

**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 3**  
**MfL**



<b>Subject:</b> French	
<b>Key Concept/ Theme:</b> Je peux... (via Language Angels)	
<b>Prior Learning links:</b> et, mais, parler	
<b>Vocabulary:</b> Qu'est-ce que tu peux faire ? = What are you able to do? Qu'est-ce que tu ne peux pas faire ? = What are you not able to do? Je peux = I am able Je ne peux pas = I am not able danser = to dance chanter = to sing sauter = to jump cuisiner = to cook faire du vélo= to ride a bike jouer d'un instrument = to play an instrument patiner = to ice-skate dessiner = to draw nager = to swim parler français = to speak French et = and mais = but	
1.	<b>Reconnection:</b> Show chn variety of phonics from last term to recap pronunciation of key digraphs <b>LO:</b> To introduce the unit 'Je peux' (I am able). In this lesson pupils will learn how to name (with accurate pronunciation) and remember five high frequency infinitive verbs in French. <b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge
2.	<b>Reconnection:</b> Play a game of charades for the 5 key verbs from last lesson – remember them in french <b>LO:</b> In this lesson pupils will learn how to name (with accurate pronunciation) and remember five more infinitive verbs in French. <b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge
3	<b>Reconnection:</b> Recap all 10 verbs – quick charades game <b>LO:</b> In this lesson pupils will consolidate all ten infinitive verbs and will start to attempt to put them into sentences describing what they can do in French. <b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge
4	<b>Reconnection:</b> Greet each other in French and ask how they are – link back to T1's learning

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	<p><b>LO:</b> In this lesson pupils will revise and consolidate all ten verbs and how to put them into a sentence, using je peux + infinitive verb. They will also be able to extend their knowledge by learning how to apply the negative sentence structure in French, (je ne peux pas + infinitive verb).</p> <p><b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
5	<p><b>Reconnection:</b> Introduce self ('j'mappelle ....') and ask their partner their name (link back to T1)</p> <p><b>LO:</b> In this lesson pupils will consolidate their knowledge of how to describe what they can and cannot do in French using the ten verbs and will learn how to extend these sentences with the conjunctions 'et' (and) &amp; 'mais' (but). This will give the students the opportunity to allow for more independent learning and to create more complex sentences.</p> <p><b>Activity:</b> variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
6	<p><b>Reconnection:</b> Count to 10 and recap colours</p> <p><b>LO:</b> TTo revise all language covered so far and to complete the end of unit assessment.</p> <p><b>Activity:</b> End of unit quiz</p>
<p><b>Assessment:</b> See LKS2 quiz</p>	
<p><b>End Points:</b></p> <ul style="list-style-type: none"> <li>• To know 10 action verbs in French</li> <li>• To know how to use the verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</li> </ul>	
<p><b>Evaluation:</b> What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	