

Pioneer Federation
Medium term plan
Term 2
P.E.



Subject: P.E.	
Key Concept/ Theme: Gymnastics	
Vocabulary: Speed, partner, asymmetrical, elements, control, balance, strength, bridge, warmup, injury, core temperature	
1.	<p>Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: Previous learning links: Created longer and more complex sequences and adapted performances. Taken the lead in a group. Developed symmetry. Compared performances and judge strengths and areas for improvement. Selected a component for improvement.</p> <p>We are learning: to use space creatively along an L shaped pathway Activity: AFL task.</p> <p>We are learning: to refine our round-off technique Activity: Beginning of sequence, round off to balance</p>
2.	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to refine the over-the-shoulder roll and attempt an alternative action to finish Activity: Practise and refine actions</p> <p>We are learning: to smoothly link 2 cartwheels to perform a double cartwheel Activity: Create and perform.</p>
3	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to transition into a bridge with control Activity: Developing a warm-up routine with a partner and teaching to the class</p> <p>We are learning: to develop a 6 element partner sequence incorporating asymmetry Activity: AFL task</p>

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4	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to perform a 10-element group sequence using both floor and apparatus</p> <p>Activity: Assessment for Learning.</p> <p>We are learning: to perform with equipment and respond creatively to music</p> <p>Activity: Experimenting with stimuli</p>
5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to create judging criteria and then assess performances against it</p> <p>Activity: Perform, judge and give feedback.</p> <p>We are learning: to create and perform interesting patterns as part of a group</p> <p>Activity: Refine sequence using movement patterns</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to select and apply the appropriate walk and presentation to start a sequence Activity: Different presentations, including a walk on.</p> <p>We are learning: to perform a 10 element sequence within a 1 minute time limit Activity: Assessment for Learning 2</p> <p>.</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to perform routines to the class</p>

End Points:

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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