

Pioneer Federation
Medium term plan
Cycle 2, Term 6
History

Subject: 1066; What are the key events of the Battle of Hastings?			
Key Concept/ Theme: Invasion and Conflict			
Prior Learning links: 1/2 Cy 2 T1 What has changed in my lifetime? T4 Titanic			
Vocabulary: Saxon, Norman, conflict, invasion, archers, cavalry, sources, tapestry			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1.	<p>How do we know about the Battle of Hastings</p> <p>Reconnect- Look at timeline of previous topics studied. Discuss where 1066 Norman Invasion will be. What have we learned that has come before and after?</p> <p>LO: <i>Let's learn about sources of information</i></p> <p>Activity: Children will explore pictures of the Bayeux Tapestry and work out what the pictures are trying to show. They will discuss what events they saw in the tapestry.</p> <ul style="list-style-type: none"> • Do children know what sources are? • Do children understand how sources have changed with technology? • Can ask questions to find out more about the past? 		
2.	<p>What happened to start the conflict?</p> <p>Reconnection: Look at the Bayeux Tapestry again and discuss the events that were seen.</p> <p>LO: Let's learn why there was a Battle in 1066</p> <p>Activity: Children will discover why there was conflict between Saxons and Normans after Edward the confessor's death. They will meet the main players, look at the tapestry and debate who the rightful king was. They will look at the difference in armour, shields and weapons.</p>		

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	<p>Can children explain who the Saxons and Normans were and the associated geography? Can children explain the early events which led to conflict and the Norman invasion?</p>
3	<p>What were the main events during the Battle?</p> <p>Reconnection: Who were the Saxons and Normans?</p> <p>LO: Let's learn what happened in the Battle</p> <p>Activity: After listening to the story, children will role-play the key events of the Battle. They will create a story map/ comic strip of the main events.</p> <p>Can pupils recall the main events of the battle? Can they explain why the Normans were successful? Can they role-play from both perspectives?</p>
4	<p>How did the Norman invasion change England?</p> <p>Reconnection: What were the key events of the Battle?</p> <p>LO: Let's learn about the impact of the Norman invasion</p> <p>Activity: Children will understand that William gave all the land to a few people (nobles) and changed many laws. They built lots of castles, churches and cathedrals, spoke a new language and used surnames. They will investigate what their surname means.</p> <p>•Can children explain some of the things the Normans changed and built?</p>
<p>End Points:</p> <p>To know a variety of sources help us to find out about the past.</p> <p>To know the key events leading up to the Battle.</p> <p>To know the events of the Battle.</p> <p>To know the impact the Normans had</p>	

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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