

**Pioneer Federation**  
**Medium term plan**  
**Cycle 1, Term 5**  
**History**



<i>Stories from Ancient Greece: historical fact, legend or myth?</i>				
<i>What was life like for the Greeks?</i>				
Key Concept/ Theme: Civilisations and Invasion				
Prior Learning links: Battle of Hastings, Mayans, (Romans)				
Vocabulary: civilisations, ancient, islands, trade, excavate, artefact, CE, BCE, complex, export, bronze, import, Minoans, oligarchy, city-state, Athens, Sparta, alliance, retreat, invasion, outnumber, empire, militaristic				
School specific areas to cover (Add in any local areas of study, trips and people)				
CP		EH		SMV
Local study of a famous person: Picasso visiting and visit to Farley Farm.		Local study of a famous person: The Armitage’s		Local study of a famous person: AA Milne
				PM
		Local study: Michealeam priory		
1.	Prior learning reconnection What does civilisation mean? What civilisations have we learned about before? Look at the timeline What does Greek Geography tell us about how the ancient Greeks may have lived? LO: We are learning about the impact of geography on the Ancient Greeks Activity 1- explore a map of Greece to determine key geographical features Activity 2– What does this tell us about Ancient Greeks? Think as a geographer and a historian. End point: to know Greece is made up of islands which influenced the Greek civilisation			
2.	How else do we know about how the Greeks lived? Prior learning reconnection How does Ancient Greece fit into a timeline of world history?  LO: We are learning how we know about Ancient Greeks Activity- What can excavations tell us? Challenge – Reasoning and application of dates when excavating End point: To know how excavations can support understanding of previous civilisations but that they need to be interpreted carefully			

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3.	<p>What was life like in early Greece?</p> <p><b>Prior learning reconnection</b> What sources could we use to discover information about the Greeks?</p> <p><b>LO:</b> We are developing our knowledge of life in early Greece</p> <p><b>Activity</b> Infer information using sources of evidence</p> <p><b>End point: Recognise that sources can be interpreted in a variety of ways to tell us about the past</b></p>
4.	<p>Who were the Minoans? What type of people were they? Why did they fall?</p> <p><b>Prior learning reconnection</b></p> <p><b>What sources of evidence could be used to understand the past?</b></p> <p>We are learning about the rise and fall of the Minoans</p> <p><b>Activity ideas to achieve the LO:</b></p> <p>Interpret evidence to describe characteristics of the Ancient Greeks Discuss why Minoans may have fallen.</p> <p>Challenge; Reason with evidence</p> <p><b>End point: To know who the Minoans were and why they were significant</b></p>
5.	<p>What was life like in Greek City-States? Would you rather live in Athens or Sparta?</p> <p><b>Prior learning reconnection (year group, cycle &amp; term):</b></p> <p><b>LO:</b> We are developing our knowledge of Athens and Sparta</p> <p><b>Activity ideas to achieve the LO:</b></p> <p>Activity; Drama Activity- Visiting a Greek Market/Agora</p> <p>Activity; Demonstrate key facts about Athens and Sparta- compare the two cities</p> <p>Challenge; Describe a day in the life of a Spartan/ Athenian</p> <p><b>End point: Recognise and compare life in the different locations</b></p>
6.	<p>How did the Greeks defend their city-states from the Persian invasion? What was life like after the Persian retreat?</p> <p><b>Reconnect;</b> What were city states?</p> <p>We are learning about the Persian invasion</p> <p>Activity; Drama Role play- spread of Persia and the Battles of Greece</p> <p>Activity; Causes and Consequences of the Invasion</p> <p>Activity; Create an ipad app to explain main battle events</p> <p>Activity; Recreate and role-play the main events</p>
<p><b>Things to note:</b></p> <p>This can go over the two terms (5 and 6) if there is not enough time in T5</p>	

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End points:

To know how Ancient Greeks lived

To know how the Geography of Greece influenced their lives

To know how conflict and invasion impacted the lives of the Ancient Greeks

**Adaptions:**

- Pre learning flashcards, drawing, scribing, use of word mats