

**Pioneer Federation**  
**Medium term plan**  
**Term 1**  
**P.E.**



<b>Subject:</b> P.E.	
<b>Key Concept/ Theme:</b> Manipulation and coordination	
<b>Vocabulary:</b> Grip, Hold, Hop, Jump, Pause, Weight, Slide, Step, Opposition	
1.	<p>Deeper learning question (1 per lesson):  targeted to learning for the pupils to reflect on throughout the lesson for example:  <b>Previous learning links:</b> Linking balloon and ball control skills learnt in reception and year 1.  <b>LO:</b> To kick the ball over long and short distances.  <b>Activity:</b> Passing the ball through a space to a partner.</p>
2.	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> To stop a ball with control using the foot.  <b>Activity:</b> Passing activities.</p>
3	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> To work as a team to keep the ball.  <b>Activity:</b> Dribbling and passing games.</p>
4	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> To bounce a ball with my partner.  <b>Activity:</b> Passing the ball with a throwing and catching theme.</p>
5	<p>Deeper learning question:  Reconnection: Recap learning from previous lesson.  <b>LO:</b> To bounce the ball while we are moving (dribbling.)  <b>Activity:</b> 3v3 simple game.</p>

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6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. <b>LO:</b> To pass the ball forward in a game. <b>Activity:</b> Playing games in a tournament style game. <b>End of unit quiz &amp; reflect on gaps from the unit:</b> To go over key vocab from the terms learning and children to play in games and set up a game in a group to run and referee.</p>
<p><b>End Points:</b></p>	
<p><b>Evaluation:</b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b></p> <ul style="list-style-type: none"><li>•</li></ul>	