Pioneer Federation Medium term plan Term 4 P.E.



Subje	ct: P.E.	
Key Concept/ Theme: Tennis Vocabulary: Service rules, volley, overhead, singles, doubles.		
	LO: We are learning: to recap and perform a range of different shots with accuracy and control	
	Activity: Assessment for Learning game.	
	LO: We are learning: to move quickly to the ball to perform a volley	
	Activity: Throw to volley and run to volley.	
2.	Reconnection: Recap learning from previous lesson.	
	LO: We are learning: to play an overhead shot and know when you might use this	
	Activity: Twos target hits, rally and rally with a middle player.	
	LO: We are learning: to use different court formations during doubles play	
	Activity: Different positional games.	
3	Reconnection: Recap learning from previous lesson.	
	LO: We are learning: to refine court movement to hit the ball before the second bounce	
	Activity: Assessment for Learning Task—with additional rules.	
	LO: We are learning: to perform a diagonal serve to begin a game in competitive situations	
	Activity: Conditioned games encouraging a variety of shots to score points.	

Pioneer Federation Medium term plan Term 4 P.E.

4 Reconnection: Recap learning from previous lesson.	
LO: We are learning: to communicate clearly with a partner to score points in doubles play	
Activity: Assessment for Learning Task.	
LO: We are learning: to attempt a two-handed backhand shot with control	
Activity: Backhand throwing and catching developed into games.	
5 Reconnection: Recap learning from previous lesson.	
LO: We are learning: to perform a lob shot to hit the ball over our opponent's head	
Activity: Conditioned Starts to Games.	
LO: We are learning: to apply the correct rules and scoring system in games	
Activity: Variety of games with umpires rotating.	
6 Reconnection: Recap learning from previous lesson.	
LO: We are learning: to play in different doubles formations and work with our partner to improve	
Activity: Replay Assessment for Learning applying all new rules learnt.	
LO: We are learning: to discuss and apply a range of tactics in doubles play to achieve success	
Activity: Competition.	
End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and teachers to observe skills.	
End Points:	

Assess the children's knowledge through their final performance and ongoing formative assessment though the term.

<u>Evaluation</u>: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units.**

<u>Pioneer Federation</u>
Medium term plan
<u>Term 4</u>
<u>P.E.</u>