

Park Mead Primary School 'at a Glance' 2024-25

Updated: September 2024

No of pupils on roll 93								
Year	N	R	1	2	3	4	5	6
Totals		14	10	14	16	11	11	17
Boys		9	6	8	8	5	5	6
Girls		5	4	6	8	6	6	11
Spaces		1	5	1	0	4	4	0
Boys total: 44			Girls total: 49					
Pupil Premium/ Disadvantaged			SEND:					
18%	17 pupils		22.5%	21 pupils				
EHCPs: 0			ASC: 0					
Attendance:			Persistent Absence:					
2022-23: 93.96%			2022-23: 20%					
2023-24: 93.5%			2023-24: 19%					
2024-25:			2024-25					
Behaviour:								
Fixed term suspensions:			Permanent exclusions:					
2022/23 6			2022/23 – 1					
2023/24 6			2023/24 – 1					
2024/25			2024/25					
Designated Safeguarding Leads:								
Heidi West (DSL) Jenn Adams (DDSL) Natalie Riley (DDSL) James Procter (DDSL)								
Number of classes: 4								

Three Year Attainment Overview %				
	2022	2023	2024	
	EXS/GDS	EXS/GDS	EXS/GDS	
GLD	66%	64%	81%	
Phonics Year 1	64%	73%	78%	
Phonics Year 2	66%	80%	50%	
KS1	Reading	75%/12.5%	58%/8.3%	85%/29%
	Writing	56%/6.25%	58%/0%	78%/14%
	Maths	74%/12.5%	50%/0%	78%/23%
KS2	Reading	80%/40%	93%/50%	79%/14.2%
	Writing	80%/20%	71%/21%	72%/7.2%
	Maths	80%/20%	86%	72%/7.2%
	GPS	80%/40%	100%	57%
	Combined EXS	67%	86%	64%/7.2%
End of Year Targets 2024/25				
GLD: 77%				
Year 1 Phonics: 90% Y2 retakes – 1/3 will pass.				
Year	Reading %	Writing %	Maths %	
	WTS / EXP+ / GD	WTS / EXP+ / GD	WTS / EXP+ / GD	
Yr 1 (10)	20% / 80+ % / 20%	20% / 80+ % / 10%	20% / 80+ % / 1% 0	
Yr2 (14)	21% / 79+ % / 21%	29% / 71+ % / 14%	21% / 79+ % / 21%	
Yr 3 (15)	20% / 80+ % / 27%	27% / 73+ % / 20%	27% / 73+ % / 20%	
Yr 4 (10)	20% / 80+ % / 30%	30% / 70+ % / 20%	30% / 70+ % / 20%	
Yr 5 (10)	30% / 70+ % / 20%	30% / 70+ % / 10%	30% / 70+ % / 20%	
Yr 6 (17)	24% / 76+ % / 18%	24% / 76+ % / 18%	18% / 82+ % / 18%	

Staffing:
Leadership
Head of school 0.8 FTE Pioneer ExHt Leadership 1 FTE (0.2 at PM)
Teachers:
UPS: FTE Pioneer Senco (0.25 at PM) UPS: 1 FTE with TLR UPS: 1 FTE with TLR MPS: 1 FTE MPS: 1 FTE
Support Staff:
TA3 – 6 members of staff (2 FT and 4 part time in job share) Equals 4 FT Teaching Assistants. MDSA - 4
External Consultants:
Sports Coach: Active education – 14 hours
Admin Staff:
Caretaker: 12.5 hours Secretary hours 30 hours Pioneer Bursar 1 FTE
External Cleaners & Ground Maintenance:
ESCC Services to Schools contract Chequers – Ground maintenance.

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SEF Judgements	
Quality of Education	Good
Behaviour and Attitudes	Good
Personal Development	Good
Leadership and Management	Good
EYFS	Good
Overall effectiveness	Good
Finance 2023/24	
Total Pioneer Income: £2,369,927	
Surplus: N/A	
% spent on staffing: 89%	
Sports Premium: £16,865	
Carry forward of Sports Premium	
Pupil Premium: £35,130	
Quality of Teaching	
100% - good or better teaching	

Key Strengths:
<ul style="list-style-type: none"> Highly inclusive and nurturing learning environment. Wellbeing and welfare is at the heart of our whole school approach and ethos. Strong links with the MHST to support whole school community. Newly launched Vision & Values embedding. 'Essential Skills' used as a vehicle to achieve our Values. Learning life skills through the 'Skills Builder' framework weaves through our school culture and curriculum. Positive relations with our local Independent school, Bedes where both schools benefit. Safeguarding is highly effective. Outward facing school with an ambitious curriculum. Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary, strong presentation. Collaborative working across 4 schools and outside of Federation Federation Subject Leadership- particular strengths- Science, Maths and Humanities.
Professional Development
<p>Teaching staff - September:</p> <p>Safeguarding</p> <p>DSL & DDSL refresher</p> <p>Weekly staff meeting with whole Federation.</p> <p>First Aid</p> <p>New caretaker training</p>

Key risks/concerns/areas for development:
<ul style="list-style-type: none"> To improve outcomes for GD Y6 Maths Parental engagement in pupils' learning. Homework and reading support from parents/carers to improve. New Boom Reader APP to be implemented using PPG funding. Continuous development of curriculum – deep dive language used by leaders Attendance – PA high and to be addressed 2024/25 Y3/4 Zones Room in development. Unstructured times (break / lunch) – to continue to develop a whole school approach through effective systems ensuring that behaviour is managed appropriately.
Pioneer Governor Responsibilities
<ul style="list-style-type: none"> - Safeguarding, H&S, PE – Alan Brundle - Inclusion- SEND & Pupil Premium – - Music & Art- - Science – - Maths - - English (Re, Wr, GPS & Phonics) - - Humanities - DT - - Mental Health & Wellbeing / Personal Development – Kelly O'Donagh