

**Pioneer Federation**  
**Medium term plan**  
**Term 1**  
**P.E.**



<b>Subject:</b> P.E.	
<b>Key Concept/ Theme:</b> Manipulation and coordination	
<b>Vocabulary:</b> Grip, Hold, Hop, Jump, Pause, Weight, Slide, Step, Opposition	
1.	<p>Deeper learning question (1 per lesson):  targeted to learning for the pupils to reflect on throughout the lesson for example:  <b>Previous learning links:</b> Linking ball control skills learnt in Year 2 and 3  <b>LO:</b> To run onto the ball to receive it.  <b>Activity:</b> Across the river game and running onto the ball.</p>
2.	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> To explore front and goal-side marking techniques.  <b>Activity:</b> Stick with me and Marking in front of the player.</p>
3	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> To perform a standing tackle to dispossess an attacker.  <b>Activity:</b> introduce the concept of standing tackling.</p>
4	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> To dribble showing good control to progress forward.  <b>Activity:</b> Develop dribbling skills- practice by dribbling round cones.</p>
5	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> To pass and receive the ball over longer distances.  <b>Activity:</b> Foot and Ball game. Side foot passing games.</p>
6	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.</p>

**Pioneer Federation**

**Medium term plan**

**Term 1**

**P.E.**

**LO:** To perform passing and moving with a teammate.

**Activity:** Partner circle pass. Passing games.

**End of unit quiz & reflect on gaps from the unit:** To go over key vocab from the terms learning and children to play in games and set up a game in a group to run and referee.

**End Points:**

**Evaluation:** What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

•