

Pioneer Federation
Medium term plan
Term 3
P.E.



Subject: P.E.	
Key Concept/ Theme: Dance unit 1	
Vocabulary: Direction, huddle, group, mood, feeling, penguin, musicality, respond, galloping, flying, friendship, abandonment.	
1.	<p>Previous learning links: Experienced jumping. Developed some concept of space and use of space. Developed confidence in fundamental movements.</p> <p>LO: We are learning: to use penguin images to inspire our dance. Activity: Assessment for Learning task.</p> <p>LO: We are learning: to show feelings of abandonment through dance Activity: Penguin Small dance activity.</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to create movements that show the friendship between two characters. Activity: Penguin Small Duet Dance.</p> <p>LO: We are learning: to create a solo dance with changes of direction and speed. Activity: Penguin Small solo dance.</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to match our movements to music Activity: Mumble’s dance with Gloria</p> <p>LO: We are learning: to choose a formation for our dance and explain our choice. Activity: Pairs and group dance using basic formations</p>

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4	<p>Reconnection: Recap learning from previous lesson. LO: We are learning: to use penguin images to inspire our dance Activity: Assessment for Learning task</p> <p>LO: We are learning: to show feelings of abandonment through dance Activity: Penguin Small dance activity</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to create movements that show the friendship between two characters Activity: Penguin Small Duet Dance</p> <p>LO: We are learning: to create a solo dance with changes of direction and speed Activity: Penguin Small solo dance</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to match our movements to music Activity: Mumble’s dance with Gloria</p> <p>LO: We are learning: to choose a formation for our dance and explain our choice Activity: Pairs and group dance using basic formations</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to perform something they have done this term.</p>
<p><u>End Points:</u></p> <p>Assess the children’s knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units.</p>	

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