

Pioneer Federation
Medium term plan
Term 3
P.E.



Subject: P.E.	
Key Concept/ Theme: Dance	
Vocabulary: Dance, twist, turn, rhythm, step, music, beat, stretch, feet, curl, high, low, fast, slow.	
1.	Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: LO: To use colours and feelings in dance Activity: Responding to colours with emotions, feelings and actions.
2.	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To perform as animals using different levels and directions. Activity: Exploring animal movements over different levels, working with a partner to put into a simple sequence
3	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To work with a partner. Activity: Unison and canon replicating rides at the theme park, working as large groups or whole class to perform
4	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: How to show expression in our sequence. Activity: Taking pupils through the seasons, experimenting with expression, and working with a partner to create short sequences.

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5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: To perform transport actions and movements in our dance.</p> <p>Activity: Exploring transport and the meaning of dynamic action, developing a short dynamic sequence</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: To use leading and following movements.</p> <p>Activity: Using mirroring and follow my leader to create a short group piece of work</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and to preform their routine.</p>
<p><u>End Points:</u></p> <p>To go over key vocab from the terms learning and to perform their routine.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	