

Pioneer Federation
PSHE
MTP Cycle 2 Term 1 Y1/2



Subject: PSHE - Being me in my world	
Key Concept/ Theme: 'Who am I and how do I fit?'	
Prior Learning links: Previous years sequence of being in my world	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
1.	<p>Prior learning reconnection (year group, cycle & term): Special and Safe – (5-6) I feel special and safe in my class.</p> <p>Deeper learning question – HOPES AND FEARS for the year - Can I recognise when I feel worried? Do I know who to ask for help?</p> <p>LO: I can identify some of my <u>hopes and fears for this year</u>. I know how to use my jigsaw journal.</p> <p>Vocabulary – worries, hopes, fears</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-6-7/being-me-in-my-world/1-hopes-and-fears-for-the-year/</p>
2.	<p>Prior learning reconnection (year group, cycle & term): Rights and Responsibilities (5-6) My class, I know that I belong to my class</p> <p>Deeper learning question – RIGHTS AND REPSONSIBILITIES - Can I help myself and others to feel like they belong?</p> <p>LO: I understand the rights and responsibilities for being a member of my class and school</p> <p>Vocabulary belonging, rights, responsibilities, responsible, actions</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-6-7/being-me-in-my-world/2-rights-and-responsibilities/</p>

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3	<p>Prior learning reconnection (year group, cycle & term): Rewards - from 5-6 unit I recognise the feeling of being proud of an achievement.</p> <p>Deeper learning question – REWARDS AND CONSEQUENCES – Can I help make my class a safe and fair place?</p> <p>LO I can listen to other people and contribute my own ideas about rewards and consequences</p> <p>Vocabulary praise, reward, consequence, positive, negative, choices</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-6-7/being-me-in-my-world/3-rewards-and-consequences/</p>
4	<p>Prior learning reconnection (year group, cycle & term): Consequences from 5-6 I recognise certain feelings when I face consequences</p> <p>Deeper learning question – REWARDS AND CONSEQUENCES – Can I help make my class a safe and fair place? How can I show that I care about other people’s feelings?</p> <p>LO - I can listen to other people and contribute my own ideas about rewards and consequences / I can show that I care about other people’s feelings.</p> <p>Vocabulary praise, reward, consequence, positive, negative, choices</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-6-7/being-me-in-my-world/4-rewards-and-consequences/</p>
5	<p>Prior learning reconnection (year group, cycle & term): Charter unit 5-6 - I understand my choices when following the learning charter</p> <p>Deeper learning question - OUR LEARNING CHARTER – Can I work co-operatively?</p> <p>LO I understand how following the Learning Charter will help me and others learn</p> <p>Vocabulary co-operate, learning charter, rights, responsibilities, rewards, consequences, problem-solving, choices</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-6-7/being-me-in-my-world/5-our-learning-charter/</p>
6	<p>Prior learning reconnection (year group, cycle & term): Charter unit 5-6 I understand my choices in following the learning charter</p>

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Deeper learning question – OUR OWN LEARNING CHARTER – Can I follow the learning charter?

LO I can recognise the choices I make and understand the consequences

Vocabulary Learning Charter, responsibilities, rights, rewards, consequences, choices

Activity/lesson slides – login using Pioneer passwords emailed.

<https://jigsawpshe.online/materials/pshe-primary/ages-6-7/being-me-in-my-world/6-owning-our-learning-charter/>

End Points:

Reflections for this unit

- How can we help others to feel welcome?
- How can we make our school community a better place?
- Think about everyone's right to learn – how can we make this possible?
- Why is it important to care about other people's feelings?
- Do you work well with others? How can you get better at this?
- Why should we follow the learning charter?

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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