

Pioneer Federation
Medium term plan
Term 1
P.E.



Subject: P.E.	
Key Concept/ Theme: Attack, defend, shoot.	
Vocabulary: Attack, catch, compete, defend, over-arm, play against, receive, roll, rolling, send, throw, under-arm.	
1.	<p>Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: Previous learning links: Experienced a variety of games. Practised throwing and catching and can demonstrate the basics of these skills LO: to find our pulse on our wrist Activity: Different pulse raising activities</p> <p>LO: to move side to side to defend the goal Activity: Assessment for Learning</p>
2.	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: to bounce a ball with control to ourselves Activity: 2 v 1 bouncing into hoops</p> <p>LO: to aim at different targets Activity: Pair communication and attacking/ defending activity.</p>
3	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To adapt to a game with changing rules. Activity: End zone games where the rules change requiring different types of play.</p> <p>LO: to play in the best defensive position in a game. Activity: Replay assessment for learning task in a round- robin tournament.</p>

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4	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To throw different types of equipment.</p> <p>Activity: Assessment for learning task.</p> <p>LO: To move to space after passing a ball.</p> <p>Activity: Numbers game passing 1-2 2-3 ect. Channels game.</p>
5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To pass and move forwards to a target with a partner.</p> <p>Activity: 2 people pass moving.</p> <p>LO: To position ourselves as a goalkeeper</p> <p>Activity: Be a bear. AFL task 2.</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To intercept a ball from a person on the other team. Activity: piggy in the middle, play in restricted zones so know when they can intercept.</p> <p>LO: To use the skills we have developed in a competition. Activity: Round robin of AFL Task 2.</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to play in games and set up a game in a group to run and referee.</p>
<u>End Points:</u>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p> <p style="text-align: center;">●</p>	

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