

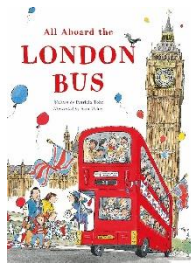
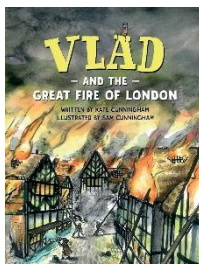
'The Great Fire of London'

Term 1 2024/2025

Welcome to Chestnuts 24/25! The children have made a superb start to the year and are so ready for this stage of their learning. You should be very proud of the transition that they have made. They are picking up the rules and supporting one another beautifully.

Term 1 will be based around our new topic of **The Great Fire of London**. We will begin the term learning about London and how it has changed through history, and we will be looking at the events of the Great Fire. We will also be finding out about historical figures such as Samuel Pepys and how people lived at that time.

Some of the key texts we will be using for our learning are:



Home Learning

Reading	<p>Please read with your child at least three times a week. When reading with your child, please acknowledge the fact that the book has been read by recording this on Boom Reader. <u>This is currently being set up and will be rolled out as soon as we have configured everything!</u></p> <p>The special 'Little Wandle' books will be coming home every Thursday in a folder to be returned the following Wednesday in the folder. These will have to be returned before the next book is issued. These books form our guided reading scheme so it is imperative that they are returned in order for this to be successful.</p> <p>These will have been read by the children during the week so they should be familiar with the content. They are generally linked to the phonics that they have been learning that week. Please read them together and encourage fluency, expression and comprehension. If your child has found the decoding of the page challenging, please re-read it together so they can enjoy the story and understand its content. There are also helpful questions and hints at the back of the book to support the reading.</p> <p>In addition to this, pupils will be able to change their books in the library daily to correspond with their reading shelf level; these are a mixture of books from a variety of schemes and are to supplement reading. The children are responsible for changing their own books as they come into school (please feel free to give them a reminder as they leave you at the door). Librarians will be there to support and remind them too!</p> <p>Year 2 pupils also have a Lexia account. They can complete this at home as well as at school. It is suggested between 10-20mins at least 3 times a week is best for this to have the desired impact. They should all know their login. Any problems please ask or email.</p>
Phonics	<p>The children will bring home a weekly phonics sheet on a Friday showing all the phonics they have learnt that week. This will form part of their weekly reading. Please record on Boom reader when your child has read these at home.</p>

Maths	<p>All pupils should practise the fluency facts attached to this letter. Start with the easy ones (+0, +1) and build up slowly. The aim is that the children are able to reply instantly with the answers to these facts. I cannot stress how much easier knowing these by heart will make their Maths learning now, and as they progress into the higher years.</p> <p>Year 2 will also be practising their 2, 5, and 10 times tables so it would be great if you could reinforce these with your child. They will be soon given a TT Rockstars login to support with this too.</p>
Purple Mash	<p>All pupils have a Purple Mash Login. This has a huge array of educational activities and games that the children can do at home; from music to maths, coding to creating games themselves. It really is a wonderful resource to explore and support learning.</p>

Useful information and reminders:

- Please make sure you **name** everything that comes into school.
- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- Our PE days are **Monday** and **Friday** so please send your child into school in their PE kit on these days.
- We ask that the children **do not** bring toys, bracelets and cuddly toys into school to play with as we have had a few children upset when these have broken when in school. We have class cuddly toys that they can use if needed. They are allowed to keep a small transitional toy in their bags but these are to stay in bags for emotional wellbeing (i.e. stroking when sad or tired), not used in play.
- Our new red squirrels are called '**Hazel**' and '**Walnut**.' These will be coming home with the children daily. Please feel free to email the office with any photos of their adventures but there is no pressure from us to do so!
- A big thank you to the amazing Mrs Leakey who is coming in to support learning on Monday and Wednesdays. She is truly wonderful!
- Our Teaching Assistants are Mrs Hale who works Monday-Wednesday and Ms Taiclet who is in Chestnuts on Thursday and Friday. Mrs Foot supports on Friday afternoon too.

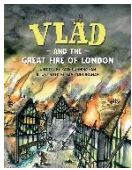
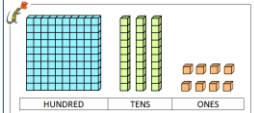






Helping to enrich our topics

We will have a **topic-based** sharing time- please make sure anything brought in for this time only relates to their learning. This happens every **Friday afternoon**.

If you have anything that you feel would boost our learning in any way, please do not hesitate to get in contact with us or email us with any questions or concerns you may have. Teamwork is key!

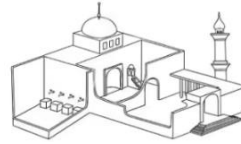
Mrs Adams, Mrs Hale and Ms Taiclet

Term 1 Learning Map

<p>Literacy</p> 			
<p>Maths</p> 	<p>Number and place value</p> 	<p>Addition</p> 	<p>Subtraction</p> 
<p>Science</p> 	<p>Seasonal changes and our senses</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>seasons</p> </div> <div style="text-align: center;">  <p>senses</p> </div> <div style="text-align: center;">  </div> </div>		
<p>History</p> 	<p>How do we know so much about what happened in the Great Fire of London?</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>		
<p>Music</p> 	<p>Exploring percussion</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		
<p>ICT</p> 	<p>Online Safety</p> 	<p>Effective searching</p> 	
<p>PSHE</p> 	<p>Being Me in My World</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>		
<p>DT</p> 	<p>Building structures</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>		

RE


What does it mean to belong to a faith community?

















PE

Attack, Defend, Shoot



Little Wandle Phonics Home Learning	
Phase 3 review– Autumn 1 Week 1	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.

Recapping all of Phase 3 phonemes							
	ai		ee		ur		ow
	igh		oa		oi		ear
	oo		oo		air		er
	ar		or				

Words we have read:			
ai ee igh	oa oo ar	or ur oo	ow oi ear
tail main feel deep right fight	road soap food boot hard bar	born sort surf curl foot took	down town join coil hear near

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
The toads feel so cool.	The boat on my right food is too hard.	I can see foxes in the car lights.	We can go down to the town on the bus.	A sentence we have written:
				It is good to look at a book.

Tricky words we have read:							
no	go	so	my	by	to	into	out she

Words we have spelt:				
feel right go	food hard my	sort took into	down hear out	light zoom



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Recapping all of Phase 3 phonemes

 tail in the rain	ai	 sheep in a jeep	ee	 curl the fur	ur	 wow owl	ow
 a light in the night	igh	 soap that goat	oa	 boing boing	oi	 get near to hear	ear
 zoom to the moon	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
 march in the dark	ar	 horn with a horn	or				

Words we have read:

air er	Words with two or more digraphs		
hair fairs bigger visit toads letter	cheep shower arch march chain thorn	sheet queen teeth sharp short sheep	rubbish singer chair tooth torch shark

Sentences we have read:

Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

My fishes are bigger than the cat.	I can feel the cobweb with my finger.	The sheep has sharp teeth.	My garden feels cool in the morning.	A sentence we have written: I have a bucket of popcorn.
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Tricky words we have read:

what when he she we be me have love

Words we have spelt:

hair year what	chain march she	queen sharp me	chair shark love	better bucket
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Recapping all of Phase 3 phonemes

 tail in the rain	ai	 sheep in a jeep	ee	 curl the fur	ur	 wow owl	ow
 a light in the night	igh	 soap that goat	oa	 boing boing	oi	 get near to hear	ear
 zoom to the moon	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
 march in the dark	ar	 born with a horn	or				

Words we have read:

snack shelf shrink squelch stand slept	springs shrill splat plum scrap scrubs	green spoil tree groan floating steep	starlight treetop freshness driftwood windmill starfish
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Sentences we have read:

Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The frog slept in the drum.	Splat, the chimp chucks a plum.	The bright light was floating in the air.	Are you sure the train went to the wind-mill?	A sentence we have written: Milk is a good drink.
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Tricky words we have read:

was they some come were there sure pure















Words we have spelt:

frog drum they	splat thinks some	green brown were	train paint sure	milk thump
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Recap all previously learned GPCs

<p>/ai/ ay play</p>		ai		ee		ur		ow
<p>/ow/ ou cloud</p>		igh		oa		oi		ear
<p>/oi/ oy toy</p>		oo		oo		air		er
<p>/ee/ ea each</p>		ar		or				

Words we have read:

ay	ou	oi	ea
day say play spray may crayon	cloud sound about proud found	boy joy toy enjoy an- noy destroy	sea read heap treat least each

Sentences we have read:

Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

May I play with the crayon?	The thunder booms in the clouds.	The boy smears crayons on the carpet.	I like to treat myself and read cartoons.	A sentence we have written:
				I like to play in the sea.

Tricky words we have read:















said says you do like little push put pull full

Words we have spelt:

day play said	cloud sound you	boy joy like	read treat push	found
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Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.

New phonemes	Recapping all of Phase 3 phonemes							
/ai/ ay play	 tail in the rain	ai	 sheep in a jeep	ee	 cut the fur	ur	 wear owl	ow
/ow/ ou cloud	 a light in the night	igh	 soap that goes	oa	 boing boing	oi	 get near to hear	ear
/oi/ oy toy	 zoom to the moon	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
/ee/ ea each	 march in the dark	ar	 barn with a horn	or				

Words we have read:			
rooftop farmyard popcorn earring bedroom airport	lightning powder looking farmer thicker	crayon cloud toy sea heap spray	tray play stay train stain plain

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
I can see the farmyard from my bedroom.	The kitten is playing with the rabbit.	I enjoy eating a heap of peas.	The forest has a track that leads to a train.	A sentence we have written: Pop the puppet in my pocket.

Tricky words we have read:						
all	are	I	of	on	here	today

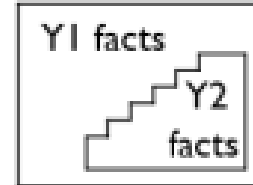
Words we have spelt:			
magnet	cartoon rabbit	spray toy	proud say
popcorn all	of	one	here

Adding 1

Bonds to 10

Adding 10

Bridging/
compensating



Adding 2

Adding 0

Doubles

Near doubles

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Please
practise
recalling
these facts
instantly.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Please practise reading and spelling these words.