

**Pioneer Federation**  
**Medium term plan**  
**Term 2**  
**P.E.**



<b>Subject:</b> P.E.	
<b>Key Concept/ Theme:</b> Gymnastics.	
<b>Vocabulary:</b> Balance, control, fast, high, jump, link, low, stretch, pattern.	
1.	Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example:  <b>LO:</b> To move safely in the space. <b>Activity:</b> Start with a game of musical statues. Captain's coming and Team shapes (Games on planning.)
2.	Deeper learning question: Reconnection: Recap learning from previous lesson.  <b>LO:</b> To take off and land on two feet. <b>Activity:</b> Jumping activities as a warm up task. Learning how to take off and land/ building confidence. (Actives on planning.)
3	Deeper learning question: Reconnection: Recap learning from previous lesson.  <b>LO:</b> To balance and move balls and beanbags. <b>Activity:</b> Start with a beanbag balance bag. Controlling objects and sleeping lions. (Games on planning.)
4	Deeper learning question: Reconnection: Recap learning from previous lesson.  <b>LO:</b> To travel on mats and benches. <b>Activity:</b> Movement stations. (Activity on planning.)

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5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p><b>LO:</b> To copy and repeat actions. <b>Activity:</b> Over- under/ pass to the left. (Activity on planning.)</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p><b>LO:</b> To perform simple shapes and balances. <b>Activity:</b> Alphabet game/ shapes/ snakes and ladders.</p> <p><b>End of unit quiz &amp; reflect on gaps from the unit:</b> To go over key vocab from the terms learning and to preform their routine.</p>
<p><b><u>End Points:</u></b></p> <p>To go over key vocab from the terms learning and to perform their routine.</p>	
<p><b><u>Evaluation:</u></b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b></p>	