

Pioneer Federation

PSHE

MTP Cycle 2 Term 3 Y5/6



Subject: **PSHE**

Key Concept/ Theme: **GOALS & DREAMS**

School specific areas to cover (Add in any local areas of study, trips and people) **The essential skills builder of speaking, listening, staying positive and problem solving all support this topic**



1.	<p>Prior learning reconnection (year group, cycle & term):</p> <p>Deeper learning question –PERSONAL LEARNING GOALS – Can you stay motivated when doing something challenging?</p> <p>LO: I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of- school goal)</p> <p>Vocabulary – <i>Dream, Hope, Goal, Learning, Strengths, Stretch, Achievement, Personal, Realistic, Unrealistic</i></p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>U/N East Hoathly</p> <p>P/W Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-10-11/dreams-and-goals/1-personal-learning-goals/</p>
2.	<p>Prior learning reconnection (year group, cycle & term):</p> <p>Deeper learning question – STEPS TO SUCCESS – Can I keep trying even when it is difficult?</p> <p>LO: I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these</p> <p>Vocabulary – <i>Dream, Hope, Goal, Feeling, Achievement, Success, Criteria, Learning steps</i></p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>U/N East Hoathly</p> <p>P/W Jigsaw23!</p>

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	<p>https://jigsawpshe.online/materials/pshe-primary/ages-10-11/dreams-and-goals/2-steps-to-success/</p>
3	<p>Prior learning reconnection (year group, cycle & term):</p> <p>Deeper learning question – MY DREAM FOR THE WORLD – Can you work well with partner or in a group?</p> <p>LO: I can identify problems in the world that concern me and talk to other people about them</p> <p>Vocabulary – <i>Dream, Hope, Goal, Feeling, Achievement, Money, Global, Issue, Suffering, Concern, Hardship</i></p> <p>Activity/lesson slides – login using Pioneer passwords emailed. U/N East Hoathly P/W Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-10-11/dreams-and-goals/3-my-dreams-for-the-world/</p>
4	<p>Prior learning reconnection (year group, cycle & term):</p> <p>Deeper learning question – HELPING TO MAKE A DIFFERENCE – Do I have a positive attitude?</p> <p>LO: I can work with other people to help make the world a better place</p> <p>Vocabulary – <i>Dream, Hope, Goal, Achievement, Money, Sponsorship, Suffering, Hardship, Empathy, Motivation</i></p> <p>Activity/lesson slides – login using Pioneer passwords emailed. U/N East Hoathly P/W Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-10-11/dreams-and-goals/4-helping-to-make-a-difference/</p>

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5	<p>Prior learning reconnection (year group, cycle & term):</p> <p>Deeper learning question – HELPING TO MAKE A DIFFERENCE – Can you help others to achieve their goals?</p> <p>LO: I can describe some ways in which I can work with other people to help make the world a better place</p> <p>Vocabulary – <i>Dream, Hope, Goal, Achievement, Money, Sponsorship, Suffering, Hardship, Empathy, Motivation</i></p> <p>Activity/lesson slides – login using Pioneer passwords emailed. U/N East Hoathly P/W Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-10-11/dreams-and-goals/5-helping-to-make-a-difference/</p>
6	<p>Prior learning reconnection (year group, cycle & term):</p> <p>Deeper learning question – RECOGNISING OUR ACHIEVEMENTS – Are others working hard to achieve their goals?</p> <p>LO: I know what some people in my class like or admire about me and can accept their praise</p> <p>Vocabulary – <i>Admire, Respect, Achievement, Praise, Compliment, Contribution, Recognition</i></p> <p>Activity/lesson slides – login using Pioneer passwords emailed. U/N East Hoathly P/W Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-10-11/dreams-and-goals/6-recognising-our-achievements/</p>
<p>End Points:</p> <p>Reflections for this unit</p> <ul style="list-style-type: none">• Can I understand why it is important to stretch the boundaries of my current learning?• Can I set success criteria so that I will know whether I have reached my goal?• Can I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations?	

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- Am I able to empathise with people who are suffering or who are living in difficult situations?
- Can I identify why I am motivated to do this?
- Am I able to give praise and compliments to other people when I recognise their contributions and achievements?

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- Here is a summative template which is new to Jigsaw. Please cut and paste this link, download and populate the furthest right hand side column for a summative assessment of the unit.

<https://jigsawlivescmsuk.blob.core.windows.net/umbraco-media/5lhei3x3/age-10-11-3-dg-sa-form.pdf>