

Pioneer Federation
Medium term plan
Cycle 2, Term 2
RE – Year 3/4



Subject: RE			
Key Concept/ Theme: L2.3 What is the ‘Trinity’ and why is it important for Christians? Understanding Christianity – God/Incarnation			
This is a 5 session unit to allow for Christmas celebrations too.			
Prior Learning links: F2 Why is Christmas special for Christians? Understanding Christianity – INCARNATION – Reception learning			
1.1 What do Christians believe God is like? Understanding Christianity – GOD – Year 1 learning			
L2.1 What do Christians learn from the Creation story? Understanding Christianity – CREATION/FALL – Cycle 1 for year 4 children			
L2.2 What is it like for someone to follow God? Understanding Christianity – PEOPLE OF GOD – Cycle 1 for year 4 children			
Vocabulary: Christianity, God, Bible, Gospel, Baptism, Trinity, God the Father, God the Son and God the Holy Spirit, incarnation, the Grace			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
	Overlap with Church teaching, collective worship and visits to church	Overlap with Church teachings, collective worship and visits to church	
1.	<p>Deeper learning question: What is the gospel and what kinds of stories does it contain? (A Gospel is a life-story or biography of the life and teaching of Jesus).</p> <p>Prior learning reconnection (year group, cycle & term): What do we already know – complete the front page with space to share prior learning. Add definition of Gospel to vocab sheet.</p> <p>LO: Let’s learn about the Gospels</p> <p>Activity: Finding the evidence for the Holy Trinity in the paintings of the Baptism and from reading the Gospels. Read the children the gospel of Matthew chapter 3. Ask the children what they think happened in the story. Ask the children to talk about the symbolism and the meaning of the details in the Gospel, focusing on the water, the voice and the dove. Watch: https://www.youtube.com/watch?v=JZ5jm5Ix5bY. Show the children the two different paintings of the Baptism. Ask them first to talk about the similarities and the differences between the two. Ask the children then to write these down. Discuss idea of the Holy Trinity. Christians believe God is three in one, Father, Son and Holy Spirit.</p> <p>Future learning links: Understanding the how Christians mbolism in the Baptism and recognising these aspects of the holy trinity in next lesson.</p>		

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2.	<p>Deeper learning question: What is difference between a blessing and a prayer? How is it connected to the Holy Trinity?</p> <p>Reconnection: Recap previous learning: Can they remember what both a Gospel and the Holy Trinity is. Recap the Gospel we looked at last lesson. See if the children can recall any of the four different types of prayer that they should have looked at previously (try to push for them to identify 'grace' as one). Add any new vocab to front sheet.</p> <p>LO: Let's learn about The Grace</p> <p>Activity: To design a present for Christians to remind them of The Grace when they might need it. Discuss that a Grace is a type of prayer, but it is not addressed to God. It offers a 'blessing' to people. Read 'The Grace' which is often recited in Protestant churches. Do they recognise it? Explain to the children that this blessing asks God to be with people who hear the prayer, and for Christians, this sense of God being with them, all around and even within their lives is a part of believing in God the Holy Spirit. Play the children this song: https://www.youtube.com/watch?v=BffbXy-VfiU</p> <p>For other ideas look at website: https://www.thechristiangiftcompany.co.uk/store/</p> <p>Future learning links: Knowing about the Holy Trinity to be able to consider its importance to Christian faith.</p>
3	<p>Deeper learning question:</p> <p>Reconnection: recap previous learning: Ask the children what the Trinity is and if they can recall the three strands. Add any new vocab to front sheet.</p> <p>LO: Let's learn about the Holy Trinity</p> <p>Activity: Discuss what each of the three areas of the Holy Trinity mean to Christians. Show the images to show the Trinity. Read the children the Kenning poem about the Trinity. Can the children guess which one is for which? Can the children illustrate each one based on the descriptions in each one?</p> <p>Future learning links: Confident understanding of what each aspect of the Holy Trinity is and its relevance to Baptism in Christianity.</p>
4	<p>Deeper learning question: What is represented by a Baptism for Christians? Which part do you feel is most important and why?</p> <p>Reconnection: recap previous learning: Recall the Holy Trinity. Read the Baptism prayer, and identify what is significant about it from what we've learnt in the previous lessons. (Recognise the Trinity in it). Add any new vocab to front sheet.</p> <p>LO: Let's learn what a baptism is</p> <p>Activity: Explain to the children that Christians are baptised with water in the name of God the Father, Son and Holy Spirit, to join the Christian community. Show the children these two clips about a Christian baptism of a baby: https://www.bbc.co.uk/bitesize/clips/zm87tfr and https://www.bbc.co.uk/bitesize/clips/zr34wmn. Discuss videos. Explain that adults can decide to be baptised as well. Show them the video https://www.youtube.com/watch?v=X9Vz46eD3hI to show them an adult's baptism. Children to write independently or in pairs/group write the stages of the Baptism.</p> <p>Future learning: Knowledge of all stages of the Baptism and the words that are said as part of the prayer will lead into children being able to create their own in the following lesson.</p>

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5	<p>Deeper learning question: Refer to the end of unit quiz to reflect and address any gaps from the unit.</p> <p>Reconnection: recap previous learning: Recap baptisms and how the Holy Trinity is used. Recap Baptism prayer.</p> <p>LO: Let's learn more about baptism.</p> <p>Activity: Recap the key points in the Baptism prayer are - focus on the key words. Each pair or group to create their own Baptism prayer. They could use the key words and phrases from the original Baptism prayer if needed. For LA use mix and match activity.</p> <p>End of unit quiz & reflect on gaps from the unit: Complete the end of unit quiz coming back to the original question:</p> <p>What is the 'Trinity' and why is it important for Christians?</p>
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End Points:

Make sense of belief:

- Recognise what a 'Gospel' is and give an example of the kinds of stories it contains
- Offer suggestions about what texts about baptism and Trinity mean
- Give examples of what these texts mean to some Christians today Understand the impact
- Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live

Make connections:

- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.

Knowledge gained:

- To know that Christians believe Jesus is one of three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.
- To know that Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- To know that Christians worship God as Trinity. It is a huge idea to grasp and artists have created art to help express this belief.
- To know that Christians believe the Holy Spirit is God's power a work in the world and in their lives today, enabling them to follow Jesus.

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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