## 'Toys'

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### Chestnuts Newsletter Term 2 2024/2025

Dear Parents,

Welcome back, we hope you have all had an enjoyable half term! Will be starting our year with a topic all about toys. The children will be learning about the history of toys and finding out about the changes that have occurred over time and why. Alongside this, they will be learning about the materials that are used to make toys and also design and make our own toys.

Some of the key texts we will be using for our learning are:







#### Reminders

- Please can you make sure your child brings in a named water bottle (filled with fresh water) and their reading folder every Wednesday.
- Our PE days are Monday and Friday.
- Our Forest School session this term is on Wednesday 20th November 2024.
- Future Learning Topics will be Extreme Weather (T3), Contrasting Continents (T4), Famous Faces (T5) and Glorious Growing (T6)

Thanks for your continued support! Mrs Adams, Mrs Hale, Mrs Tailclet, Mrs Foot

#### Home Learning

| Diagon word with your shild at least three times a week over if it is just for E minutes. When |  |
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| D 1 !  | Please read with your child at least three times a week, even if it is just for 5 minutes. When  |
| Reading  | reading with your child, please acknowledge you have read by <u>recording this on Boom Reader.</u>   |
|  | During reading sessions, please discuss the story with your child and ask them questions about what  |
|  | they are reading. These questions will help to develop their understanding of what they are reading.   |
|  | They will come home with a <b>new reading book every Friday</b> and can also bring a library book home                                       |
|  | if they wish!  |
|  | If your child has access to Lexia (Year 2 children), please ensure they access it at home at least 3 x 15                                    |
|  | mins weekly.   |
| -i ·   | Each week a phonics home learning sheet will come home. This will show you the learning we will  |
| <b>Phonics</b><br>Year 1   | be covering in the week. Your child could read this as part of their weekly reading.   |
| Maths  | This term please continue to learn the fluency facts off by heart and as speedy as possible!   |
|  | Our spelling focuses this term will be:  |
|  | Words where the digraph 'oo' makes an /oo/ sound – food, pool, moon, zoo, soon   |
|  | Words where the digraph 'oo' makes an /u/ sound – book, took, foot, wood, good   |
| Spelling   | Words with the digraph 'or' and the trigraph 'ore' – more, score, before, wore, shore  |
| patterns   | Words where the trigraphs 'ear' and 'are' make an 'air' sound – bear, pear, wear bare, dare, care,   |
| in school  | share, scared  |
|  | We learn these at school and will be sharing these with you each term if you would like to reinforce these patterns with your child at home. |

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