

Pioneer Federation
Medium term plan
Cycle 2, Term 6
History

Subject: Stone Age to Iron Age; How did the lives of Britons change during this time?			
Key Concept/ Theme: Scientific Developments			
Prior Learning links: 1/2 Cy 2 What has changed in my lifetime? <i>Yr 3/4 Which inventions have changed the way we live? Cy1, T1</i>			
Vocabulary: pre-history, Palaeolithic, Neolithic, Mesolithic, Stone Age, Bronze Age, Iron Age, archaeologist,			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1.	<p>What is human pre-history?</p> <p>Reconnect- Look at timeline of previous topics studied. Discuss and Predict where the Stone Age will be.</p> <p>LO: <i>Let's learn the definition and time scale of human prehistory</i></p> <p>Activity: Children will explore the meaning of the term 'prehistory' and identify the Stone Age, Bronze Age and Iron Age on a timeline. They find out what archaeologists do and how they find out about the past without written records.</p> <ul style="list-style-type: none"> • Do children know what the term 'prehistory' means? • Do children know the names of the three periods of prehistory? • Can children describe how we can find out about the prehistoric past? 		
2.	<p>What do we know about humans and the Palaeolithic period?</p> <p>Reconnection: Place Stone Age, Bronze Age and Iron Age on a timeline.</p>		

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	<p>LO: Let's learn about the Palaeolithic Period</p> <p>Activity: Children will explore the Palaeolithic period and how the first people came to Britain. They will examine different species of early man and find out about the lives and achievements of early Homo sapiens.</p> <ul style="list-style-type: none"> • Can children explain how and when people first came to Britain? • Do children know what kind of animals early humans encountered? • Do children know where early humans lived?
3	<p>Who lived in the Mesolithic period?</p> <p>Reconnection: What were the key features of the Palaeolithic Period?</p> <p>LO: Let's learn to find out about people who lived in the Mesolithic period</p> <p>Activity: Children will find out how Britain's coastline changed during the Mesolithic period. They will examine the site of Star Carr to find out about the lives of people during this period, including aspects such as food, housing, clothes and tools.</p> <ul style="list-style-type: none"> • Do children know what happened to Britain's coastline when the ice sheets of the last Ice Age retreated? • Do children know where Doggerland is? • Can children describe what Mesolithic life was like?
4	<p>How do we know about the Neolithic Period?</p> <p>Reconnection: What was Mesolithic life was like?</p> <p>LO: Let's learn out how people lived in the Neolithic period</p> <p>Activity: Children will explore how life developed from the Mesolithic to Neolithic period. They will examine the site of Stonehenge and use a variety of sources to find and infer facts.</p> <ul style="list-style-type: none"> • Do children know when people in Britain started farming? <p>Do children know where and when agriculture was developed?</p> <ul style="list-style-type: none"> • Do children know what Stonehenge is and how the landscape developed?
5	<p>What was the Bronze Age?</p> <p>Let's learn about how people lived in the Bronze Age.</p> <p>Activity:</p> <p>Children will explore how bronze is made and the effect bronze had on life in Britain. They will explore life and community in Britain's first permanent settlements.</p> <ul style="list-style-type: none"> • Do children know how bronze is made?

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	<ul style="list-style-type: none"> • Do children know how people were buried in the Bronze Age? • Do children know what happened to the climate at the end of the Bronze Age?
6	<p>What was life during the iron age? Reconnection: What was the Bronze Age? LO: Let's learn how people lived in the Iron Age Activity: Children will find out how iron was mined and used during the Iron Age and how this changed life in Britain. They will examine Roman and Greek accounts of life in Iron Age Britain.</p> <ul style="list-style-type: none"> • Do children know how iron is made? • Do children know what Iron Age houses were like? • Do children know what happened at the end of the Iron Age?
7	<p>How did the lives of Ancient Britons change from Stone Age to Iron Age?</p> <p>Reconnect; What was the iron age? Let's learn about how life changed from Stone Age to Iron Age</p> <p>Activity: To recap and summarise the prehistory of Britain. Children will consolidate their learning and describe what life was like, and how people and technology developed throughout prehistory. Children can express their understanding in a variety of ways.</p> <ul style="list-style-type: none"> • Do children know what the three ages of prehistory are? • Do children know how long British prehistory is? • Can children explain how life changed in Britain during prehistory? <p>End of unit quiz & reflect on gaps from the unit:</p>
<p>End Points:</p> <p>To know a variety of sources help us to find out about the past.</p> <p>To know where late Neolithic hunter-gatherers' fits into a timeline of British history</p> <p>To know the impact farming had</p> <p>To know the significance of places like Skara Brae and Stonehenge</p> <p>To discover differences in Britain from the Stone Age to the Iron Age</p>	

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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