

Pioneer - EYFS Reception
Term 2 - Let's Celebrate
Why do we celebrate?

Week	C+L	PSED	PD	Lit (Phonics)	Maths	UtW - RE Sessions	EAD	Provision / cultural capital/ extras
<p>WK1 - (04/11/24) Bonfire Night Celebrations</p> <p>'Out of doors' Shirley Hughes</p> <p>'Firework Night' Enid Blyton- extract from poem.</p> <p>What do we celebrate - -Guy Fawkes is the English celebration - activity - making a guy).</p> <p>Binny's Diwali</p>	<p>Remember Remember the 5TH November song.</p> <p>Circle time about going to the fireworks.</p> <p>Half-term news</p>	<p>How fireworks affect everyone?</p> <p>Memories, animals being scared (acting out how animals may feel)</p> <p>Zones of Regulation - the calm table.</p> <p>Jigsaw - LO: I can identify something I am good at and understand that everyone is good at different things.</p>	<p>Bonfire Safety</p> <p>https://www.bbc.co.uk/iplayer/episode/p08phyjq/fireman-sam-series-1-6-safe-with-sam?seriesId=b00kr5w3</p> <p>https://www.youtube.com/watch?v=JTqb8JLgiew</p>	<p>Guy Fawkes Story Exploration -</p> <p>Watch fire and then write firework sound labels.</p>	<p>Repeating patterns.</p> <p>Subitising</p> <p>White Rose: It's me 1, 2, 3</p> <p>Step 1: find 1, 2 and 3</p> <p>Step 2: Subitise 1, 2 and 3</p>	<p>Then & now times in the past - Gun powder</p> <p>Fireworks in a glass - science experiment. https://www.bbc.co.uk/iplayer/episode/m001189h/my-first-festivals-series-2-7-bonfire-night</p> <p>RE - LO: Let's learn about the nativity story.</p>	<p>Splatter Painting</p> <p>Making rockets (toilet roll tubes)</p> <p>Could also link with Jackson Pollock</p> <p>Practicing for the nativity.</p> <p>Learn 'Bonfire Night' Song</p>	<p>Ongoing:</p> <p>Managing your self - getting dressed in warm clothes for colder weather</p> <p>SMV - fire building in Forest School?</p> <p>EH - visit the bonfire in the village.</p>

					Step 3: Represent 1, 2 and 3			
					Step 4: 1 More			
Vocabulary	<p>Core: Bonfire, Firework, Sparkle, Bang, Crackle, Pop, Light, Night Bright, Dark, Noise, Smoke, , Hot, Warm, Safe, Sky</p> <p>Aspirational: Glitter Explosion Dazzling Fiery Ignite Atmosphere Shimmer Spectacular Burst Flicker Illuminated Vibrant Sizzle Whoosh Display Ember Festival Celebration Tradition Whizz</p>	<p>Core: different, skill, hobby, special, like, dislike, good, bonfire, like, dislike, noise, loud, bang,</p> <p>Aspirational: compare, unique, achievement, explode, react, care, fear,</p>	<p>Core: fire, hot, touch, smoke, alarm, burn, danger, exit, safe, stop, green dragon/red dragon,</p> <p>Aspirational: dist ance, fumes, extinguish, emergency, safety, alert,</p>	<p>Core: sounding out, initial, middle, final sounds, phoneme, exclamation marks</p> <p>Aspirational: impact, effect of text size?</p>	<p>Core: count, 1, 2, 3, counting, different, now</p> <p>Aspirational: altogether, subitise, after</p>	<p>Core: Fireworks, Aspirational: Gunpowder plot, Bonfire Night, Guy Fawkes, King James 1, parliament, 5th of November</p> <p>RE Core: Christmas, Nativity, Mary and Joseph, Jesus.</p> <p>RE Aspirational: Christians, stable, wise men, shepherds, star.</p>	<p>Core: Splatter, effects, artist, skill, construction, method, materials.</p> <p>Aspirational: impact, Jackson Pollack,</p>	

<p>WK2 - (11/11/24)</p> <p>Remembrance</p> <p>Where the poppies now grow (compare first and last pages).</p> <p>Stubby The Dog</p> <p>'Red is...'</p> <p>Cbeebies- Poppy & Rabbits. https://www.youtube.com/watch?v=pv_ub7Be7oA</p>	<p>Remembrance and key texts discussion and exploration.</p> <p>Daily readers and provision activities.</p> <p>Jigsaw - LO: I understand that being different makes us all special.</p>	<p>Cutting - Art work and development.</p> <p>Making purple wreaths (painted egg cartons).</p>	<p>What is Red Mary O'Neil - Poem.</p> <p>What is 'other colours' - children choose.</p> <p>Cbeebies- Poppy & Rabbits.- inference beginning, middle and end.</p>	<p>2 Minutes / Time exploration.</p> <p>How many things can we do? Standing for 2 minutes.</p> <p>Subitising</p> <p>White Rose: White Rose: It's me 1, 2, 3</p> <p>Step 5: 1 less</p> <p>Step 6 Composition of 1, 2 and 3</p>	<p>Whole week focus around life in the past.</p> <p>War discussions.</p> <p>What is remembrance ?</p> <p>Go to the church - memorial site.</p> <p>RE - LO: Let's learn about how Christians prepare for Christmas.</p>	<p>Making Poppies in a range of ways.</p> <p>Practising for the nativity.</p> <p>Learn 'In the Autumn' song</p>	

					Assessment checkpoint.			
Vocabulary	<p>Core: Poppy, Soldier, War, Peace, Remember, Brave, Silence, Respect, Red, Hero, Memory, Honour, Service, Fight, Help, Ceremony.</p> <p>Aspirational: Sacrifice, Remembrance, Poppy Field, Courage, Reflection, Commemorate, Tradition, Veterans, Unity, Flanders Fields, Memorial, Conflict, Freedom, Tribute, Anniversary, Devotion, Gratitude, Legacy, Duty, Dedication.</p>	<p>Core: different, same, special, listen, share, remember, thanks,</p> <p>Aspirational: unique, compare, comfortable, favourite, reflect, remembrance, mindful,</p>	<p>Core: cut, wreath, (name of colours), remembrance, careful, fold, line, shape, scissors, open, close,</p> <p>Aspirational: primary colour, secondary colour, recycle, reuse, slice, tools, separate, combine, snip, grasp, squeeze,</p>	<p>Core: poem, rhyme, collective work, beginning, middle, end of story</p> <p>Aspirational: impact, inference, effect.</p>	<p>Core: more, less, different, number</p> <p>Aspirational: before, after, made up of, parts</p>	<p>Core: church, poppy, past, remember</p> <p>Aspirational: Remembrance Day/Sunday, World War 1</p> <p>RE Core: Christians, Christmas, Nativity, decorations</p> <p>RE Aspirational: Traditions, mince pies</p>	<p>Core: Remembrance day, war, gathering,</p> <p>Aspirational: more detailed information about the war - dates, countries effected.</p>	

<p>WK 3 (18/11/24) Diwali (31/10/24 - date of Diwali)</p> <p>Rama and Sita</p> <p>Hana Elliot - Book?</p> <p>Cbeebies - Build up and week of Diwali-shadow puppets</p> <p>Children in Need: 15/11/24 SMV -</p>	<p>Talking about preparing for Diwali - comparing with celebrations they know.</p>	<p>Drama - Rama and Sita Story. Acting out the story with shadow puppets.</p> <p>Jigsaw- LO: I can tell you why I think my home is special to me.</p>	<p>Shadow Puppets.</p> <p>Threading Flower Strings.</p>	<p>Card Making</p> <p>Rama and Sita - Writing around the story.</p>	<p>Sand & Rice - Rangoli Patterns.</p> <p>2D Shapes -to create patterns.</p> <p>Number of the week</p> <p>Number bonds to 5</p> <p>Subitising</p> <p>White Rose:Circles and Triangles</p> <p>Step 1: Identify and name circles and triangles</p> <p>Step 2: Compare circles and triangles</p>	<p>Cbeebies - How we celebrate? Songs.</p> <p>Espresso - Diwali song/videos of children celebrating Diwali</p> <p>Light/dark Shadows.</p>	<p>Mendi Hands (henna designs - sensory water experience).</p> <p>Diva Lamps - Clay/Salt Dough.</p> <p>Decorations - Rangoli.</p>	
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					Step 3: Shapes in the environment			
					Step 4: Describe position			
					Assessment checkpoint			
Vocabulary	Core: Diwali, Light, Lamp, Festival, Family, Color, Bright, Fireworks, Candle, Happy, Food, Dance, Music, Pray, Gifts, Decorate. Aspirational: Celebration, Tradition, Prosperity, Rangoli, Goodness, Evil, Victory, Illumination, Lantern, Blessing, Devotion,	Core: same, different, home, house, town, type, special, live, like, dislike, act, hand, pretend, story Aspirational: different types of house - apartment, flat, bungalow, caravan etc., village, city, countryside, shadow, light, dark, imagine,	Core: light, dark, shadow, torch, hand, play, puppet, thread, string, hole, loop, flower, Aspirational: reflect, shine, theatre, story telling, needle, pull, tie,	Core: Diwali, celebration, tradition, Rama and Sita, festival of light and darkness. Aspirational: more detailed information around the story of Rama and Sita, including the other characters in the story.	Core: shape, circle, triangle, same, different, small, large, next to Aspirational: sides, sorted, face, around	RE Core: Diwali, light,dark, festival, celebrate RE Aspirational: festival of lights, diyas, lamps, fireworks, rangoli	Core: Rangoli, lamps, symmetry, pattern Aspirational:	

	Abundance, Heritage, Ritual, Sparkling, Happiness, Unity, Vibrant, Fortune, Serenity.							
<p>Week 4 (25/11/24)</p> <p>Stick man?</p> <p>How the weather works. Christian Dorian and Beverly Young.</p>	<p>C+L</p> <p>I can talk about the seasons and the different clothes we have to wear in different weather.</p>	<p>PSED</p> <p>Jigsaw - LO: I can tell you how to be a kind friend.</p> <p>How do people manage in different climates - getting to school in the cold, hot etc.</p>	<p>PD</p> <p>Diwali / Dancing</p> <p>Weaving placemats</p>	<p>Lit (Phonics)</p> <p>Writing - I can write labels for our new weather chart.</p> <p>I can form my letters correctly.</p>	<p>Maths</p> <p>White Rose:</p> <p>1, 2, 3, 4, 5</p> <p>Step 1: Find 4 and 5</p> <p>Step 2: Subitise 4 and 5</p> <p>Step 3: Represent 4 and 5</p> <p>Step 4: 1 more</p>	<p>UtW - RE Sessions</p> <p>How does the weather change?</p> <p>I can talk about the weather and the seasons.</p> <p>Making an umbrella - testing whether it is waterproof.</p> <p>RE - LO: Let's learn about advent.</p>	<p>EAD</p> <p>Making lanterns.</p> <p>Making shadow puppets</p> <p>Practising for the nativity.</p>	<p>Provision/ cultural capital/ extras</p> <p>Testing out different materials for water resistance.</p>

<p>Vocabulary</p>	<p>Core: Sunny, Rainy, Cloudy, Windy, Snowy, Hot, Cold, Wet, Dry, Storm, Fog, Ice, Thunder, Lightning, Breeze, Sky. Aspirational: Drizzle, Downpour, Gale, Forecast, Temperature, Humidity, Mist, Visibility, Frosty, Overcast, Drought, Atmosphere, Monsoon, Conditions, Climate, Blustery, Hail, Sweltering, Gusty, Dew.</p>	<p>Core: friend, kind, unkind, special, like, dislike, share, lonely, problem, hot, cold, Aspirational: care, outside, neighbours, friendship, relationship, solution, alone, climate, zones, temperature,</p>	<p>Core: dance, move, twist, music, weave, in, out, under, over, turn, Aspirational: tradition, festival, rhythm, fabric, pattern, tangle, knot, movement, routine,</p>	<p>Core: formation, labels, basic weather terms, phonemes, digraphs Aspirational: more complex weather terms, trigraphs.</p>	<p>Core: count, altogether 4, 5, each, group, more Aspirational: different way, subitise, because, after</p>	<p>Core: weather, seasons, change Aspirational: test, waterproof, Autumn, Spring, Winter, Summer RE Core: Christmas, Nativity, Mary and Joseph, Jesus, stable, wise men, shepherds, star, advent. RE Aspirational: advent calendar, advent candle, nativity play</p>	<p>Core: light, dark, effect, impact, shadow. Aspirational: tradition, effect of light and dark and shadow, story-telling with puppets.</p>	
<p>Week 5 (02/12/24) Celebrating birthdays. And How the weather changes</p>	<p>Talking about their last birthday/plans for their next birthday</p>	<p>Gratitude - being thankful for the gifts they are given. Jigsaw - LO: I know which words to use to</p>	<p>Make decorations for teddy's birthday. Letter and number</p>	<p>Write party invitations for their buddies. Write a shopping list, invitation list</p>	<p>Ages - one more. Addition Looking at the ages of people we know.</p>	<p>What season does your birthday fall in? RE - LO: Let's learn why the</p>	<p>Practicing for the nativity. Make birthday food - rice crispy cakes.</p>	<p>SMV. EH and PM Forest School-stick Man story in the woods</p>

<p>over the year - seasons.</p> <p>Hugless Douglas by David Melling</p>		<p>stand up for myself when someone says or does something unkind.</p>	<p>formation practice.</p>		<p>Subitising</p> <p>White Rose: White Rose:</p> <p>1, 2, 3, 4, 5</p> <p>Step 5: 1 less</p> <p>Step 6: Composition of 4 and 5</p> <p>Step 7 Composition of 1-5</p> <p>Assessment checkpoint.</p>	<p>nativity story tells Christians they are precious to God.</p>	<p>Follow recipe cards independently.</p>	
<p>Vocabulary</p>	<p>Core: Cake, Party, Presents, Friends, Family, Happy, Balloons, Fun, Games, Candles, Gifts,</p>	<p>Core: thanks, happy, zones, calm, trusted adult, mood, stop, Aspirational: grateful, thankful,</p>	<p>Core: celebrate, birthday, age, party, card, fold, stick, decorate, craft, draw, Aspirational: envelope, snip,</p>	<p>Core: list, invitation, guests, items, party, Aspirational: invitees, host, feast, event</p>	<p>Core: now, altogether, less than, Aspirational: part, whole, composition,</p>	<p>Core: weather, seasons, birthday Aspirational: Autumn, Spring,</p>	<p>Core: recipe, ingredients, method, weight, measure Aspirational: delicious,</p>	

	<p>Sing, Celebrate, Birthday, Surprise, Cards.</p> <p>Aspirational: Celebration, Excitement, Milestone, Joyful, Gathering, Tradition, Festivities, Decoration, Laughter, Memories, Special, Invitation, Grateful, Togetherness, Anticipation, Wishes, Gratitude, Yearly, Occasion, Happiness.</p>	<p>respect, appreciate, emotions, react, respond, retaliate, consent, problem,</p>	<p>cut, paint, colour, collage,</p>			<p>Winter, Summer</p> <p>RE Core: Christians, Nativity story, Christmas cards, special RE</p> <p>Aspirational: precious, celebrate, gift</p>	<p>attractive, festive.</p>	
<p>WK 6/7 - (09/12/24 16/12/24)</p> <p>The Nativity</p> <p>Christmas Around the world - Lesley Simmons.</p>	<p>Throughout activities-</p> <p>Nativity songs and stories</p> <p>Christmas Story.</p>		<p>Wrapping and fine motor skills.</p> <p>Paperchains</p> <p>Decorating the tree.</p>	<p>Letters to the elves - send to the buddies.</p> <p>Cards Invitations Lists</p> <p>Cards to buddies</p>	<p>Presents and parcel weighing.</p> <p>Post number (matching letter numbers with post box numbers)</p>	<p>Christmas in different places - Christmas around the world.</p> <p>Christingle - Activities.</p>	<p>Father Xmas Workshop.</p> <p>Post office</p> <p>Snow flakes - cutting skills link.</p>	

<p>(Finnish tradition of giving books)</p> <p>Nativity.</p> <p>Stick man - week 1</p>				<p>Whole class: Can you write your own stickman adventure.</p>	<p>Present shapes and sizes. 3D Shapes</p> <p>Printing wrapping paper with Numicon.</p> <p>Numberblocks Christmas tree - matching amounts to numerals.</p> <p>Subitising</p> <p>White Rose: Shapes with 4 sides</p> <p>Step 1: Identify and name shapes with 4 sides</p> <p>Step 2: Combine shapes with 4 sides</p> <p>Step 3: Shapes in the environment</p> <p>Step 4 My day and night</p>	<p>Advent - Count to down Xmas</p> <p>RE - Complete an end of topic class summary page</p>	<p>Christmas songs and singing.</p> <p>Explore stories about baby Jesus.</p> <p>How do I celebrate Christmas? How do Christians celebrate Christmas?</p> <p>Making stickman.</p> <p>Salt dough decorations.</p>	
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					Assessment checkpoint			
					Review any needed.			
Vocabulary	<p>Core: Christmas, Nativity, Jesus, Mary, Joseph, Angel, Star, Shepherd, Wise Men, Stable, Manger, Donkey, Gifts, Baby, Joy, Bethlehem.</p> <p>Aspirational: Celebration, Miracle, Bethlehem, Peace, Savior, Journey, Holy, Tradition, Adoration, Incense, Worship, Revelation, Magi, Humble, Prophecy, Savior, Unity, Blessings, Christmas Spirit, Rejoice.</p>	<p>Core: Aspirational:</p>	<p>Core: wrap, stick, cut, cover, close, fold, scrunch, scissor, tape, glue, chain, Aspirational: wrapping, envelope, cellotape, connect, pattern, alternate, decorate, festive, tradition, display,</p>	<p>Core: invitation, card, list, thanks, wish Adventure, Aspirational: gratitude, recognition, request, desire, Version, interpretation.</p>	<p>Core: sides, same, different, corners, square, rectangle, small, large, now, next Aspirational: vertices, fold, equal, later, this afternoon, this morning,</p>	<p>RE Core: world, Christmas, Nativity, Mary and Joseph, Jesus, stable, wise men, shepherds, star, RE Aspirational: advent, celebrate,</p>	<p>Core: Nativity and basic information about the Nativity Story Meaning for me and for those I know. Aspirational: more detailed information about the Nativity Story - all the characters, setting etc. How Christmas is celebrated around the world.</p>	

