

## Quality of Education- 'OUTCOMES'

### Park Mead Primary Outcomes Key Priorities:

**Park Mead EYFS – To ensure that EYFS scores are at least at LA/NA averages in all areas in 2023.**

(Park Mead GLD **66%**, LA 70%) (Park Mead PSE Goal **73%**, LA 87%) (Park Mead Prime Goal EXP+ =**73%**, LA 78%)

See section SDP 5.1 22/23

To ensure that outcomes in KS1 GDS at least match national averages in 2023 and that KS1 writing EXS is stronger in 2023.

- Reading GDS PM 2022= **12.5%** (LA averages GDS Re= 16.5%) See SDP section 1.3
- Writing GDS PM 2022= **6.3%** (LA averages GDS Wr= 6.4%) HW- HOS focus area 22/23
- Writing EXS PM 2022= **56.3%** (LA averages EXS Wr= 55.4%) HW- HOS focus area 22/23

To ensure Year 1 phonics to reach NA in 2023 (2021= **66%**, 2022=**64%**, NA=73%). See SDP section 1.3

To ensure that Year 6 GDS combined is stronger in 2023.

(2022 Year 6 GDS combined 6.7%. Target 2023 15% GDS combined)

THE HEAD OF SCHOOL WILL REPORT ON PUPIL PROGRESS TO THE GOVERNING BODY 3 TIMES A YEAR USING THEIR COHORT LEARNER OUTCOME CHARTS. REPORTS WILL FOCUS ON ALL PUPILS, DISADVANTAGED PUPILS, PUPILS WITH SEND AND HIGH PRIOR ATTAINING PUPILS.



= Identified Group



= Person Responsible

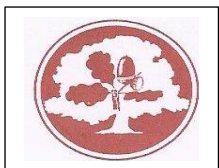


= Person Monitoring



= Person Evaluating

**OUTCOMES for Improvement - 2022-2023**



# The Quality of Education - **OUTCOMES 22/23**

Park Mead Primary School

## **PARK MEAD TARGETS FOR PUPIL OUTCOMES JULY 2023**

These have been set by looking at % of pupils at expected standard in July 2022 and adding challenge, ensuring no targets (depending on cohort previous baseline) are significantly below national average and taking into account pupils' prior performance at EYFS and/or KS1.

	FFT20 estimates Expected Standard	FFT50 estimates for expected standard	Targets for July 2023 (Expected Standard)	National Average 2022	Targets for July 2023 (Higher Standard)	National Average 2022
EYFS			78% GLD (11/14)	70%		
Y1 Phonics			80% Pass (12/15)	73%		
End of KS1 (Y2)						
Reading	n/a	n/a	78%	70%	21%	18%
Writing	n/a	n/a	78%	65%	21%	8%
Maths	n/a	n/a	78%	65%	21%	15%
End of KS2 (Y6)						
Reading	93%	88%	86%	74%	28%	27%
Writing	93%	86%	86%	69%	14% (KS1 was 7%)	13%
Maths	93%	86%	86%	71%	28%	22%
Combined	90%	86%	86%	59%	14%	7.3%
GPS	93%	80%	86%	72%	40%	28%

# Reporting Learner Outcomes 22/23

## Park Mead Reporting Learner Outcomes 22/23

Year R

Subject / Term	September Baseline		FFT20 estimate	School Target for EXS July 2023	School Target for GDS July 2023	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 15 (each child=6.6%)																				
<b>PHONICS</b>				% at Phase 4 by July 23= 78% (11/14)																
Term 2																				
Term 4																				
Term 6																				
<b>READING</b>				79% (12/15)																
Term 2	58%				67%	-	67%	0/2 0%												
Term 4					72%															
Term 6					67%		67%	0/2 0%												
<b>WRITING</b>				79% (12/15)																
Term 2	58%				67%	-	67%	0/2 0%												
Term 4					67%															
Term 6					67%		67%	0/2 0%												
<b>MATHS</b>				79% (12/15)																
Term 2	58%				67%	-	67%	0/2 0%												
Term 4					86%															
Term 6					86%		86%	0/2 0%												
<b>COMBINED/ GLD</b>				79% (12/15)																
Term 2	58%				67%	-	67%	0/2 0%												
Term 4					67%															
Term 6					67%		67%	0/2 0%												

**Glossary:** DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

**T2 Comments:** 2 pupil further pupils targeted for GLD by June 23- Literacy the focus for these pupils - See T2 PPMs notes/intervention plans.

**T4 Comment:** Writing intervention across T5 for 2 pupils.

**T6 Comments:** 10% VA from baseline.

## Park Mead Reporting Learner Outcomes 22/23

### Year 1

Subject / Term	EYFS outcomes (2022)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2023	School Target for GDS July 2023	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.								
	% GLD/EXS	% Exceeding GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA				
Number of learners: 15 (6.7% each)																									
<b>PHONICS</b>	Pass rate target for Year 1: 80% Pass (12/15) See cohort phonics tracker for termly attainment against ARE expectations																								
Term 2																									
Term 4																									
Term 6																									
<b>READING</b>	73%				80%	14%																			
Term 2							74%	7%	67%	2/4 14%	100%	14%	0%	14%	0%	100%	86%	100%	86%	50%	100%				
Term 4							74%					14%													
Term 6							74%					14%													
<b>WRITING</b>	73%				80%	14%																			
Term 2							74%	7%	67%	2/4 14%	100%	14%	0%	14%	0%	100%	86%	100%	86%	50%	100%				
Term 4							74%					14%													
Term 6							74%					14%													
<b>MATHS</b>	73%				80%	14%																			
Term 2							74%	7%	67%	2/4 14%	100%	14%	0%	14%	0%	100%	86%	100%	86%	50%	100%				
Term 4							74%					14%													
Term 6							74%					14%													
<b>COMBINED /GLD</b>	66%				80%	14%																			
Term 2							74%	7%	67%	2/4 14%	100%	14%	0%	14%	0%	100%	86%	100%	86%	50%	100%				
Term 4							74%					14%													
Term 6							74%					14%													

**Glossary:** DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

**T2 Comments:** Reading/Writing/Maths – 1 pupil intervention focus. 2 SEND pupils i.e. 50% progress figure- split delivery intervention tracking in T3.

**T4 Comment:** Likely to be level progress for Yr1 cohort 22-23 and VA next academic year.

**T6 Comments:** 22-23 has been an embedding year for Yr1 pupils. Further VA expect across Yr2.

## Park Mead Reporting Learner Outcomes 22/23

### Year 2

Subject / Term	EYFS outcomes (2021)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2023	School Target for GDS July 2023	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 14 (7.1 % each)																					
<b>PHONICS</b>	64% Year 1 passed June 2022.																				
Term 2	Pass rate target for remaining Year 2 (36%): 50% predicted pass July 23. Total cohort passing screening = 82%																				
Term 4																					
Term 6																					
<b>READING</b>																					
Term 2	43%				64%	14%	57%	2/6 14%	43%	1/5 7%	100%	21%	0%	21%	0%	100%	79%	4/6 67%	58%	2/5 40%	100%
Term 4							64%					14%									
Term 6							57%					14%									
<b>WRITING</b>																					
Term 2	43%				64%	7%	57%	2/6 14%	43%	1/5 7%	100%	14%	0%	21%	0%	100%	79%	4/6 67%	58%	2/5 40%	100%
Term 4							64%					14%									
Term 6							57%					0%									
<b>MATHS</b>																					
Term 2	43%				64%	7%	64%	2/6 14%	43%	1/5 7%	100%	21%	0%	21%	0%	100%	79%	4/6 67%	58%	2/5 40%	100%
Term 4							64%					14%									
Term 6							50%					0%									
<b>COMBINED</b>																					
Term 2	43%				64%	7%	57%	2/6 14%	43%	1/5 7%	100%	14%	0%	21%	0%	100%	79%	4/6 67%	58%	2/5 40%	100%
Term 4							64%					14%									
Term 6							50%					0%									

**Glossary:** DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

**T2 Comments:** Reading/Writing- 1 pupil further intervention- frequency, indept application and comp for T3.

**T4 Comment:** Some further embedding across T5 will ensure targets achieved at EXS and GDS. These will be just below NA but is a lower attaining cohort with high SEND.



Year 2 outcomes rationale for Park Mead

**T6 Comments:** See HOS evaluations

## Park Mead Reporting Learner Outcomes 22/23

### Year 3

Subject / Term	KS1 outcomes (2022)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2023	School Target for GDS July 2023	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.									
	% GLD/EXS	% Exceeding GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA					
Number of learners: 16 (6.3% each)																										
<b>GPS</b>	Cohort Passed phonics rate target: 85% passed Dec 21 (ie Year 2) 15% intervention for phonics in Year 3.  GPS Target= EXS: 82% GDS: 13%																									
Term 2																										
Term 4																										
Term 6																										
<b>READING</b>																										
Term 2	73%	13%			82%	13%	76%	6/7 38%	38%	0/5 0%	100%	13%	0%	13%	0%	100%	94%	100%	94%	4/5 80%	100%					
Term 4							76%				13%															
Term 6							82%				13%															
<b>WRITING</b>																										
Term 2	56%	6%			70%	13%	70%	2/7 13%	57%	0/5 0%	100%	13%	0%	13%	0%	100%	94%	100%	94%	4/5 80%	100%					
Term 4							70%				13%															
Term 6							70%				13%															
<b>MATHS</b>																										
Term 2	76%	13%			82%	13%	82%	5/7 32%	50%	2/5 14%	100%	13%	0%	13%	0%	100%	100%	100%	100%	100%	100%					
Term 4							76%				21%															
Term 6							82%				21%															
<b>COMBINED</b>																										
Term 2	56%	6%			82%	13%	70%	2/7 13%	57%	0/5 0%	100%	13%	0%	13%	0%	100%	94%	100%	94%	4/5 80%	100%					
Term 4							70%				13%															
Term 6							70%				13%															

**Glossary:** DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

**T2 Comments:** Writing focus for T3- 3 pupils further intervention- indept application. Reading- 1 pupil further intervention to reach EXS target set.

**T4 Comment:** Writing – 3 pupil intervention to secure EXS by T6.

## Park Mead Reporting Learner Outcomes 22/23

### Year 4

Subject / Term	KS1 outcomes (Teacher Assessment 2021)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2023	School Target for GDS July 2023	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.							
	% GLD/EXS	% Exceeding GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA			
Number of learners: 14 (7.1% each)																								
<b>READING</b>																								
Term 2	60%	19%			77%	21%	77%	1/4 7%	70%	1/5 7%	100%	21%	0%	21%	0%	100%	93%	100%	93%	4/5 80%	100%			
Term 4							64%				21%													
Term 6							77%				21%													
<b>WRITING</b>																								
Term 2	60%	0%			71%	7%	64%	0/4 0%	64%	0/5 0%	100%	7%	0%	7%	0%	100%	93%	100%	93%	4/5 80%	100%			
Term 4							64%				7%													
Term 6							71%				7%													
<b>MATHS</b>																								
Term 2	65%	6%			& MTC Target 20+ 78%	14%	78%	2/4 14%	71%	2/5 14%	100%	14%	0%	14%	0%	100%	100%	100%	100%	100%	100%			
Term 4							78%				21%													
Term 6							78%				21%													
<b>COMBINED</b>																								
Term 2	60%	0%			71%	7%	64%	0/4 0%	64%	0/5 0%	100%	7%	0%	7%	0%	100%	93%	100%	93%	4/5 80%	100%			
Term 4							64%				7%													
Term 6							71%				7%													
<b>GPS</b>																								
Term 2					77%	21%																		
Term 4																								
Term 6																								

**Glossary:** DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

**T2 Comments:** Writing- 1 pupil having further intervention for EXS target set- focus application of GPS.

**T4 Comment:** Literacy EXS- 3 pupils with SEND in cohort. 64% likely to be achieved this year and VA targeted in upper KS2.

## Park Mead Reporting Learner Outcomes 22/23

### Year 5

Subject / Term	KS1 outcomes (Year 2 teacher assessments July 2020)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2023	School Target for GDS July 2023	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 13 (7.6% each)																					
<b>GPS</b>																					
Term 2					91%	23%															
Term 4																					
Term 6																					
<b>READING</b>																					
Term 2	64%	7%			91%	23%	76%	2/2 14%	63%	0/2 0%	100%	23%	0%	23%	0%	100%	82%	100%	76%	1/2 50%	100%
Term 4							79%					14%									
Term 6							79%					23%									
<b>WRITING</b>																					
Term 2	64%	0%			85%	7%	85%	2/2 14%	71%	0/2 0%	100%	23%	0%	23%	0%	100%	82%	100%	76%	1/2 50%	100%
Term 4							79%					14%									
Term 6							79%					23%									
<b>MATHS</b>																					
Term 2	64%	7%			78%	14%	71%	2/2 14%	57%	0/2 0%	100%	14%	0%	23%	0%	100%	82%	100%	76%	1/2 50%	100%
Term 4							71%					14%									
Term 6							79%					23%									
<b>COMBINED</b>																					
Term 2	64%	0%			78%	7%	71%	2/2 14%	57%	0/2 0%	100%	14%	0%	23%	0%	100%	82%	100%	76%	1/2 50%	100%
Term 4							71%					14%									
Term 6							79%					23%									

**Glossary:** DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

**T2 Comments:** Reading – 2 pupils targeted to make VA – further intervention across T3-4- liked to comprehension. Writing- 2 pupils sign VA into GDS. Maths- 1 pupil intervention for EXS target to be reached.

**T4 Comment:** Reading- 2 pupils targeted for GDS across T5/6.



## Park Mead Reporting Learner Outcomes 21/22

### Year 6

Subject / Term	KS1 outcomes (2019)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2023	School Target for GDS July 2023	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 14 (7.1 % each)																					
<b>GPS</b>																					
Term 2			EXS:92% GDS:47%	EXS:80% GDS:28%	86%	28%	86%	1/2 7%	79%	1/2 7%	100%	28%	0%	28%	0%	100%	100%	100%	100%		
Term 4							86%					28%									
Term 6							100%					21%									
<b>READING</b>																					
Term 2	81%	24%	EXS: 92% GDS:47%	EXS:88% GDS:28%	86%	28%	86%	1/2 7%	79%	1/2 7%	100%	28%	0%	28%	0%	100%	100%	100%	100%		
Term 4							86%					28%									
Term 6							93%					50%									
<b>WRITING</b>																					
Term 2	81%	7%	EXS: 92% GDS:31%	EXS:86% GDS:12%	86%	14%	86%	1/2 7%	79%	1/2 7%	100%	14%	0%	28%	0%	100%	100%	100%	100%		
Term 4							86%					14%									
Term 6							71%					21%									
<b>MATHS</b>																					
Term 2	92%	14%	EXS: 92% GDS:46%	EXS:86% GDS:28%	86%	28%	86%	1/2 7%	79%	1/2 7%	100%	28%	0%	28%	0%	100%	100%	100%	100%		
Term 4							86%					7%									
Term 6							86%					14%									
<b>COMBINED</b>																					
Term 2	83%	0%	EXS: 90% GDS:20%	EXS:83% GDS:12%	86%	14%	86%	1/2 7%	79%	1/2 7%	100%	14%	0%	28%	0%	100%	100%	100%	100%		
Term 4							86%					14%									
Term 6							86%					7%									

**Glossary:** DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

**T2 Comments:** Pupils 'on track' to reach or go beyond targets set. Teacher aware of Maths SS EXS at present close to 100 for majority of pupils.

**T4 Comment:** Maths GDS 2 pupil intervention for last 4 weeks before SATs. 5 pupil group to secure EXS in SATs in Maths.

**T6 Comments:** Wr- 1 pupil need more evidence for EXS re LA moderation judgments but more than expected achieved GDS. **Combined GDS remains a focus for 23-24.**

## Data Glossary

### Target Tracker Overall Assessment Grid

Chronological Stage	Assessment Stage	Points value
Reception- EYFS	30-50 W	27
	30-50 W+	28
	30-50 S	29
	30-50 S+	30
	40-60 b	31
	40-60 b+	32
	40-60 w	33
	40-60 w+	34
	40-60s (ELG)	35
40-60s+ (GD)	36	
Year 1	1b	37
	1b+	38
	1w	39
	1w+	40
	1s (EXS)	41
	1s+ (GD)	42
Year 2	2b	43
	2b+	44
	2w	45
	2w+	46
	2s (EXS)	47
	2s+ (GD)	48
Year 3	3b	49
	3b+	50
	3w	51
	3w+	52
	3s (EXS)	53
	3s+ (GD)	54
Year 4	4b	55
	4b+	56
	4w	57

	4w+	58
	4s (EXS)	59
	4s+ (GD)	60
Year 5	5b	61
	5b+	62
	5w	63
	5w+	64
	5s (EXS)	65
	5s+ (GD)	66
Year 6	6b	67
	6b+	68
	6w	69
	6w+	70
	6s (EXS)	71
	6s+ (GD)	72



### Pioneer Assessment Tracking using Cohort Trackers and Target Tracker

Target tracker allows you to 'grade' a child as **B (Beginning)**, **B +**, **W (working towards)**, **W+**, **S (EXS/Secure)** and **S+ (GDS)**.  
 With Target Tracker the 6 steps are: **B, B+, W, W+, S (Expected), S+ (Greater Depth)**

Each steps will be associated with the amount that has been achieved from the curriculum area.

**B= 10% achieved**

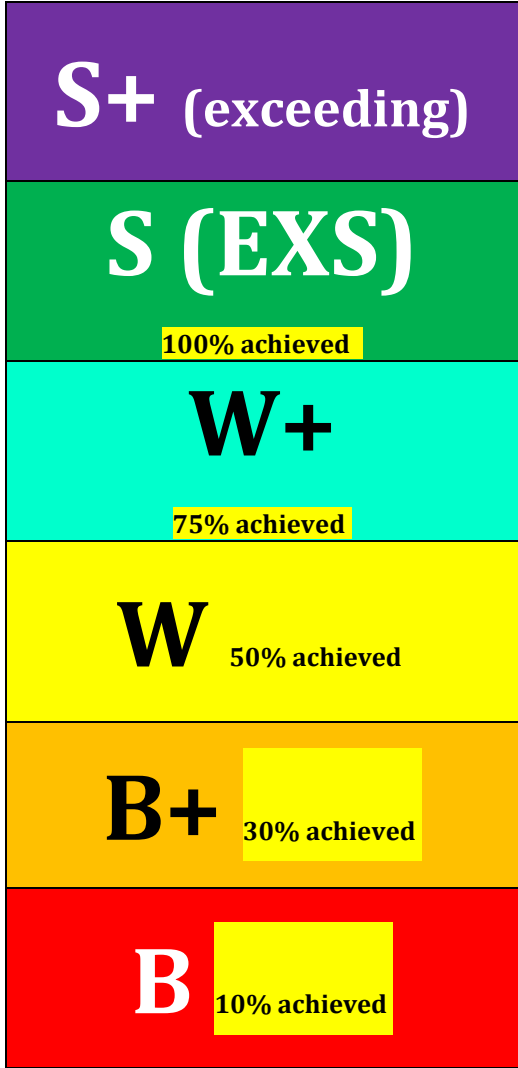
**B+= 30% achieved**

**W= 50% achieved**

**W+= 75% achieved**

**S (Expected)=100% achieved**

**S+ (exceeding)**



## Age Related Expectations (ARE)

<b>Year Group</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>	<b>T5</b>
<b>Year 1</b>	1B	1B+	1 W	1W+	1s (EXS)
<b>Year 2</b>	2B	2B+	2 W	2W+	2s (EXS)
<b>Year 3</b>	3B	3B+	3W	3W+	3s (EXS)
<b>Year 4</b>	4B	4B+	4W	4W+	4s (EXS)
<b>Year 5</b>	5B	5B+	5W	5W+	<b>T5=5s (EXS)</b> <b>T6=6B</b>
<b>Year 6</b>	6B+	6W	6W+	6S (EXS)	<b>SATS</b>

## Expected Points Progress

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year R - 5	1.2	2.0- 2.4	3.6	4.8	6	Embed
Year 5	1.2	2.0- 2.4	3.6	4.8	6	7.2
Year 6	1.2	2.4	3.6	4.8		

- **Expectation range can be altered for the individual school and year group.**
  - **Year 5 to make 7.2 steps in 6 terms**
  - **Year 6 to make 4.8 steps in 4 terms**
  - **All others making 6 steps in 5 terms.**

<b>End of Year Progress</b>	<b>Inadequate</b>	<b>RI</b>	<b>Good</b>	<b>Outstanding</b>
Years 2 - 6	Under 5	5	6	7

### **Year 6 Excel SS Tracker and School Trackers**

Year 6 pupils can be expected to make 1.2 steps across 4 terms (4.8 steps), so in line with other year groups. We will be marrying this up with scaled scores in the following way:

<b>Scaled Score bracket</b>	<b>TT Grade</b>
80-84	B
85-89	B+
90-94	W
95-99	W+
100-110	S/ <b>EXS</b>
110-120	S+/ <b>GDS</b>

For Year 6, we will expect Target Tracker to be used as a recording system for assessment alongside scale score tracking. You would use your excel score and progress tracker instead. We would also expect you to update your class trackers (on google drive) using the key above.

Termly Question Level Analyses following testing will allow you to identify areas for improvement and intervention.

### **Year 5 Target Tracker and Pioneer Trackers**

The expectation is that pupils will make **6 steps of progress across 5 terms**. Therefore 1.2 steps per term.

**Year 5** will make an extra 1.2 steps in Term 6 so that Year 6 pupils can be expected to make 1.2 steps across 4 terms (i.e before SATs), so inline with other year groups.

You would be expected to make the professional judgement about the % achieved each term for Yr5 cohort and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.

### **Year 1- Year 4 Target Tracker and Pioneer Trackers**

The expectation is that pupils will make at least **6 steps of progress across 5 terms**. Therefore 1.2 steps per term. T6 to be used to embed progress made across the 5 terms.

You would be expected to make the professional judgement about the % achieved each term and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.