

Pioneer Federation
Medium term plan
Term 5
P.E.



Subject: P.E.	
Key Concept/ Theme: Send and return Unit 1	
Vocabulary: Hit, send, collect, stop, net, throw, roll, strike, catch, bowl, feed, pick up, batter, hitter, forehand, backhand, court.	
1.	<p>Previous learning links: Experienced jumping. Developed some concept of space and use of space. Developed confidence in fundamental movements.</p> <p>LO: We are learning: to start and stop moving at speed Activity: AFL Task</p> <p>LO: We are learning: to use our arms when running at different speeds Activity: Running games involving different speeds</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to take off on two feet to jump for distance Activity: Jumping, in, out, over, across</p> <p>LO: We are learning: to use correct technique to throw different objects for distance Activity: Range of throwing games</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to show improvement in our throwing Activity: Multi-skill station activities</p> <p>LO: We are learning: to take part in a competition using running, jumping and throwing skills Activity: Running, jumping and throwing relays in teams, including redoing AFL Task in teams.</p>

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4	<p>Reconnection: Recap learning from previous lesson. LO: We are learning: to move quickly whilst being aware of others around Activity: Assessment for Learning Task</p> <p>LO: We are learning: to identify which hand is dominant in a game Activity: Modified games</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to move through an obstacle course with speed and control Activity: Obstacle course incorporating fitness movements</p> <p>LO: We are learning: to choose the best throw for different situations Activity: 3 games practising different types of throwing</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to use quick feet whilst sprinting Activity: Foxes tails, ladders and sprint start activities</p> <p>LO: We are learning: to perform static and dynamic balances Activity: A variety of relay races to develop static and dynamic balancing</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and teachers to observe children during a lesson.</p>
<p><u>End Points:</u></p> <p>Assess the children's knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units.</p>	

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