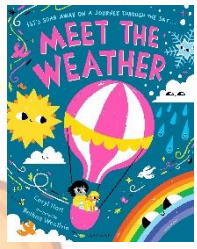
Let's Celebrate

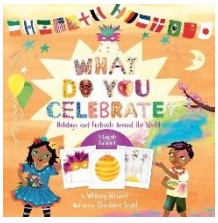
Dear Willows Families,

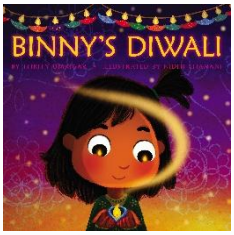
We are looking forward to a restful week off, returning ready for our 'Celebration' term. We will be spending time looking at how we celebrate different winter festivals such as November 5th (Bonfire Night), Remembrance Day, Dia de los Muertos, Christmas, Diwali and how these may look different around the world. **If you have any celebratory traditions or festivals which you celebrate in your family, please do share with us! We would love to hear about them and hear the children share their stories.**

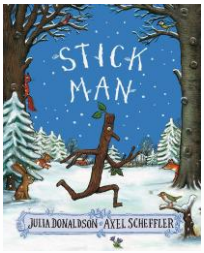
The curriculum map attached will further explain the areas that we will be looking at, and some of the work we will be doing. All learning will be explored through play, stories, exploration, and teacher focused activities. As part of this topic, we will begin to look at personal, local celebrations, different cultures, comparing light and dark, weather, seasons, and enjoy reading both fiction and non-fiction books.

Some of the texts we will be looking at are:











Home Learning

I would like to thank you all for your effort with last term's home learning tasks including reading with your children. The children have already made great progress with learning sounds and every read will help this to become more secure. Some **useful websites** are outlined below.

www.topmarks.co.uk and https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play for Literacy and Maths games.
www.phonicsplay.co.uk Phase 2 games, blending sounds and words.

If you go on YouTube, as well as the Little Wandle website, there are also lots of phonics videos/sessions:https://www.youtube.com/watch?v=nlqMDXWEtXs&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=85

Notes for Term 2

- Please ensure children have a **coat** each day as the weather will be everchanging! We will have a box in the classroom for any hats, scarves, gloves or winterwear you may wish to leave at school – these must be named.
- Forest school kits will need to include warm clothing, as well as their waterproofs. Thermals, or long sleeved jumpers and trousers would support this.
- Children will need their coats, water bottles and jumpers each day. Again, these must be named. The children also need a full change of clothes in a named plastic bag just in case of any accidents or need of changing.
- The children will continue to have PE on Mondays and Fridays please come into school in your PE kits.

We hope you all have a lovely second term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to us if needed,

Thank you for your continued support,

Mrs Healy, Mrs May, Miss Caddick and Miss Nyarko

Let's Celebrate

How do people celebrate?

C&L 	**Listening, Attention and Understanding** Let's learn... To start a conversation with others, and continue it for many turns. To listen carefully To ask questions to find out more	**Speaking** Let's learn... To talk about how we feel To describe events in detail To retell familiar stories with increasing detail To expand on our initial contributions.	
PSED 	**Self** Let's learn... To talk about what we are thankful for To participate in a Remembrance event To show resilience in the face of challenge	**Building Relationships** Let's learn... To tell others how we feel Think about perspectives of others To reflect on the lives of people in the past	
PD 	**Fine Motor** Let's learn... To use a range of tools, such as threading and scissor work To build using small construction. To use one handed tools To form numbers and letters correctly To use the correct tripod grip	**Gross Motor** Let's learn... To progress towards a more fluent style of moving To develop the skills of personal space To use effectively use cutlery at meal times To develop our overall body strength, co-ordination, balance and agility in gymnastics	
Literacy 	**Reading & Comprehension** Let's learn... Phase 2 phonemes To blend and segment independently To act out familiar stories To respond to poems To engage in non-fiction books.	**Writing** Let's learn... To use our phonics to write firework sounds To form letters correctly To send letters, invitations and cards To re-read what we have written. To write for purpose, making lists, recipes and cards.	
Maths White Rose Maths	**Number** Let's learn... To explore numbers to 5 To subitise and represent numbers to 5 To explore 1 more and 1 less To explore the composition of numbers	**Shape** Let's learn... To explore circles and triangles To describe position To explore shapes with 4 sides To find shapes in the environment	
UtW 	**Past & Present** Let's learn... To talk about events from the past To compare the present and the past, using stories	**The Natural World** Let's learn... To understand the effect of changing seasons on the natural world around us. To discuss our senses	**People, Culture and Communities** Let's learn... About Captain Tom Moore To compare life in this country with other countries.
EAD 	**Art & Design** Let's learn... To create Rangoli patterns To explore art from around the world To manipulate materials, such as clay To use a variety of techniques and materials To make celebratory decorations	**Being Imaginative and Expressive** Let's learn... To act out familiar stories To sing a large repertoire of songs To explore and engage in music making and dance To perform in groups (Nativity)	