

Pioneer Federation
Medium term plan
Cycle 1, Term 2
History

Subject: How have people changed over time? How do significant people in history influence our thinking today?			
Key Concepts/ Theme: Scientific Developments			
Prior Learning links: KS1 C1, T5 Famous Faces LKS2 C1, T1 Pioneers and Inventors			
Future Learning Links UKS2 C2,T1 WW2			
Vocabulary: fossil, impact, sources, significant, evolution, adaptation, controversy			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1.	<p>Who was Mary Anning? What impact did she have?</p> <p>Reconnect- Who have you learned about that has been significant in history? Why were they important?</p> <p>LO: <i>Let's learn about the impact of Mary Anning</i></p> <p>Activity: Using a variety of sources, pupils explore impact and achievements of Mary Anning. Why is she remembered and how have our lives changed as a result?</p>		
2.	<p>Why was Charles Darwin significant? Why do we still learn about him?</p> <p>Reconnection: What was the impact of Mary Anning?</p> <p>LO: <i>Let's learn about Charles Darwin and his impact on the world</i></p> <p>Activity; Comic strip, fact file, own layout to share significance of Charles Darwin and his discoveries.</p> <p>Scaffold of facts for SEND chn</p>		

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	Encourage HA chn to check the success criteria an include writing about how Charles' achievements have influenced modern understanding.
3	<p>What do different sources tell us about understanding Human Evolution? Why was it controversial?</p> <p>Reconnection: Why was Charles Darwin significant?</p> <p>LO: Let's learn about the stages of Human Evolution</p> <p>Activity: Pupils to create a timeline (with various scaffolding for pupils that might need extra support) to demonstrate the chronology of Human Evolution. Pupils use multiple sources to create their timeline.</p>
4	<p>Why is Steven Hawking remembered? What can we learn from his approach to life?</p> <p>Reconnection: What is the timeline of human evolution?</p> <p>LO: Let's learn about Steven Hawking's achievements</p> <p>Activity: Pupils research Steven Hawking and put together a piece answering the key question; factfile, mind map, powerpoint etc.</p>
5	<p>Who is David Attenborough? What can we learn from him and his life?</p> <p>Reconnection: Why is Steven Hawking remembered?</p> <p>LO: Let's learn why David Attenborough is a national treasure</p> <p>Activity: Pupils research the significance of David Attenborough and how he influences our lives today.</p>
6	<p>Assessment Question- Who do you think has had the most impact on the way we live today? Why?(give reasons)</p>
<p><u>End Points:</u></p> <p>To know the main events and findings of Charles Darwin.</p> <p>To know about the key findings about evolution over time and how opinions have changed.</p> <p>To know key facts about a significant scientist involved in the study of evolution.</p>	

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**