

**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 5**  
**RE**



<b>Subject:</b> RE Christianity			
<b>Key Concept/ Theme:</b> RE: L2.6 For Christians, when Jesus left, what was the impact of Pentecost? Understanding Christianity – Kingdom of God			
<b>Prior Learning links:</b> L2.5 Why do Christians call the day Jesus died ‘Good Friday’?, L2.4 What kind of world did Jesus want? [Gospel] L2.3 What is the ‘Trinity’ and why is it important for Christians? [God/Incarnation]			
<b>Vocabulary:</b> Pentecost, Kingdom of God, Holy Spirit, Acts 2, The Lords Prayer, Atheist			
<b>School specific areas to cover (Add in any local areas of study, trips and people)</b>			
<b>CP</b>	<b>EH</b>	<b>SMV</b>	<b>PM</b>
1	<p><b>Introduce new topic: For Christians, when Jesus left, what was the impact of Pentecost?</b></p> <p><b>Prior learning reconnection:</b> As a class create a ‘What do we already know page, can they come up with questions they want to find the answers to? Do on post it notes and collate as a whole class. Recall learning from Unit L2.5, about belief in Jesus’ death and resurrection.</p> <p><b>LO:</b> Let’s make clear links between the story of Pentecost and Christian beliefs about the ‘kingdom of God’ on Earth</p> <p><b>Activity:</b> Many Christians say Jesus was raised to new life to bring in a new ‘kingdom’ where God rules in people’s lives. The Bible says that Jesus went to heaven after his resurrection, leaving his disciples behind. They wanted to show everyone that God rules on Earth — but how? Ask pupils what they think happens next. The story says God sent his Holy Spirit to empower the disciples.</p> <p>Read or tell the story of Pentecost (Acts 2:1–15, 22 and 37–41), using a suitable translation (e.g. the International Children’s Bible on <a href="http://www.biblegateway.com">www.biblegateway.com</a>). Make it dramatic and exciting (fire, tornadoes, accusations of drunkenness, confusion and 3,000 people changing their lives!) Ask ‘I wonder ...’ questions as you go: Why is the Spirit like a wind? Like a flame? Why do they appear drunk? Why did the people who listened come from 15 different countries? Consider pupils’ responses to the story — their questions, comments, surprises, puzzles. – <b>Capture their thoughts and comments in the big floor book.</b></p> <p><b>Future learning links:</b> What the events of Pentecost in Acts 2, What the Holy Spirit is to Christians?</p>		
2	<p><b>Reconnect:</b> What does the first part of Acts 2 tell us? What do we mean by ‘Kingdom of God’?</p> <p><b>LO:</b> Let’s learn how to offer informed suggestions about what the events of Pentecost in Acts 2 might mean</p>		

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	<p><b>Activity:</b> Give pupils part of some artwork that shows the story (e.g. from <a href="http://www.artbible.info">www.artbible.info</a>) and ask pupils to sketch the rest of the picture, from the story. Compare with the original artwork to see what they included and left out. How have artists expressed the idea of the power of the Holy Spirit and the impact on the disciples and listeners?</p> <p><b>Future learning links:</b> Why Pentecost is known as the Church's birthday.</p>
3	<p>Reconnection: recap previous learning: What did the passage and art work depicting Acts 2 tell us about Christian belief about Pentecost so far?</p> <p><b>LO:</b> Let's give examples of what Pentecost means to some Christians</p> <p><b>Activity:</b> In the final part of the chapter, Acts 2:41–47, 3,000 people accept Jesus as king of their lives, and join the 'kingdom of God'. Ask pupils to use the text to find out what these new followers of Jesus were told to do, what they did and how they felt. Why is Pentecost known as the Church's birthday? Divide the class into three to answer these three areas and represent in the big floor book.</p> <p><b>Future learning links: How the Holy Spirit is represented in Christian worship</b></p>
4	<p><b>Deeper learning question:</b></p> <p>Reconnect: Connect with their learning on God as Trinity (Unit L2.3). Who or what do Christians think the Holy Spirit is?</p> <p><b>LO:</b> Let's describe how Christians show their beliefs about the Holy Spirit in worship</p> <p>Why do Christians think the Holy Spirit is important now? Christians might say the Spirit of God is like a battery: Christians can't do God's work and live in God's way without the Holy Spirit's power. Find out more about Christian beliefs about the Holy Spirit (e.g. <a href="http://bit.ly/2mfD7fG">bit.ly/2mfD7fG</a>) and list the ways in which Christians believe the Holy Spirit helps them.</p> <p><b>Future learning: What does the Kingdom of God mean to Christians today?</b></p>
5	<p><b>Deeper learning question:</b></p> <p>Reconnect:</p> <p><b>LO:</b> Let's make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas.</p> <p>Since Pentecost, Christians have been trying to make the world look more like the kingdom of God. Ask pupils to describe what it might be like, if the God described by Christians really did rule in everyone's heart. Talk about why Christians would say God's rule on Earth is a good thing today. Look at the words of the Lord's Prayer: what clues does that give to what Christians might believe the kingdom of God should be like?</p>

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	Consider why quite a few people do not want to have God as 'king' in their life. See if pupils can give some reasons, such as people being atheists to preferring to make up their own minds about how to live.
6	<b>Final lesson – summative session to show their understanding and learning.</b> <b>Complete the end of topic Quiz – answering the main question: For Christians, when Jesus left, what was the impact of Pentecost?</b>
	<b>End points:</b> <ul style="list-style-type: none"><li>• <b>Make clear links between the story of Pentecost and Christian beliefs about the 'Kingdom of God' on earth.</b></li><li>• <b>Offer informed suggestions about what the events of Pentecost in Acts 2 might mean</b></li><li>• <b>Give examples of what Pentecost means to some Christians now</b></li><li>• <b>Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the Kingdom of God, and how Christians live now.</b></li><li>• <b>Describe how Christians show their beliefs about the Holy Spirit in worship</b></li><li>• <b>Make links between ideas about the Kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas</b></li></ul>
<b>Evaluation:</b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b>	