

**Pioneer Federation**  
**Medium term plan**  
**Term 3**  
**P.E.**



<b>Subject:</b> P.E.	
<b>Key Concept/ Theme:</b> Send and return Unit 1	
<b>Vocabulary:</b> Hit, send, collect, stop, net, throw, roll, strike, catch, bowl, feed, pick up, batter, hitter, forehand, backhand, court.	
1.	<p><b>Previous learning links:</b> Experienced jumping. Developed some concept of space and use of space. Developed confidence in fundamental movements.</p> <p>LO: We are learning: to slide a beanbag to a target  Activity: AFL Task</p> <p>LO: We are learning: to hit a ball in different ways with our hands  Activity: Exploring hitting to targets and partners</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to move towards a ball to return it  Activity: 3 ball challenge.</p> <p>LO: We are learning: to work with a partner to stop and return a beanbag  Activity: AFL Task in small teams</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: what a rally is and rallying with a partner.  Activity: Rallying over a bench and/or balloon rallies.</p> <p>LO: We are learning: to send a ball into space to make it harder for our opponent.  Activity: 2 v 2 work using benches to hit over.</p>

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4	<p>Reconnection: Recap learning from previous lesson. <b>LO:</b> We are learning: to stay on our toes to move quickly to the ball Activity: Assessment for Learning Task</p> <p><b>LO:</b> We are learning: to identify which hand is dominant in a game Activity: Modified games</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p><b>LO:</b> We are learning: the basic rules of serving to our partner Activity: 5v5 or 6v6 games over a net</p> <p><b>LO:</b> We are learning: to develop agility and use it in a game Activity: Stations requiring pushing off feet in different directions</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p><b>LO:</b> We are learning: to use the correct grip to hit a self-fed ball Activity: Tennis story, practise self-feed and rolling ra.</p> <p><b>LO:</b> We are learning: to use the ready position in a rally Activity: Assessment for Learning task now with both players having racquets using the self-feed</p> <p><b>End of unit quiz &amp; reflect on gaps from the unit:</b> To go over key vocab from the terms learning and teachers to observe children during a tennis lesson.</p>
<p><b><u>End Points:</u></b></p> <p>Assess the children’s knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><b><u>Evaluation:</u></b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units.</b></p>	

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