Pioneer Federation Medium term plan Cycle 2, Term 3 Music



Subject: Music Key Concept/ Theme: Learning an instrument: ukulele (Alternative Twinkl planning: recorder) Prior Learning links: Appraisal, pitch, tempo, dynamics, listening, composing, performing, improvising, chord Vocabulary: appraise, pitch, tempo, dynamics, improvise, compose, improvise, chord **Key Music**: Frere Jacques, Three Little Birds, Drunken Sailor, Don't worry be happy, I'm a believer School specific areas to cover (where applicable): 1. Deeper learning question: Can you tell me anything that you already know about the ukulele? Reconnection: pitch, tempo and dynamics LO: Let's learn to play the chord of C Activity: Find out about the origins of the ukulele. Learn to play the chord of C and perform Frere Jacques. Improvise own music using the chord of C. 2. Deeper learning question: Can you write your own song using the chords of C and F? Reconnection: Chord of C LO: Let's learn to play the chord of F Activity: Learn to play the chord of F and perform Three Little Birds. Improvise own music using the chords of C and F. 3 & 4 Deeper learning question: Can you write your own song using the chords of C, F and D minor? Reconnection: Chords of C and F LO: Let's learn to play the chord of D minor Activity: Learn to play the chord of D minor and perform Drunken Sailor and Don't worry be happy. Improvise own music using the chords of C, F and D minor. Deeper learning question: Can you write your own song using the chords of C, F and G? Reconnection: Chords of C and F LO: Let's learn to play the chord of G Activity: Learn to play the chord of G and perform I'm a believer. Improvise own music using the chords of C, F and G. End of unit quiz: What did you find out about the instrument that you learned to play? How did you feel about learning to play the instrument? What were you able to achieve when playing the instrument? What would you like to improve about playing the instrument? What have you enjoyed most about Music lessons this Term? Why?

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- Confidence to perform with instruments.
- Put on a class performance (recorded or live).