

Updated: 8.12.23

Quality of Education- 'OUTCOMES'

Park Mead Primary Key Outcomes Priorities:

To ensure that all outcomes at KS1 are much stronger in 2024 and reach at least match national averages by July 2024. See SDP section 1.6

- Reading EXS PM 2023= **58%** (NA averages EXS Re= 69%)
- Reading GDS PM 2023= **8.3%** (NA averages GDS Re= 18%)
- Writing EXS PM 2023= **58%** (NA averages EXS Wr= 61%)
- Writing GDS PM 2022= **0%** (NA averages GDS Wr= 8%)
- Maths EXS PM 2023= **50%** (NA averages EXS Ma= 72%)
- Maths GDS PM 2023= **0%** (NA averages EXS Ma= 15%)

To ensure that Year 6 GDS combined is stronger in 2024.

(2023 & 2022 Year 6 GDS combined 6.7%/7%. Target 2024 14% GDS combined)

THE HEAD OF SCHOOL WILL REPORT ON PUPIL PROGRESS TO THE GOVERNING BODY 3 TIMES A YEAR USING THEIR COHORT LEARNER OUTCOME CHARTS. REPORTS WILL FOCUS ON ALL PUPILS, DISADVANTAGED PUPILS, PUPILS WITH SEND AND HIGH PRIOR ATTAINING PUPILS.



= Identified Group



= Person Responsible

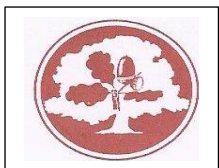


= Person Monitoring



= Person Evaluating

OUTCOMES for Improvement - 2023-2024



The Quality of Education - **OUTCOMES 23/24**

Park Mead Primary School

PARK MEAD TARGETS FOR PUPIL OUTCOMES JULY 2024

These have been set by looking at % of pupils at expected standard in July 2023 and adding challenge, ensuring no targets (depending on cohort previous baseline) are significantly below national average and taking into account pupils' prior performance at EYFS and/or KS1.

	FFT20 estimates Expected Standard	Targets for July 2024 (Expected Standard)	National Average 2023	Targets for July 2024 (Higher Standard)	National Average 2023
EYFS		71% GLD	70%		
Y1 Phonics		80% Pass	73%		
End of KS1 (Y2)					
Reading	n/a	80%	70%	14%	18%
Writing	n/a	80%	65%	14%	8%
Maths	n/a	80%	65%	14%	15%
End of KS2 (Y6)					
Reading	88%	91%	74%	23% (KS1 was 7%)	27%
Writing	86%	85%	69%	23% (KS1 was 0%)	13%
Maths	86%	78%	71%	23% (KS1 was 7%)	22%
Combined	86%	86%	59%	14%	7.3%
GPS	80%	91%	72%	23%	28%

Reporting Learner Outcomes 23/24

Park Mead Reporting Learner Outcomes 23/24

Year R

Subject / Term	September 2023 Baseline		FFT20 estimate	School Target for EXS July 2024	School Target for GDS July 2024	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS					All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 12 (each child=8.3%)																				
PHONICS																				
Term 2				% at Phase 4 by July 24= 75%																
Term 4																				
Term 6																				
READING																				
Term 2	50%			75%		67%	-		0%											
Term 4																				
Term 6																				
WRITING																				
Term 2	50%			75%		67%	-		0%											
Term 4																				
Term 6																				
MATHS																				
Term 2	50%			75%		71%	-		0%											
Term 4																				
Term 6																				
COMBINED/ GLD																				
Term 2	50%			75%		60%	-		0%											
Term 4																				
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: 5 pupil not on track at present for GLD at present - 4 are targeted for GLD by May 24 (3 are SEND)

T4 Comment:

T6 Comments:

Park Mead Reporting Learner Outcomes 23/24

Year 1

Subject / Term	EYFS outcomes (2023)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2024	School Target for GDS July 2024	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.							
	% GLD/EXS	% Exceeding GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA			
Number of learners: 14 (7.1 % each)																								
PHONICS	Pass rate target for Year 1: 80% Pass (12/15) See cohort phonics tracker for termly attainment against ARE expectations																							
Term 2							80%																	
Term 4																								
Term 6																								
READING	73%				80%	13%																		
Term 2							65%	-		33%	100%	13%	-		0%	100%	86%			33%	100%			
Term 4																								
Term 6																								
WRITING	65%				80%	13%																		
Term 2							65%	-		33%	100%	13%	-		0%	100%	86%			33%	100%			
Term 4																								
Term 6																								
MATHS	86%				86%	13%																		
Term 2							80%	-		33%	100%	13%	-		0%	100%	86%			33%	100%			
Term 4																								
Term 6																								
COMBINED /GLD	65%				80%	13%																		
Term 2							65%	-		33%	100%	13%	-		0%	100%	86%			33%	100%			
Term 4																								
Term 6																								

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: 2 SEND pupils targets for further/accelerated progress across Spring terns. **Wr EXS** focus for T3.

T4 Comment:

T6 Comments:

Park Mead Reporting Learner Outcomes 23/24

Year 2

Subject / Term	EYFS outcomes (2022)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2024	School Target for GDS July 2024	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.					
	% GLD/EXS	% Exceeding GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA	
Number of learners: 15 (6.7 % each)																						
PHONICS	Pass rate target for Year 1: 75% Pass (11/15) See cohort phonics tracker for termly attainment against ARE expectations 4 pupil intervention across Yr2 to pass end of KS1. Expected cohort passing June 2024= 87% (13/15)																					
Term 2																						
Term 4																						
Term 6																						
READING	73%				80%	13%																
Term 2							74%	0%		66%	100%	13%	0%		0%	100%	88%	0%		33%	100%	
Term 4																						
Term 6																						
WRITING	73%				80%	13%																
Term 2							67%	0%		0%		13%	0%		0%	100%	88%	0%		33%	100%	
Term 4																						
Term 6																						
MATHS	73%				80%	13%																
Term 2							67%	0%		0%		13%	0%		0%	100%	88%	0%		33%	100%	
Term 4																						
Term 6																						
COMBINED /GLD	66%				80%	13%																
Term 2							67%	0%		0%		13%	0%		0%	100%	88%	0%		33%	100%	
Term 4																						
Term 6																						

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: 1 pupils EXS intervention across T3 for Re, (1xPPG)

T4 Comment:

T6 Comments:

Park Mead Reporting Learner Outcomes 23/24

Year 3

Subject / Term	KS1 Outcomes (2023)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2024	School Target for GDS July 2024	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.							
	% GLD/EXS	% Exceeding GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA			
Number of learners: 13 (7.7 % each)																								
GPS																								
Term 2																								
Term 4																								
Term 6																								
READING																								
Term 2	57%	7%			70%	15%	70%	0%		33%		15%	0%		0%	100%	100%	100%	100%	100%	100%			
Term 4																								
Term 6																								
WRITING																								
Term 2	57%	0%			70%	15%	70%	0%		33%		15%	0%		0%	100%	100%	100%	100%	100%	100%			
Term 4																								
Term 6																								
MATHS																								
Term 2	50%	0%			70%	15%	70%	0%		33%		15%	0%		0%	100%	100%	100%	100%	100%	100%			
Term 4																								
Term 6																								
COMBINED																								
Term 2	50%	0%			70%	15%	70%	0%		33%		15%	0%		0%	100%	100%	100%	100%	100%	100%			
Term 4																								
Term 6																								

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: Cohort on track to reach targets.

T4 Comment:

T6 Comments:

Park Mead Reporting Learner Outcomes 23/24

Year 4

Subject / Term	KS1 outcomes (2022)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2024	School Target for GDS July 2024	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA
Number of learners: 16 (6.3% each)																					
GPS	GPS Target= EXS: 82% GDS: 13%																				
Term 2																					
Term 4																					
Term 6																					
READING																					
Term 2	73%	13%			77%	15%	70%	100%		33%	100%	15%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4																					
Term 6																					
WRITING																					
Term 2	56%	6%			77%	15%	70%	100%		33%	100%	15%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4																					
Term 6																					
MATHS																					
Term 2	76%	13%			77%	15%	70%	100%		33%	100%	15%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4																					
Term 6																					
COMBINED																					
Term 2	56%	6%			77%	15%	70%	100%		33%	100%	15%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4																					
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments: Group of 5 pupils targets for intervention- T5 – to secure on track targets

T4 Comment:

T6 Comment:

Park Mead Reporting Learner Outcomes 23/24

Year 5

Subject / Term	KS1 outcomes (Teacher Assessment 2021)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2024	School Target for GDS July 2024	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.						
	% GLD/EXS	% Exceeding GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA		
Number of learners: 14 (7.1% each)																							
READING																							
Term 2	60%	19%			77%	14%																	
Term 4																							
Term 6																							
WRITING																							
Term 2	60%	0%			71%	14%																	
Term 4																							
Term 6																							
MATHS																							
Term 2	65%	6%			& MTC Target 20+ 78%	14%																	
Term 4																							
Term 6																							
COMBINED																							
Term 2	60%	0%			71%	14%																	
Term 4																							
Term 6																							
GPS																							
Term 2					77%	14%																	
Term 4																							
Term 6																							

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comment:

T6 Comment:

Park Mead Reporting Learner Outcomes 23/24

Year 6

Subject / Term	KS1 outcomes (Year 2 teacher assessments July 2020)		FFT20 estimate	FFT50 estimate	School Target for EXS July 2024	School Target for GDS July 2024	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.							
	% EXS+	% GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA			
Number of learners: 13 (7.6% each)																								
GPS																								
Term 2					78%	23%																		
Term 4																								
Term 6																								
READING																								
Term 2	64%	7%			78%	19%	78%	100%		0%	100%	19%	0%		0%	100%	100%	100%	100%	100%	100%			
Term 4																								
Term 6																								
WRITING																								
Term 2	64%	0%			78%	14%	78%	100%		0%	100%	14%	0%		0%	100%	100%	100%	100%	100%	100%			
Term 4																								
Term 6																								
MATHS																								
Term 2	64%	7%			82%	23%	82%	100%		0%	100%	23%	0%		0%	100%	100%	100%	100%	100%	100%			
Term 4																								
Term 6																								
COMBINED																								
Term 2	64%	0%			78%	14%	78%	100%		0%	100%	14%	0%		0%	100%	100%	100%	100%	100%	100%			
Term 4																								
Term 6																								

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comments:

T6 Comments:

Park Mead Reporting Learner Outcomes 2-/2- Year -

Subject / Term	Number of learners:		FFT20 estimate	FFT50 estimate	School Target for EXS July 2023	School Target for GDS July 2023	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
GPS																					
Term 2																					
Term 4																					
Term 6																					
READING																					
Term 2																					
Term 4																					
Term 6																					
WRITING																					
Term 2																					
Term 4																					
Term 6																					
MATHS																					
Term 2																					
Term 4																					
Term 6																					
COMBINED																					
Term 2																					
Term 4																					
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

T2 Comments:

T4 Comment:

T6 Comments:

Data Glossary

Target Tracker Overall Assessment Grid

Chronological Stage	Assessment Stage	Points value
Reception- EYFS	30-50 W	27
	30-50 W+	28
	30-50 S	29
	30-50 S+	30
	40-60 b	31
	40-60 b+	32
	40-60 w	33
	40-60 w+	34
	40-60s (ELG)	35
40-60s+ (GD)	36	
Year 1	1b	37
	1b+	38
	1w	39
	1w+	40
	1s (EXS)	41
	1s+ (GD)	42
Year 2	2b	43
	2b+	44
	2w	45
	2w+	46
	2s (EXS)	47
	2s+ (GD)	48
Year 3	3b	49
	3b+	50
	3w	51
	3w+	52
	3s (EXS)	53
	3s+ (GD)	54
Year 4	4b	55
	4b+	56
	4w	57

	4w+	58
	4s (EXS)	59
	4s+ (GD)	60
Year 5	5b	61
	5b+	62
	5w	63
	5w+	64
	5s (EXS)	65
	5s+ (GD)	66
Year 6	6b	67
	6b+	68
	6w	69
	6w+	70
	6s (EXS)	71
	6s+ (GD)	72



Pioneer Assessment Tracking using Cohort Trackers and Target Tracker

Target tracker allows you to 'grade' a child as **B (Beginning)**, **B +**, **W (working towards)**, **W+**, **S (EXS/Secure)** and **S+ (GDS)**.
 With Target Tracker the 6 steps are: **B, B+, W, W+, S (Expected), S+ (Greater Depth)**

Each steps will be associated with the amount that has been achieved from the curriculum area.

B= 10% achieved

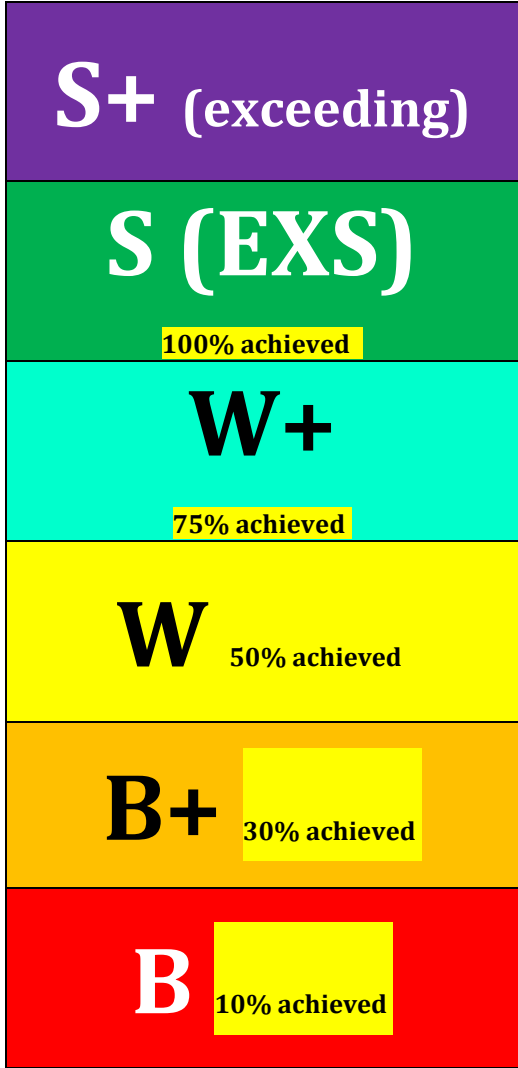
B+= 30% achieved

W= 50% achieved

W+= 75% achieved

S (Expected)=100% achieved

S+ (exceeding)



Age Related Expectations (ARE)

<u>Year Group</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>T4</u>	<u>T5</u>
Year 1	1B	1B+	1 W	1W+	1s (EXS)
Year 2	2B	2B+	2 W	2W+	2s (EXS)
Year 3	3B	3B+	3W	3W+	3s (EXS)
Year 4	4B	4B+	4W	4W+	4s (EXS)
Year 5	5B	5B+	5W	5W+	T5=5s (EXS) T6=6B
Year 6	6B+	6W	6W+	6S (EXS)	SATS

Expected Points Progress

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year R - 5	1.2	2.0- 2.4	3.6	4.8	6	Embed
Year 5	1.2	2.0- 2.4	3.6	4.8	6	7.2
Year 6	1.2	2.4	3.6	4.8		

- **Expectation range can be altered for the individual school and year group.**
 - **Year 5 to make 7.2 steps in 6 terms**
 - **Year 6 to make 4.8 steps in 4 terms**
 - **All others making 6 steps in 5 terms.**

<u>End of Year Progress</u>	<u>Inadequate</u>	<u>RI</u>	<u>Good</u>	<u>Outstanding</u>
Years 2 - 6	Under 5	5	6	7

Year 6 Excel SS Tracker and School Trackers

Year 6 pupils can be expected to make 1.2 steps across 4 terms (4.8 steps), so in line with other year groups. We will be marrying this up with scaled scores in the following way:

Scaled Score bracket	TT Grade
80-84	B
85-89	B+
90-94	W
95-99	W+
100-110	S/ EXS
110-120	S+/ GDS

For Year 6, we will expect Target Tracker to be used as a recording system for assessment alongside scale score tracking. You would use your excel score and progress tracker instead. We would also expect you to update your class trackers (on google drive) using the key above.

Termly Question Level Analyses following testing will allow you to identify areas for improvement and intervention.

Year 5 Target Tracker and Pioneer Trackers

The expectation is that pupils will make **6 steps of progress across 5 terms**. Therefore 1.2 steps per term.

Year 5 will make an extra 1.2 steps in Term 6 so that Year 6 pupils can be expected to make 1.2 steps across 4 terms (i.e before SATs), so inline with other year groups.

You would be expected to make the professional judgement about the % achieved each term for Yr5 cohort and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.

Year 1- Year 4 Target Tracker and Pioneer Trackers

The expectation is that pupils will make at least **6 steps of progress across 5 terms**. Therefore 1.2 steps per term. T6 to be used to embed progress made across the 5 terms.

You would be expected to make the professional judgement about the % achieved each term and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.