

Dear Maples families,

Thank you all for a great start to this academic year. Everyone really enjoyed learning about inventions and inventors, old and new, and doing lots of practical work too! This term we will be exploring the local area, looking at the changes that have happened over time and what impact they have had. We will be using multiple texts including the 'Just So Stories' by Rudyard Kipling and 'Song of the Dolphin Boy' by Elizabeth Laird to deepen our learning in English. It is also the term of Christmas so we will have lots of festive themed learning and fun to look forward to.

Homework

| | Please read with your child at least three times a week. Please log any reads you | | | | |
|--------------|--|--|--|--|--|
| Reading | complete on Boom Reader. This will be checked on a Friday. The children are doing | | | | |
| | incredibly well on 'Lexia' so thank you for all your support. | | | | |
| Maths | Maths homework will be set on a Tuesday ready to be handed to the teacher the | | | | |
| | following Monday. This can be handed in early if completed. | | | | |
| Times Tables | Each child will have a Times Table Rock stars login and should be practising their | | | | |
| Times Tables | tables (either on the website or in another way) three times a week. | | | | |
| Grammar | Grammar homework will set fortnightly on a Tuesday ready to be handed to the | | | | |
| Grammar | teacher the following Monday. This can be handed in early if completed. | | | | |
| | | | | | |

Questions you could ask your child about their learning this term:

- What is there in our local area that is important?
- What changes have happened in local area over time?
- Can you find our local area and important sites on a map?
- Can you create a map of our local area?

| Key Topic | Vocabulary |
|-----------|------------|
|-----------|------------|

Local area town village county school compass map locate route ariel view train station library

Useful Websites: Google.co.uk/maps https://www.bbc.co.uk/bitesize/articles/zqjbkhv https://www.visitengland.com/things-to-do/east-sussex https://sussexpast.co.uk/historic-sites/

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE days are Mondays and Fridays. On these days, the children should come to school dressed in their PE kit. Please ensure your child is wearing the correct kit as stated in the recent uniform update.

Many thanks for your support,

Mr Lulham, Miss Taiclet and Mrs Wood

| | | <u>T</u> | erm 1 learnin | <u>g map</u> | | | | |
|-------------------------------------|---|--------------------------|---------------------------------|---------------------------|-------------------|------------------------|-------------------|--|
| Literacy | | Just So | Po | etry / narrat | Sons of | | | |
| WITTEDACY | | Stoxics REPART REFINE | | | | the Dalphin Boy | | |
| Carl Angola | | | | | | Lizabeth Land | | |
| Maths | Measurement | | Multiplication and division Add | | | lition and subtraction | | |
| <u> </u> | Height Temperature | | * ÷ | | | Addify out Subrecting | | |
| Science | Examples of Living Things Living things and their habitats | | | | | | | |
| Art and DT | Drawing and printing, exploring patterns | | | | | | | |
| History Geography | Image: Constraint of the second o | | | | | | | |
| | ALC: NO | | Celebrating Difference | | | * | | |
| Computing | pur mc | ple ish | | ê | | | | |
| RE 中卒33 (今参冊 争な 🎚 | | 1 | Understanding Christianity | | | CONTRACT OF THE OWNER | ALL OF | |
| French | | | Les formes | | | | | |
| Music | 1.6 | | Jungle book/ Christmas songs | | | To the second | | |
| PE | | | Gymnastics | | 2 | | | |
| Term 2 spellings in weekly order | '-ed' added to words | Words with the | Words ending in '- | 'er 'est' added to | Words with the | Words ending in '- | Words with the | |
| SPECKING | ending in 'Y' | prefix 're-' | ation' | words ending in 'Y' | prefix 'dis- | ation' (2) | prefix 'mis-' | |
| | | <u> </u> | <u> </u> | <u> </u> | <u> </u> | <u> </u> | | |