

Pioneer Federation
Medium term plan
Cycle 2, Term 6
MfL



Subject: French

Key Concept/ Theme: Les animaux (via Language Angels)

In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.

Prior Learning links: Use of phonics used in T2, continued understanding of using correct article for feminine and masculine words.

Vocabulary:



1.	<p>Reconnection: Sing months of the year song or days of the week song. LO: to name (with accurate pronunciation) and remember five animals in French with the correct indefinite article/determiner. Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
2.	<p>Reconnection: Recap 5 animals from last week LO: to name (with accurate pronunciation) and remember five more animals in French with the correct indefinite article/determiner. Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
3	<p>Reconnection: Recap all 10 animals – use counting to 10 to list them all LO: To consolidate all ten nouns for animals in French and start to attempt to spell these words. Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
4	<p>Reconnection: Recap all 10 words – try to spell them. Hangman game to try and guess a few. LO: To explore and understand better the role of the indefinite article/determiner and to understand that there are more indefinite articles in French compared to English. Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>

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5	<p>Reconnection: Name all 10 animals with correct articles</p> <p>LO: To become more familiar with the 1st person high frequency irregular verb 'je suis' (I am) from the verb 'être' (to be).</p> <p>Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
6	<p>Reconnection:</p> <p>LO: To revise all language covered so far and to complete the end of unit assessment.</p> <p>Activity: End of unit quiz</p>
<p>Assessment: See LKS2 quiz</p>	
<p>End Points:</p> <ul style="list-style-type: none">• To be able to say 5 animals in French with their correct determiner.• To be able to say 5 more animals in French with their correct determiner.• To revise all 10 animals with their determiner and attempt the spellings.• To explore and understand better the role of the indefinite article/determiner in French.• To be able to use the verb 'je suis' (I am) in French.	
<p>Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	