

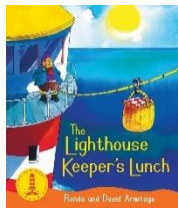
Why should we look after the oceans?

Year 1 and 2 Newsletter Term 4 2024

Dear Parents and Carers,

Term 3 saw us dive into learning about animals. The children loved exploring animals from around the globe, and learning about animals at Drusillas! In term 4, we will be looking at oceans and why we should keep them safe. The children will explore materials in science linked to the impact on the ocean, write poetry and explore one of the biggest events to happen within an ocean; the sinking of the Titanic.

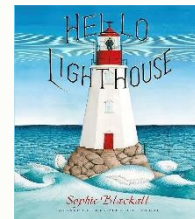
Some of the texts we will be using for our learning are:



Story re-telling



Poetry



Information texts

If you would like a learning activity to complete at home this term with your child, you could choose from one of these example activities:

- Make a sculpture from recycled materials.
- Visit the beach and create some art work!
- Research the oceans around the world and create a fact file.
- Research people that advocate for our oceans (For example Greta Thunberg)
- Create a story around the animals in the ocean or a lighthouse keeper.

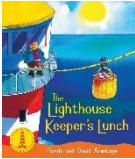

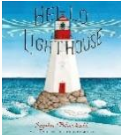


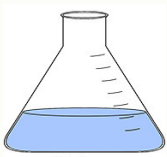















The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focussed activities and group work.

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items we can borrow that may help us with any of the work above, we would love to see them. We will have a topic-based 'show and tell' weekly on a Friday. Please make sure it links with Ocean, Seas or an achievement from outside school e.g. swimming gala, competitions etc.



Term 4 Learning Map

Literacy	 <p>Story re-telling</p>	 <p>Poetry</p>	 <p>Information texts</p>
Maths	<p>Y2 Multiplication and division Y1 Place value within 50</p> 	<p>Measure - length and height</p> 	<p>Measure – mass and volume</p> 
Science	<p>Investigations</p> 	<p>Materials</p> 	<p>Questioning</p> 
History	<p>What did we learn from the sinking of the Titanic?</p> 		
Music		<p>Composing music</p>	
ICT	<p>E-Safety</p> 		<p>Animated story books</p> 
PSHE		<p>Healthy me</p>	
DT		<p>Sculptures and recycled materials</p>	
RE		<p>Why does Easter matter to Christians?</p>	

Home Learning

Reading	<p>Please read with your child at least three times a week, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <u>signing and dating in the reading record book</u>.</p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2.</p> <p>At school the pupils continue to be read with 3 times a week at school, either in a group or individual situation. Thank you so much to Mrs Leakey for coming in twice a week to support with this.</p> <p>Phonics homework sheets will be sent out on Fridays. Please practise reading and spelling the words and sentences on these sheets.</p>
Maths	<p>We will be sending more maths homework linked with their learning during the week. We will be introducing TT Rockstars to Year 2 pupils now we have learned our 2, 5 and 10 times tables.</p>

Useful information and reminders:

This Term's Forest School will actually be 'Beach School' on 20th March. More details to follow.


- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- The children will need a **named coat, hat and gloves** in school as the weather stays cold and wet.
- Our PE days are **Mondays and Fridays** so please send your child into school in their PE on these days.
- Swimming is on Friday mornings throughout this term.

Sadly, Miss Siggs (the student teacher supporting Chestnuts) will be leaving us on 1st March this term as she will be returning to University to finish off her teacher training.

As always, please do not hesitate to come and speak to us if you have any questions.

Thank you for your support,

Mrs. Adams, Mrs Hale and Mrs Foot

Little Wandle- Letters and Sounds Year 1 Phonics Home Learning	
Phase 5- Spring 2 Week 1	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.


New phonemes	Recapping previously learned phonemes					
/ur/ or w <u>or</u> d	ir	ur	ea	oe	ow	ey
/oo/ u awf <u>u</u> l oul c <u>ou</u> ld	ui	oo	or	ey	o_e	o
/air/ are sh <u>a</u> re	aw	ay	air	igh	ear	a_e
Grow the code: /or/ a <u>u</u> thor dinos <u>au</u> r fl <u>oo</u> r w <u>al</u> k	u	oul	er	re		

Words we have read:			
/ur/ or	/oo/ u oul	/air/ are	Grow the code: /or/
word work world worth worm worse	playful pudding aw- ful octopus could would should	care share dare square scare stare	author astronaut dinosaur poor floor door talk walk chalk

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
A worm's work is never done!	The playful octopus dances in the pudding.	Would you dare to scare a worm?	The astronaut met the dinosaur on the jungle floor.	A sentence we have written: I was first, so I won the prize.

Tricky words we have read:				
oh	their	once	our	laugh

Words we have spelt:				
word world once	awful playful our	share square laugh	floor door their	poor dare

Little Wandle- Letters and Sounds Year 1 Phonics Home Learning	
Phase 5– Spring 2 Week 2	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.


New phonemes	Recapping previously learned phonemes			
/ch/ tch <u>match</u>	ch	ar	ee	se
/ch/ ture ad- <u>venture</u>	oul	y	tch	ea
/ar/ al <u>half</u>	ay	a_e	are	u
/ar/ a	o	ture	er	al

Words we have read:			
tch	ture	al	a
catch fetch kitchen itchy match patch	picture future adventure nature creature fea- ture	calm palm half calf almond	father branching nasty mask craft ask

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
Can you fetch the cheese from the kitchen please?	It would be an adventure to see an octopus in nature.	I saw a calf being born in the farmyard.	I am making a mask in the craft lesson.	A sentence we have written: I was first, so I won the prize.

Tricky words we have read:				
once	our	laugh	because	eye

Words we have spelt:				
catchy itchy because	picture nature eye	calf half once	father nasty our	beach fetch

Little Wandle- Letters and Sounds Year 1 Phonics Home Learning	
Phase 5– Spring 2 Week 3	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.


New phonemes	Recapping previously learned phonemes					
/or/	or	au	oor	aur	ar	al
different	tch	ture	ay	u	a	a_e
/o/ a want	i_e	er	ai	o	al	air
Grow the code: /air/ bear there	are	or	wh	y	ere	

Words we have read:			
a	different e	/o/ a	Grow the code: /air/
ball wall water tall call small al- ways all	different crocodile celebrate difficult animal	want what salt squash swap wasp watch	pear bear wear tear swear there where

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
The ball always goes over the wall.	A crocodile is a wild animal.	Watch out, there is a wasp near your juice.	The hairy bear eats pears in the kitchen	A sentence we have written:
				I can bounce a ball on the floor and catch it.

Tricky words we have read:	
who whole because eye people thought through	

Words we have spelt:				
always small who	difficult animal whole	swap watch people	bear tear thought	wear squash

Little Wandle- Letters and Sounds Year 1 Phonics Home Learning	
Phase 5- Spring 2 Week 4	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.


New phonemes		Recapping previously learned phonemes					
/ur/ ear <u>learn</u>		ur	ir	or	air	ear	are
/r/ wr <u>wrist</u>		ere	y	al	r	le	i_e
Grow the code: /s/ <u>whistle</u> <u>science</u>		s	sc	ce	ee	a	g
actor <u>or</u>		ai	aur				

Words we have read:			
/ur/ ear	wr	/s/ st ce	/or/
learn early earth search heard rehearsal	write wrong wrapping wriggle wrist wrinkle	listen whistle castle science muscle scent Christmas	collar sailor actor cater/pillar fla- vour colour

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
I heard the children whispering about wasps.	The wrapping paper on the box makes it look cool.	Listen to the wind whistle through the castle.	The gigantic caterpillar was a blue colour.	A sentence we have written:
				I like to talk to my friend.

Tricky words we have read:	
many any friend through two your	

Words we have spelt:			
Learn early any	Write wrong many	scent listen two	colour actor friend

Little Wandle- Letters and Sounds Year 1 Phonics Home Learning	
Phase 5- Spring 2 Week 5	

New phonemes	Recapping previously learned phonemes	
Grow the code: /c/ /sh/ <u>ch</u> ef <u>sch</u> ool	c	sh
Grow the code: /s/ ss c se ce /z/ zz s se ze <u>free</u> ze	ce	se
a /o/ <u>w</u> asp /ar/ f <u>a</u> ther /or/ <u>w</u> ater /ai/ b <u>a</u> king	ze	ss

Words we have read:				
Grow the code: /c/	Grow the code: /s/	a	Longer words	Longer words
school chemist echo stomach chef parachute	freeze breeze sneeze squeeze snooze bronze	small water always amazing paper later	celebrate astronaut playful pudding octopus' picture adventure creature feature	amazing successful musical triumphant sweeping shrieking snowy whispering gigantic

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
The children shriek as they chase each other through the school.	The loud sneeze woke me up from my snooze!	I use salt and wa- ter when I am bak- ing pizza.	I had a colourful caterpillar that turned into a butterfly.	A sentence we have written: I can stare at a bear and squeeze cheese.

Tricky words we have read:				
laugh	because	eye	our	once thought

Words we have spelt:				
school echo laugh	freeze squeeze eye	ball salt eye	again difficult because	gigantic different