Pioneer Federation Medium term plan Cycle 1, Term 1 MfL



Subject: French Key Concept/ Theme: J'apprends le français (via Language Angels) Prior Learning links: Geography – where is France in the world? Which countries speak French? Maths – counting to 10.			
		Vocabul	ary: Salut, Bonjour, ça va bien, ça va mal, comme ci comme ça, au revoir, Je m'appelle, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, bleu, noir, marron,
		jaune, r	ouge, gris, blanc, vert, violet, orange, J'apprends le français
1.	Reconnection: Key phrases that can be remembered (Y4 only) – write these up and stick around the classroom		
	LO: To introduce the unit 'J'apprends le français'. In this lesson pupils will revise basic greetings and will learn how to ask someone how they are feeling as well		
	as answer the question themselves in French.		
	Activity: Label map with some cities on a French map and to familiarise themselves with other French speaking countries		
2.	Reconnection: Recap countries that speak French and the location of France on a world Map. Which countries border it?		
	LO: how to say basic greetings and how to ask someone how they are feeling as well as answer the question themselves in French.		
	Activity: Match or draw faces to show how someone is feeling with the correct French translation		
3	Reconnection: Ask each other how you are feeling and respond appropriately in French.		
	LO: how to ask and answer the question 'Comment tu-t'appelles ?' (What is your name?) in French.		
	Activity: Writing 'my name is' in French and identifying correct spelling of names and how to say my name is.		
4	Reconnection: Introduce self and say how you are feeling.		
	LO: to learn how to say numbers 1-10.		
	Activity: Crossword or word puzzle to identify each number from $1-10$ with correct spelling.		
5	Reconnection: Count to 10 as a class		
	LO: know ten key colours in French with the objective of learning how to say 'my favourite colour is' in French.		
	Activity: Colouring in correct colours, cross word or word puzzle to identify correct spelling of common colours.		
6	Reconnection: Identify things around the classroom in colours using French – can you count how many of something one colour in French? E.g. cinq bleu		
	LO: to revise all language from the unit before completing an end of unit assessment.		
	Activity: Revise all language. Complete end of unit assessment.		
End Poi	nts:		

- pinpoint France and other French speaking countries on a map of the world.
- ask and answer the question 'How are you?' in French.
- say 'Hello' and 'Goodbye' in French.
- ask and answer the question 'What is your name?' in French.

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- count to 10 in French.
- say 10 colours in French.

Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.