PSHE

MTP Cycle 2 Term 2 Y1/2



Subject: PSHE – Celebrating Difference

Key Concept/ Theme: Why is it important to celebrate differences?

School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic

















1. Prior learning reconnection (year group, cycle & term): Accepting that everyone is different

Deeper learning question – BOYS AND GIRLS – What are the similarities and differences between boys and girls?

LO: I understand that sometimes people make assumptions about boys and girls (stereotypes)

Vocabulary - similarities, assumptions, stereotypes

Activity/lesson slides - login using Pioneer

U/N East Hoathly P/W Jigsaw23!

https://jigsawpshe.online/materials/pshe-primary/ages-6-7/celebrating-difference/1-boys-and-girls/

2. Prior learning reconnection (year group, cycle & term): Include others when working and playing

Deeper learning question – BOYS AND GIRLS – Is it ok to accept differences between girls and boys?

LO I understand that sometimes people make assumptions about boys and girls (stereotypes)

Vocabulary Boys, Girls, Similarities, Differences, Assumptions, Stereotypes, Special

Activity/lesson slides – login using Pioneer passwords emailed.

U/N East Hoathly P/W Jigsaw23!

https://jigsawpshe.online/materials/pshe-primary/ages-6-7/celebrating-difference/2-boys-and-girls/

PSHE

MTP Cycle 2 Term 2 Y1/2

3	Prior learning reconnection (year group, cycle & term): The same asI can tell you ways I am the same as my friends
	Deeper learning question – WHY DOES BULLYING HAPPEN? How can I help someone if they are being bullied?
	Lo I understand that bullying is sometimes about difference
	Vocabulary Bully, Purpose, Difference, Kind, Unkind, Feelings, Sad, Lonely, Help
	Activity/lesson slides – login using Pioneer passwords emailed. U/N East Hoathly P/W Jigsaw23!
	https://jigsawpshe.online/materials/pshe-primary/ages-6-7/celebrating-difference/3-why-does-bullying-happen/
4	Prior learning reconnection (year group, cycle & term): I can be kind to children who are being bullied
	Deeper learning question – STANDING UP FOR MYSELF AND OTHERS - Can I stand up for myself and others?
	LO – I can recognise what is right and wrong and know how to look after myself.
	Vocabulary Bully, On Purpose, Stand up for, Help
	Activity/lesson slides – login using Pioneer passwords emailed. U/N East Hoathly P/W Jigsaw23!
	https://jigsawpshe.online/materials/pshe-primary/ages-6-7/celebrating-difference/4-standing-up-for-myself-and-others/
5	Prior learning reconnection (year group, cycle & term): I know how to make new friends
	Deeper learning question - GENDER DIVERSITY - Why shouldn't we judge people if they are different?
	Lo I understand that it is OK to be different from other people and to be friends with them.

PSHE

MTP Cycle 2 Term 2 Y1/2

Vocabulary Male, Female, Difference, Diversity, Fairness, Kindness

Activity/lesson slides - login using Pioneer passwords emailed

https://jigsawpshe.online/materials/pshe-primary/ages-6-7/celebrating-difference/5-gender-diversity/

6 Prior learning reconnection (year group, cycle & term):

Deeper learning question -CELEBRATING DIFFERENCE BUT STILL BEING FRIENDS - What sort of differences make us all special and unique?

LO I can tell you some ways I am different from my friends

Vocabulary Friends, Special, Unique, Different, Similarities, Value

Activity/lesson slides - login using Pioneer passwords emailed.

https://jigsawpshe.online/materials/pshe-primary/ages-6-7/celebrating-difference/6-celebrating-difference-and-still-being-friends/

End Points:

Reflections for this unit

- In what ways are girls and boys similar and different?
- Do you know how to help someone who is being bullied?
- Can you stand up for yourself and others?
- Do you know why it's important not to judge people if they are different?
- How are we all unique and special? Why is diversity important?
- Are you a good friend?

<u>Evaluation</u>: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

This is a new summative assessment tool which you can download from the link below and populate in the teachers comments.

https://jigsawlivestcmsuk.blob.core.windows.net/umbraco-media/zjoln4o0/age-6-7-2-cd-sa-form.pdf

<u>PSHE</u>

MTP Cycle 2 Term 2 Y1/2