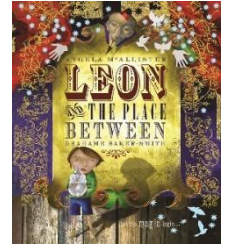
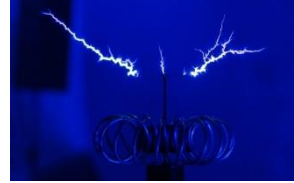


## Year 3/4 Term 1



Dear Parents,

Welcome back! We hope you had a lovely summer break. This term our topic question is 'How has electricity changed our lives?' We have a fun term planned to ensure we explore this subject fully. In science, our learning will focus on creating different circuits and making a working torch. The D.T focus is lighting, the children will be designing and making their own illuminated light-up box.

<b>Reading</b>	Please read with your child at least three times a week at home and ensure this is recorded on Boom Reader. A member of staff will be checking this on a Friday to ensure children are accessing reading at home. Remember, this can be reading with you, with siblings or by themselves.
<b>LEXIA</b>	Please ensure your child is completing at least 20 minutes of LEXIA each week at home as part of their homework. This combined with the time we do in school will support them in many areas of their learning... reading, comprehension, grammar and spelling.
<b>Times Tables</b>	Each child will have a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home. Times table knowledge will hugely support their maths skills in lesson and prepare them for the year 4 multiplication check.

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of this term's theme or would enhance the children's learning, please let us know! Children are welcome to bring in topic based items for 'Show and Tell' on a Friday.

### Questions you could ask your child about their learning this term:


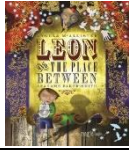





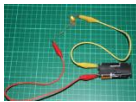













- Which electrical appliances do we use a family?
- How do circuits work? How does electricity travel?
- Think about the first electric items that were invented.

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water. Please ensure **all** school uniform is **labelled**, especially jumpers. PE is on a Monday and Friday for all children. Please send your child in wearing their PE clothes, in line with school policy. As the weather gets colder and wetter please ensure you check the weather for the day and that you child is suitable dressed.

Many thanks for your continued support,

Mr Lulham, Miss Taiclet and Mrs Wood

# Term 1 'How has electricity changed our lives?' Learning Map

 <b>Literacy</b>	<b>Leon and the Space Between</b> 	<b>The Wild Robot</b> 
<b>Maths</b> 	<b>Place Value</b> 	<b>Addition and Subtraction</b> 
<b>Science</b> 	<b>Circuits and Electricity</b> 	
<b>Art and DT</b> 	<b>Structures</b> 	
<b>History</b>  <b>/Geography</b>	<b>How do geographers describe our world? How are places related?</b> 	
<b>PSHE</b> 	<b>Understanding the need for rules</b> 	
<b>Computing</b> 	<b>Computing systems and networks – Emailing</b> 	
<b>RE</b> 	<b>What do Hindus believe God is like?</b> 	
<b>French</b> 	<b>Apprendre à vous connaître</b> <b>Getting to know you</b> 	
<b>Music</b> 	<b>Exploring percussion</b> 