


## Homework Policy

Review cycle	1 / 2 / 3 years	
Approved/Adopted by	Full Governing Body / Executive Headteacher	Date: September 2023
Changes made in this review cycle		
Linked policies:	Behaviour Policy School and Home Agreement	
Signed		Date: September 2023
Position	Executive Headteacher	
Date of next Review	September 2025	

## Introduction

The pupils at Pioneer Primary schools work through a systematic and progressive homework framework. This framework begins in the Reception Class and develops through the school with each year group having specific homework tasks. By the time pupils reach Year 6, they have regular homework in the core subjects and are used to taking work home and returning it on a designated day. Homework is an opportunity to extend and develop work done in the classroom.

### What are the aims of this policy?

- Ensure a consistent approach to homework throughout the school
- Ensure that teachers and families have a clear understanding regarding expectations for homework
- Ensure that teachers and families are fully aware of the role they play with regard to homework

### What is the purpose of homework?

- Develop an effective partnership between the school and parents, and other carers, in pursuing the aims of the school
- Consolidate and reinforce skills and understanding, particularly in English and Maths
- Provide opportunities for parents and children to work together
- Allow children to progress towards becoming independent learners
- Prepare older pupils for Secondary Education

### What is the role of the teacher?

- Plan and set a programme of homework that is appropriate to the needs of the child
- Hand out homework, as detailed below, informing parents of the learning and tasks
- Mark and give feedback about the homework, where appropriate
- Keep class records of children's homework

### What is the role of the parent/carer?

- To support the child in completing homework
- Encourage and praise their child when homework is completed
- Support the school in their child's learning and value homework
- To help the child complete work on time and to a high standard
- Provide a reasonably peaceful, suitable place for the pupil to do homework

## Homework

Across the schools:

- **All children** should be reading at home **at least 3 times per week** and this should be recorded in their reading record and they should be brought into school on a Friday to be checked.
- All school's classes will indicate on the termly newsletter the specific days for homework to be set and brought in.

### Reception:

- **Reading:** Children to read at least 3 times per week at home. One of the books brought home each week will form part of the Little Wandle Scheme. This should be read as often as possible and will stay with your child for an entire week. Children will be able to choose other books and these will be changed when appropriate for each child. Parents are asked to sign a reading record whenever they share a book with their child. They are also invited to write any relevant comments in this book.
- **Little Wandle Phonics:** The children will embark on their phonics journey using the Little Wandle scheme (<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>) Each day the children will be introduced to different sounds and tricky words. The planning for each week will be contained within the homework books. Parents are encouraged to track the scheme of work and support their children with learning the sounds and tricky words covered during that week.

### Key Stage One:

• **Reading:** Children to read **at least 3 times per week at home**. When the children have reached turquoise band books the will be changed when appropriate for each child. When the children are working through the Little Wandle phase books, the books will be changed after the children have read 3 times in their focus reading sessions at school.

**Year 1:** The children will be sent home a weekly information sheet referencing the key sounds they have learnt, the tricky words, sentences they have written and spellings covered during the week. Parents are encouraged to use this prompt to learn with the child. Links to Little Wandle are also referenced with videos of support for parents.

• **Maths:** An optional weekly task is set for year 1 and 2 which reinforces the learning during the week. Children are encouraged to practice these at home. By the end of Year 2, all children should know their 2s, 5s and 10 times tables off by heart. Times Tables challenges will occur in class weekly and Year 2 children have a login for 'Timestable Rockstars' when they are ready to practise these skills online.

### Lower Key Stage 2 (Year 3 and 4):

• **Reading:** Children to read **at least 3 times per week at home** - books will be changed when appropriate for each child

• **Times Tables:** Children should practice these at home **at least 3 times per week**. All children should know 2s, 5s, 10, 3s, 4s and 8s and inverse rules by the end of Year 3 and should know all tables and their inverse by the end of Year 4. Times tables challenges will occur in class weekly and each child has a login for 'Timestable Rockstars' which they should access regularly.

• **Maths:** CGP maths book set fortnightly

• **Spellings:** Spelling words will focus on spelling patterns learned in class and words from the Y1/2 or Y3/4 spelling list.

• **English:** CGP book set fortnightly

### Upper Key Stage 2 (Year 5 and 6)

• **Reading:** Children to read **at least 3 times per week at home** - books will be changed when appropriate for each child.

• **Times tables:** Children should practice these at home **at least 3 times per week**. All children should know all tables and the inverse rules. Times tables challenges will occur in class weekly and each child has a login for 'Timestable Rockstars' which they should access regularly.

• **Maths:** tasks set weekly focusing either on the content taught in class that week or as revision from previously learnt topics.

• **Spelling:** Spelling words will focus on spelling patterns learned in class and words from the Y3/4 or Y5/6 spelling list. Children must show how they have practised their spellings in their Homework Books, using the Spelling Menu in the front of their books.

• **Grammar and Punctuation:** tasks set fortnightly from the CGP Grammar books for the appropriate year group.

### Times tables:

These are a vital part of maths and are used in so many parts of the maths curriculum. Please support your children regularly in learning the times tables for their year groups. All children in Year Two and KS2 have access to 'Timestable Rockstars' and should use this to help them with learning their tables.

Expectation per year group	
1	Count in multiples of 2,5,10. Recall and use all doubles to 10 and corresponding halves.
2	Recall and use multiplication and division facts for the 2, 5, 10 multiplication tables, including recognising odd and even numbers
3	Recall and use multiplication and division facts for the 3, 4, 8 multiplication tables.

<b>4</b>	Recall and use multiplication and division facts for multiplication tables up to 12 x 12
<b>5</b>	Revision of all multiplication and division facts up to 12 x 12
<b>6</b>	Revision of all multiplication and division facts up to 12 x 12