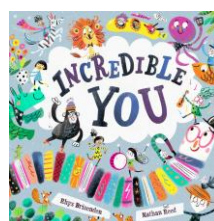
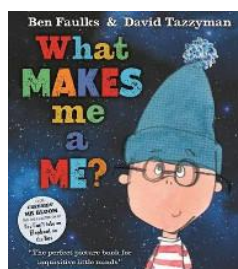
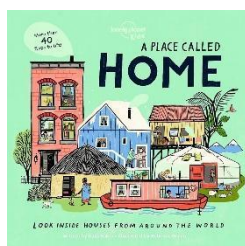
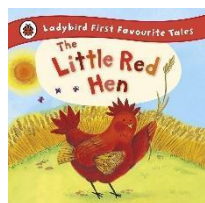


# Willows Newsletter

Term 1 2025


Dear Willows' Families,

We wish all of you a warm welcome to Willows Class! Our topic for the first term is '**Amazing Me!**'. We will be reading a range of texts such as *The Little Red Hen*, *A Place Called Home*, *What Makes Me a Me?* *Incredible You* and *Different - A Great thing to be!*



We will be exploring who we are as people and our place in the world, including where we live and who we live with. We will also be learning about our immediate environment, embarking on a tour of our new school and the grounds. Alongside this, we will be working on counting, number recognition, sizing and comparing. We will also be developing our foundation understanding of letters and sounds, following the scheme of Little Wandle. We will be holding a reading meeting to discuss reading strategies and to share more information with you in the coming weeks.

Reading	<p>Your child will bring a Little Wandle book home each week. The book will remain the same across the week, and will be changed every <b>Thursday</b>. This book will match your child's current reading level. Please share this book with your child as often as you can. <b>Initially, the books that you share will not have any words in them</b> - at this stage, it is helpful to encourage the children to use the pictures to tell stories.</p> <p>Please log any reading on their <b>Boom Reader</b> account so that we can stay informed about their home learning. This can be a positive or helpful comment regarding their strengths or difficulties. More information on BoomReader will be provided in September.</p> <p>It is essential that the book wallets are returned each day as we will be using these books in reading sessions.</p>
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 <p>Little Wandle</p>	<p>Each Monday, an outline of the focus sounds and words will be shared with you in your child's book folder. It would be useful to support the children in identifying any sounds and tricky words when reading with them at home.</p> <p>If you need support in knowing the letter sounds, please use the support recommended below.</p>
<p>Maths</p>	<p>We will be using CBeebies Number Blocks to help with our teaching of numbers, as well as following a White Rose scheme. We will be starting with '1' and then taking a different number every week to understand the value and embed foundations. Other maths activities will be taking place at the same time. This is part of the recommendations from the Maths Mastery approach.</p>

### Quick Reminders

- Please can you make sure your child brings in a named **coat, water bottle** and their **book bag** each day. Please label any additional belongings such as uniform or winter clothing.
- Please provide a **full change of clothes** in a named plastic bag.
- Please provide a pair of wellies to keep at school for outdoor activities and Forest School.
- The children will need to arrive ready for PE at school on Mondays and Fridays.



### Home Learning Support – Useful Websites

For phonics guidance, please use these links

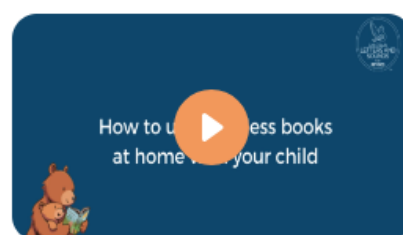
<https://www.littlewandle.org.uk/resources/for-parents/> or  
<https://www.youtube.com/watch?v=-ksblMiliA8> to ensure you are teaching the pronunciation of the sounds in the same way.

The daily lessons are demonstrated here on YouTube. These could be a great help to support your children's phonics learning at home:

<https://www.youtube.com/playlist?list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi>



Phase 2 sounds taught in Reception Autumn 1



[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – Phase 2 - phonics games and activities.

[www.topmarks.co.uk](http://www.topmarks.co.uk) – Early Years maths and phonics games.

[.https://www.bbc.co.uk/cbeebies/shows/numberblocks](https://www.bbc.co.uk/cbeebies/shows/numberblocks) - Number Blocks clips.

We hope you all have a lovely first term supporting the children in their learning and please do not hesitate to come and speak to us if you have any questions.

Thank you for your support,

Mrs Healy, Miss Caddick, Mrs Foot and Miss Mateides