

'What Happens if My Environment Changes?'

Year 1 and 2 Newsletter Term 2 2023

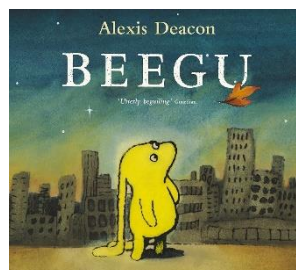
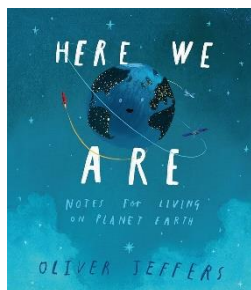
Dear Families,

Term 2 is an exciting one as we lead up to Christmas. We have lots of wonderful learning planned linked to our terms big question; 'What happens if my environment changes?' We hope the children will enjoy learning about plants, their local environment and how it has changed, and creating a collage with different materials in art, plus much more!

'What happens if my environment changes?'

This topic will support the children in understanding how plants grow and how our local and wider environment has changed over time.

Some of the key texts we will be using for our learning are:




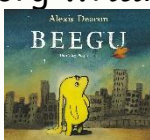







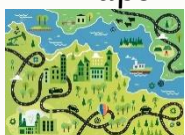












This term we are asking for grown-ups help!

During art we will be using collage materials in last week of term 2. To support the children with their learning, we would like to ask you to collect collage materials (e.g. magazines, wrapping paper, fabric, parcel paper, corrugated cardboard) in preparation for their learning. We would be grateful if you could please send the collage materials into school with your child.

Useful information

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- The children will need a **named coat, hat and gloves** in school as the weather starts to get colder and wetter.
- **Forest School** – **Wednesday 8th November**
- Our PE days are **Mondays and Fridays**. Please can children come in PE kit on those days.
- **Please label all clothes and items in school.** The children will be encouraged to put their jumpers in their bags, if we find any items which haven't got names on these will be placed in our class jumper box and taken outside for you to look through at the end of each day.
- **Unless agreed with teachers** – Please could all toys remain at home.

'What happens if our environment changes?' Learning Map Term 2 2023

Literacy	Settings 	Story writing 	Christmas poetry 	
Maths	Addition and subtraction 		Shape 	
Science	Plants 	Scientific enquiry 	Observing 	Recording 
Geography What is special about where I live? How has it changed?	Maps 	Seasons 	School, home and local area 	
Music	Local music and nativity songs 			
ICT	Alaorithms 		Questioning 	
PSHE			Celebrating Difference 	
Art	Art from different cultures 		Materials to create art 	
RE Why does Christmas matter to Christians?	Jesus linked to Christians. 		Christmas story 	

Home Learning

Reading	<p>Reading/phonics is the predominant homework in KS1.</p> <p>Please read with your child at least three times a week, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <u>signing and dating in the reading record book</u>. The reading record book is for home reading only. We will check these every Friday</p> <p>We have different record keeping at school where we record when we have read together along with the next steps forward. .</p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2.</p> <p>Now we are coming in via the playground, the pupils have been given the responsibility of changing their books, as they come through the library, when they need to. It is recommended that they read the book three times (unless they are purple shelf or above) to read it for fluency and understanding. This will build confidence in reading and ensure they are using ALL reading skills, not just sounding and blending.</p> <p>At school, pupils read 2-5 times a week either in a group or individually, focusing on key skills of sounding out and blending, fluency and understanding. This is timetabled within our English time, so rest assured they are being read with, even though it is not recorded in the diary.</p>
Spellings and homework	<p>Every week, an overview of the phonics being taught will be sent home. This will outline the phonemes and graphemes we have taught. Please practice these with your child. There is no expectation to hand this in- this is for practise and reference only. The pupils take this on Friday morning and are expected to place them in their bag when asked. If it isn't in the book bag, please feel free to request one incase it has been lost en-route. I have attached all sheets for the term to ensure you have them for reference just in case.</p>

<p>Maths</p>	<p>BBC Bitesize website has links to times tables songs that children can learn. https://www.bbc.com/bitesize/topics/zqbg87h Purple Mash Times Tables Games: https://www.purplemash.com/ Search for 'speed tests' and then choose the one that you would like to practise.</p> <p>I have also attached the key number facts that will support the children's learning in KS1 and beyond. Please could you practise recalling these at speed? This is the main maths homework this term.</p>
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We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Adams, Mrs Hale and Mrs Foot