



Oaks Class

Term 1 Newsletter

'World War 2'



Dear Oaks Class Families,

I hope you have had a lovely summer holiday! Our topic for Term 1 is 'World War 2' and our big questions for the term are: 'What was life like on the Home Front? Why is it so difficult to be sure?'

Our key texts for this term are 'My Secret War Diary' by Marcia Williams, 'Letters to the Lighthouse' by Emma Carroll and 'Goodnight Mr Tom' by Michelle Magorian. Our topic work this term will be based on war at home, considering how the Second World War started and the use of propaganda to encourage people to join the war effort.

Our PE days are still Mondays and Fridays so please send your child into school in their kit on these days.

Homework:

We will be ordering workbooks for homework and will let you know as soon as these are up and running. Below is a short summary of how homework will be set across Key Stage 2. Please be aware that this applies to the majority of children, although some children will have individualised aspects to the homework, which we will speak with you separately about once some initial assessments have been done. We will be using CGP books for maths and grammar/spelling and each child will get one of each for their year group. All children are expected to be reading out loud at home at least 3 times a week – please record this on Boom Reader.

All homework will be due fortnightly, on a **Monday**, and will be a few pages of the CGP Maths and Grammar workbooks. The homework will be marked in school and brought home again. Completed homework will be rewarded and celebrated in class to help the children begin to build habits of completing homework as they move up through Key Stage 2 in readiness for secondary school. We will learn spellings in class and some of their grammar homework pages will be focused on spelling patterns: we will not be sending spellings home to learn. The spelling patterns for Term 1 are:

Spellings	tious, cious and ious	dge and ge	ei, eigh and ey	cial and tial	apostrophes for contraction	Adding es, er and est to words	ous
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Questions you could ask your child about their learning this term:

- Who was Adolf Hitler?
- Why did WW2 begin?
- What does 'Propaganda' mean?
- Can you explain the difference between Morrison and Anderson shelters?
- What has happened so far in 'Letters to the Lighthouse'?
- Who are the main characters in the story? How do you feel about them?
- Can you predict what might happen next in the story?

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to share in school.

WW2 TRIP-We are looking to arrange a trip to Newhaven Fort so the children can develop an understanding of what it was like to be at War on the Home Front. A trip letter will follow soon.


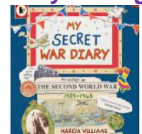



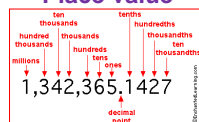

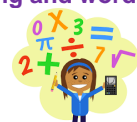






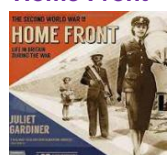














Reminders – Please can you make sure your child brings in a **labelled** water bottle each day with fresh water; ensure **all jumpers are labelled** and bring a coat for any wet weather.

Please do not hesitate to contact us if you have any questions.

Many thanks for your support,

Mrs Seymour & Mrs Healy

'World War 2' – Term 1 Learning Map

Literacy 	Diary writing 	Letters 	Narrative 
Maths 	Place value 	Calculation – addition, subtraction, multiplication and division 	Reasoning and word problems 
Science 	Forces and Magnets 		
Design and Technology 	Designing and make a model of an Anderson shelter 		
History 	What makes a War? 	Home Front 	Winston Churchill 
PSHE 	Valuing Differences 		
Computing 	Programming - MicroBit 	Online Safety 	
RE 	Why do some people believe in God? 		
French 	Pleased to meet you 		
Music 	Appraising World War 2 Music and songs 		
P.E. 	Invasion games 	Net and Wall 