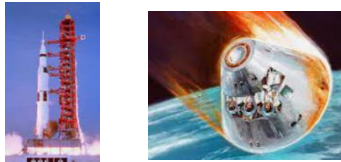











Katherine Johnson



Neil Armstrong



Vincent Van Gogh

Literacy	Non fiction facts 	Diary writing 	Narrative 
Science		Scientific Enquiry 	
History	Famous people 		Impact on modern life 
Music	Music linked to space 		
ICT		Creating pictures	
PSHE	 Changing me		
Art	Line drawing   		
RE	Judaism   		

Questions to ask your child

- Who are the famous people in our topic?
- Would you like to be famous? What would you be famous for?
- Look at the time periods that our famous people lived in.
- How are the lives of our famous people different?

Home learning projects - These are some ideas:

- Art linked to a famous person (painting, recycled model etc)
- Fact file about a famous person
- Create a famous character of your own
- Write/talk about who inspires you / find out who inspires someone in your family

Quick Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- The weather can still be unpredictable, please ensure your child has a **named coat** in school. We would also advise sending your child in with a **named sun hat** and a long lasting **sun cream**.
- Chestnuts continue to do **PE** on **Mondays** and **Fridays** - they can wear their kit in to school on these days.

Home Learning

All - Reading	Please read with your child at least three times a week , even if it is just for 5 minutes. When reading with your child, please ensure it is signed and dated. During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2.
Year 1 (and year 2 re-takers) Phonics	Children will sit their nationwide phonics screening check in the week commencing 12 th June. Please continue to support their learning at home using the resources that have been previously sent home.
Year 2 Reading	We encourage the children to access the Lexia Core 5 Reading programme at home as it is showing to be very beneficial to their learning. If you need a reminder of your child's log in details, please just ask. The teacher email address required is: lexia@parkmead.e-sussex.sch.uk

Please do not hesitate to come and speak to any of the team if you have any questions,

Thank you for your support,
Mrs Hudd (class teacher)
Mrs Foot (learning mentor)