



## Newsletter Term 5

### Willows Class

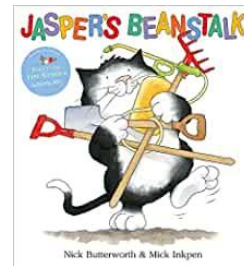
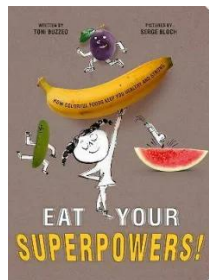
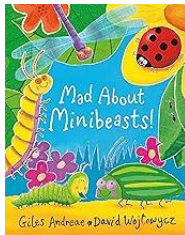
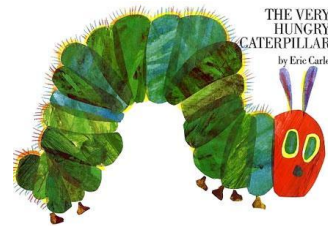
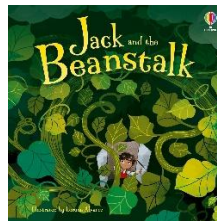
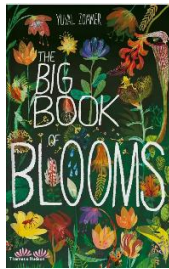


## Glorious Growing - How Does It Grow?

Dear Parents,

Welcome back. We very much hope you had a great Easter holiday.

Our topic for Term 5 is 'How Does It Grow?' and some of our key texts will be:



### Areas of Learning

#### Literacy

We will be continuing to focus on using high frequency words in our writing as well as spelling words with more than one syllable. We will be writing our own stories based on the texts we are reading, as well as looking closely at the characters, settings and events of the stories we are sharing. We will be exploring other genres of writing such as postcards and bean diaries. We will also be writing labels.

#### Maths

In maths, we will be learning to recognise numbers to 20. We will count up to 20 objects, name and order numerals to 20 and develop our understanding of number bonds to 20. We will also build on our knowledge of 2D and 3D shapes. As part of our topic work, we will be developing our understanding of length and weight.

#### Understanding the World

We are so lucky to be getting some caterpillars at the beginning of this term. We will be observing the caterpillars as they eat and grow and will see how they turn into butterflies. We will then work as a team to make sure that they are looked after very well and we will closely observe their growth and development. We will be growing beans and finding out about what plants need to grow and thrive.

## Home Learning

<b>Reading</b>	We will be reviewing and embedding phases 2 and 3 and beginning work on phase 4 phonics. Phase 4 phonics aims to ensure that all children can give the sound when shown any of the phase 2 and 3 graphemes. We will be learning to blend and read words containing two adjacent consonants and we will be learning to segment and spell these words. We will also be embedding our quick recognition of a range of tricky words.
<b>Writing</b>	The children will be continuing to practice their letter formation. Please help your child to form letters correctly, as they write. Please encourage your child to write in every possible context – shopping lists, cards to grandparents etc. It is important that they are encouraged to write in a phonetically plausible way as this will enable them to be independent when writing.
<b>Maths</b>	The most important thing for children in their reception year is that they can read, write, order and recognise numbers to 10. As outlined above, we are now beginning to discover numbers to 20. Please encourage the children to count their toys when playing and try to write and use numbers when appropriate at home. We will also be looking out for the numbers and symbols that help us know what a number is without counting – this is called subitising! We will also revisit both 2D and 3D shapes.

### Key questions to ask your child at home:

What does a plant need to grow?

What do you grow at home?

What is your favourite thing to do outside?

What job would you like to do outside?

What are the stages of the chick's development?

How can you care for a chick properly?

### Key vocabulary

Plants, growing, Spring, soil, water, leaves, roots, germination, grow, forest, woods, animals, life cycles, weather, sun, rain, earth, mud, development, change, maturity.

### Quick Reminders

- Please can you make sure your child brings in a named water bottle and their book bag each day. This should be filled with water only.
- The children are provided with a free fruit snack at school. If you wish to send a snack in with your child, it must be a piece of fruit.
- Can the children please always have a coat in school especially for wet and rainy days.
- As the weather gets warmer, please ensure that your child has a hat if the sun is shining brightly. We cannot apply sun lotion so please do ensure that this is done before they arrive at school.

Thank you for your support,

Mrs Healy, Mrs May, Mrs Foot and Miss Caddick