

**Pioneer Federation**  
**PSHE**  
**MTP Cycle 1 Term 3 Y1/2**



Subject: <b>PSHE – Being my Best (Dreams and Goals)</b>	
Key Concept/ Theme:	
Prior Learning links: <b>Previous years sequence recognising what we want to achieve.</b>	
Vocabulary: <b>See vocabulary linked to individual lessons.</b>	
School specific areas to cover (Add in any local areas of study, trips and people) <b>The essential skills builder of speaking, listening, staying positive and problem solving all support this topic</b>	
1.	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question</b> – Can I tell you things I have achieved and say how that makes me feel?</p> <p><b>LO: <i>You can do it</i></b> I understand how we learn and how I can get better at something.</p> <p><b>Vocabulary</b> – practice, encourage, challenge, goal, achieve</p> <p><b>Activity/lesson slides –</b></p> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/you-can-do-it">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/you-can-do-it</a></p>
2.	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question</b> –Can I explain how these choices make a difference to my day?</p> <p><b>LO: <i>My Day</i></b> I can make good choices and select things that are good for me.</p> <p><b>Vocabulary</b> – choose, Choices, health, unhealthy</p> <p><b>Activity/lesson slides –</b> <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-day">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-day</a></p>
3	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question</b> – Can I say why vaccinations are important?</p> <p><b>LO: <i>I know how to be and stay fit and healthy.</i></b></p>

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	<p><b>Vocabulary</b> – vaccination, injection, disease, hygiene, germs</p> <p><b>Activity/lesson slides</b> – <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-postcard--helping-us-to-keep-clean-and-healthy">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-postcard--helping-us-to-keep-clean-and-healthy</a></p>
4	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question</b> - Can I explain simple dental hygiene routines?</p> <p><b>LO:</b> Can I explain good dental hygiene?</p> <p><b>Vocabulary</b> – teeth, dental, hygiene</p> <p><b>Activity/lesson slides</b> – <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-bathroom-1">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-bathroom-1</a></p>
5	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question</b> - Can I describe how food, water and air get into the body and blood?</p> <p><b>LO:</b> Can I name the major internal body parts?</p> <p><b>Vocabulary</b> – brain, heart, lungs, stomach, small intestine, large intestine, food, water</p> <p><b>Activity/lesson slides</b> – <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-bathroom-1">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-bathroom-1</a></p>
6	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question</b> – I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest</p> <p><b>LO:</b> Why is first aid important?</p> <p><b>Vocabulary</b> – first aid, risk, accident, danger, hazard, kettle, safe, burn, scald, emergency</p>

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#### MTP Cycle 1 Term 3 Y1/2

<b>End Points:</b>			
Reflections for this unit			
<ul style="list-style-type: none"><li>• Can I say what I have been successful as?</li><li>• Can I say what makes a successful learner?</li><li>• Can I share what I want to be better at?</li></ul>			
<u>Assessment</u>	<b>Working Towards</b>	<b>Expected</b>	<b>Greater Depth</b>
<b>Evaluation:</b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b>			
<ul style="list-style-type: none"><li>• <b>Download and complete this impact review for your class on this topic area.</b></li></ul>			