



Term 2 Newsletter

'Survival of the fittest'



Dear Parents,

We hope you have had a good half term holiday! This term, our topic is **'Survival of the fittest'** and the children will be learning about the life and research of Mary Anning, Charles Darwin and David Attenborough, as well as Stephen Hawking. We will be developing our understanding of non-chronological report writing, poetry and description writing. We will be using a variety of texts to support our learning including 'Darwin's Dragons' by Lindsay Galvin and 'The Lost Words' by Robert MacFarlane and Jackie Morris. The class shared reading book is *The Explorer* by Katherine Rundell.

Reading	Please read with your child at least three times a week at home and ensure that a record of this is logged on Boomreader. Year 6 should be reading at least 45 minutes per week and Year 5 for 30 minutes.					
Spellings	Spelling lists will no longer be sent home. We will do 2 spelling lessons a week in class and this may be followed up by a spelling pattern homework page, which will be set as part of the Grammar homework in their CGP books.					
	Below are the spelling patterns/grammar that we will be learning this term:					
	-fer suffix	ch as k	g and k as gue and que	hyphen	l before e except after c	in-, il-, ir, im- ough
Maths	Maths homework will be set weekly on a Tuesday. Maths homework will be completed in their CGP books. Books to be returned the following Monday to be checked.					
Times Tables	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.					
Grammar	Grammar homework will be set weekly on a Tuesday. Grammar homework will be completed in their CGP books. Books to be returned the following Monday to be checked.					
To help prepare the children for secondary school, in Year 5 and 6, all homework is expected to be completed and handed in on time. The children will complete any missing homework in school time.						

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of this term's theme it would enhance the children's learning.

Useful Websites:

<https://www.nhm.ac.uk/schools/teaching-resources/key-stage-2/evolution-and-inheritance.html>

<https://scienceforthekids.wordpress.com/2013/03/12/what-is-evolution/>

<https://www.theschoolrun.com/what-are-adaptation-and-evolution>

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw>

Questions you could ask your child about their learning this term:

- Who was Charles Darwin? Why are we learning about him?
- Who was Mary Anning? What was her discovery?
- What does the term evolution mean?
- Who is David Attenborough?
- Why do Christians believe Jesus was the Messiah?

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat. PE on Monday (gymnastics) and Swimming on Friday for all children. Please ensure your child wears their PE kit, in line with school policy: no leggings/cycling shorts and plain black trainers.

Many thanks for your continued support,

Mrs Riley and Mrs Foot



Term 2 'Survival of the fittest' Learning Map



<p>Literacy</p>	<p>Remembrance Day Poetry</p>	<p>Descriptive Writing</p>	<p>Poetry</p>	<p>Non-Chronological report writing</p>	<p>Diary writing</p>
<p>Maths</p>	<p>Fractions</p> <p>Equivalent fractions Addition/subtracting fractions Multiplying/dividing fractions</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="507 474 705 555"> </div> <div data-bbox="826 474 1024 555"> $\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$ </div> <div data-bbox="1136 488 1407 542"> <p>STEP 1 STEP 2 STEP 3</p> $\frac{3}{4} \times \frac{2}{5} = \frac{3 \times 2}{4 \times 5} = \frac{6}{20}$ <p><i>simply!</i></p> </div> </div>				
<p>Science</p>	<p>Evolution and Inheritance</p>				
<p>Art</p>		<p>Pencil drawings and landscapes</p>			
<p>History</p>	<p>Super Scientists: How have they changed the world?</p>				
<p>PSHE</p>		<p>Jigsaw scheme: Celebrating Difference</p>			
<p>Computing</p>	<p>Spreadsheets</p>				
<p>RE</p>	<p>Understanding Christianity</p> <p>Why do Christians Believe Jesus was the Messiah?</p>				
<p>French</p>		<p>Do you have a pet? As-tu un animal?</p>			<p>le chat </p> <p>le chien </p> <p>le poisson rouge </p>
<p>Music</p>	<p>Evolution of Music</p>			<p>THE EVOLUTION OF MUSIC</p>	
<p>P.E.</p>	<p>Swimming and Gymnastics</p>				