

Pioneer Federation
Medium term plan
Cycle 2, Term 5
MfL



Subject: French	
Key Concept/ Theme: Les saisons.	
Prior Learning links: Months of the year, days of the week, some use of 'et' and 'mais', and some verbs from 'je peux' topic.	
Vocabulary: es saisons = the seasons Il neige = It snows. l'hiver = winter Les fleurs poussent = The flowers grow. le printemps = spring Les oiseaux chantent = The birds sing. l'été = summer Il y a du soleil = It is sunny. l'automne = autumn Il fait chaud = It is warm. En hiver = In winter Les arbres perdent leurs feuilles = The trees lose their leaves. Au printemps = In spring Quelle est ta saison préférée ? = Which is your favourite season? En été = In summer Ma saison préférée est... = My favourite season is... En automne = In autumn et = and Il fait froid = It is cold.	
1.	Reconnection: Sing months of the year and days of the week songs LO: To name (with accurate pronunciation) and remember the four seasons in French with the correct article/determiner. Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge
2.	Reconnection: Recap four seasons – can chn identify which months are in which season from their learning last term? LO: To know what happens in winter and how to say and/or write a short sentence about this season in French. Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge
3	Reconnection: Chn to have short conversation with each other, describing what happens in Winter. LO: : To know what happens in spring and how to say and/or write a short sentence about this season in French. Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge

Pioneer Federation
Medium term plan
Cycle 2, Term 5
MfL

4	<p>Reconnection: Chn to have short conversation with each other, describing what happens in spring.</p> <p>LO: : To know what happens in summer and how to say and/or write a short sentence about this season in French.</p> <p>Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
5	<p>Reconnection: Chn to have short conversation with each other, describing what happens in summer.</p> <p>LO: : To know what happens in autumn and how to say and/or write a short sentence about this season in French.</p> <p>Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
6	<p>Reconnection: Chn to have short conversation with each other, describing what happens in autumn.</p> <p>LO: To revise all language covered so far and to complete the end of unit assessment.</p> <p>Activity: End of unit quiz</p>
<p>Assessment: See LKS2 quiz</p>	
<p>End Points:</p> <ul style="list-style-type: none">• To be able to correctly pronounce all 4 seasons in French• To be able to say a short sentence about what happens in each season in French• To be able to name a month of the year for each season (link to T4)	
<p>Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	